

2024-25

Welcome to High School!

Plan for Success



- » The Ontario Secondary School Diploma (OSSD)
- » Decoding a Course Code
- » Exploring Your Learning Skills
- » How to Prepare for a Career
- » Career Pathways and Skills Development Programs

Contents



- 3** Message from the Director of Education,
Kawartha Pine Ridge District School Board (KPR)
- 4** Guiding Principles
- 5** The Ontario Secondary School Diploma (OSSD)
- 6** Decoding a Course Code and Timetable
- 7** Skills for Success
- 8** Plan for Success
- 9** Planning Your Future
- 10** Helpful Tips
- 12** Plan Ahead for Grades 11 and 12
- 13** Developing Digital Literacy
- 14** Transferable Skills at KPR
- 15** Terms and Definitions
- 16** School Contact Information

“

**Let us make our future now, and let us
make our dreams tomorrow's reality.”**

~ Malala Yousafza

Director's Message

From the Director

Dear Students and Families,

Welcome to high school at KPR!

Entering secondary school is an incredibly exciting time and we are here to support you every step of the way. We are proud to offer a full range of programs in caring and nurturing learning environments to support you in achieving your goals. At KPR we are fortunate to be able to provide many opportunities to support the transition from Grade 8 to Grade 9 by connecting students with high schools through a variety of visits, videos, or Edsby groups. Grade 8 Open House evenings give students an important opportunity to learn about high school life and the wide range of program offerings and extracurricular experiences they can look forward to.

Every high school has a staff team dedicated to support your transition to Grade 9. Whether you need help with course selection, understanding pathway options, making new friends or finding volunteer opportunities, our staff is here to help. Together, we are dedicated to ensuring you experience success.

High schools also provide students with more opportunities to customize their learning experience and build on their unique strengths and interests through a variety of new and enhanced learning options. Our secondary schools are excited to provide you with diverse programs and experiential learning, such as the Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Majors (SHSM), Co-op placements, and Dual Credits.

For parents and guardians, thank you for continuing to play a critical role as your child transitions to high school. Please support your child by asking questions and taking an interest in their learning. Work in partnership with the school to assist your child with effective work habits, time management, and regular attendance as each of these skills will contribute to their success as a Grade 9 learner.

We extend our best wishes to you all as you begin the next chapter of your academic careers and create life-long memories together.

Sincerely,

Rita

Rita Russo




Director of Education

Guiding Principles

Inspiring Excellence in Learning, Success in Life and Enriching our Communities

At KPR, we value achievement, well-being and success for all.

Our mission is to inspire our students to excel in learning, succeed in life and enrich our communities.

Guiding Principles	Excel in Learning
	 Learning Matters We see all students as capable learners while holding high expectations for them.
	Succeed in Life
	 Belonging Matters We recognize and value all students as unique thinkers with diverse identities and lived experiences whose positive mental health and well-being is prioritized.
	Enrich our Communities
	 Relationship Matters We build trusting and collaborative relationships with students, staff, families and community.



Ontario Secondary School Diploma

Ontario Secondary School Diploma Requirements

17 Compulsory Credits	Credits Required
English (one per Grade)	4
Mathematics (Grade 9, Grade 10 [†] and 1 credit in Grade 11 or 12)	3
Science	2
French	1
Canadian Geography (Grade 9)	1
Canadian History (Grade 10)	1
The Arts	1
Health and Physical Education	1
Civics and Citizenship	0.5
Career Studies	0.5
Technological Education (Grade 9 or Grade 10)	1
STEM-related course group <ul style="list-style-type: none"> • business studies • computer studies • cooperative education • mathematics (in addition to the 3 compulsory credits currently required) • science (in addition to the 2 compulsory credits currently required) • technological education (in addition to the 1 compulsory credit required) 	1
13 Optional Credits	13
13 Optional Credits *	
Other Requirements	
Literacy Graduation Requirement **	
40 hours of Community Involvement Activities	
Online Learning Graduation Requirement If you want to opt out of the online graduation requirement, you must be 18 years of age or older; otherwise, your parent or guardian needs to ask for this exemption by completing the form for you.	2

[†]**Note:** Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 mathematics course. You will need to achieve a mark of 70% or higher to pass this new requirement and earn your high school diploma.

* The 13 optional credits may include up to four credits earned through approved dual credit courses.

** For most students, this means passing the Ontario Secondary School Literacy test (OSSLT) in grade 10.



The Ontario Secondary School Diploma (OSSD)

The OSSD is the diploma that students work towards achieving in secondary school. Every Kawartha Pine Ridge District School Board (KPR) secondary school student must successfully complete the following requirements:

- » 30 credits –
17 compulsory credits and 13 optional credits
- » Literacy Graduation Requirement
- » 40 hours of Community Involvement Activities
- » Online Learning Graduation Requirement

The Ontario Secondary School Certificate (OSSC)

The OSSC will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits distributed as follows:

7 Compulsory credits

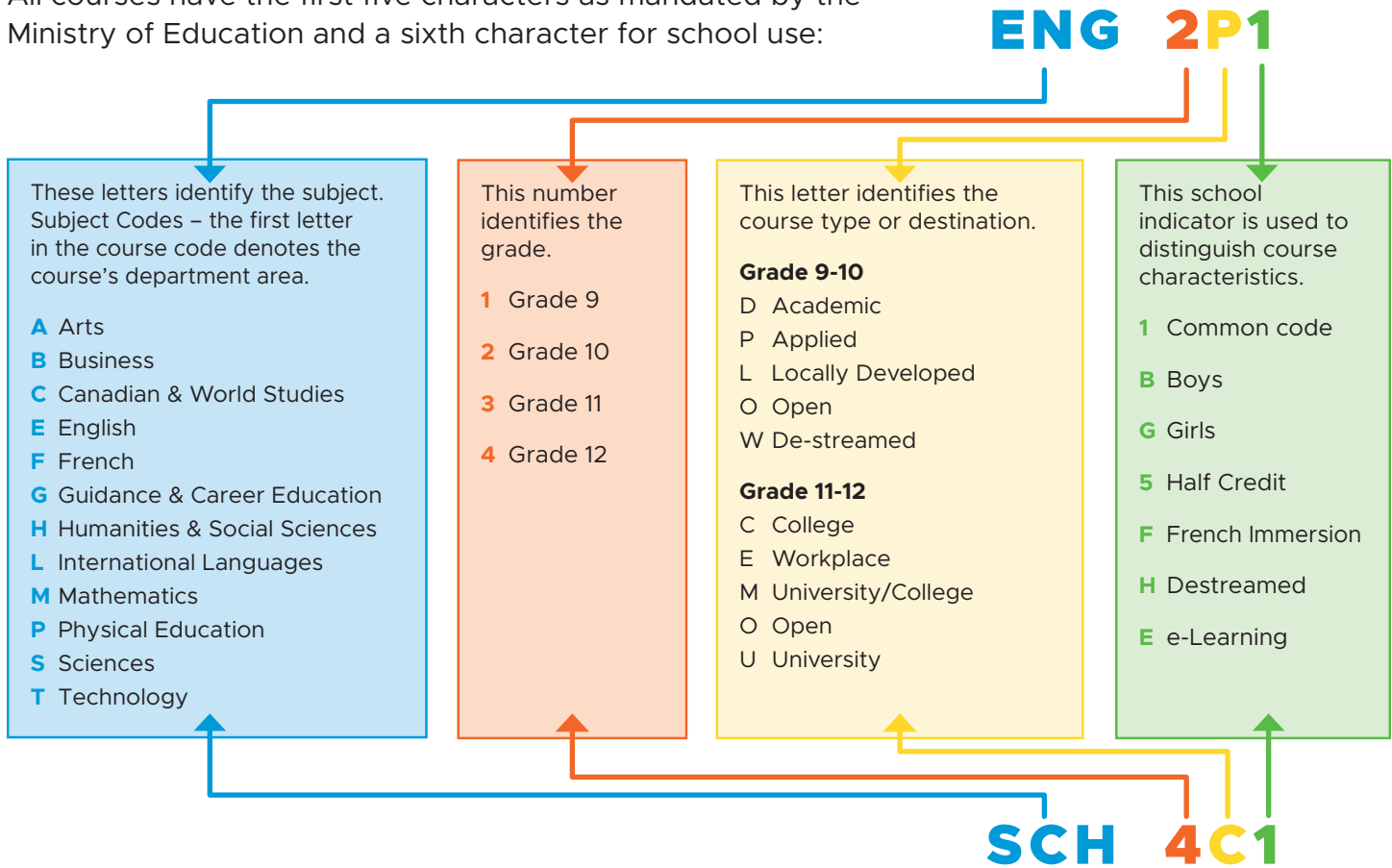
- » 2 English
- » 1 Canadian Geography or History
- » 1 Mathematics
- » 1 Science
- » 1 Health and Physical Education
- » 1 The Arts or Technological Education

7 Optional Credits

Decoding a Course Code

Course codes reflect Government stipulations across the province.

All courses have the first five characters as mandated by the Ministry of Education and a sixth character for school use:



Decoding a Timetable

Semester 1 September - January

S1						
Period (Day)	Course-Sec	Course Title	Teacher	School	Room	Term
1(1)	SNC1WH-11	Science	Banting	KPRHS	141	S1
2(1)	BTT1O1-12	Information & Communication Technology in Business	Balsillie	KPRHS	033	S1
3(1)	MTH1WH	Mathematics	Bhargava	KPRHS	213	S1
4(1)	TIJ1O1-14	Exploring Technologies	Holmes	KPRHS	227	S1

Semester 2 February - June

S2						
Period (Day)	Course-Sec	Course Title	Teacher	School	Room	Term
1(1)	PPL10G-21	Healthy Active Living - Girls	Sinclair	KPRHS	GYM 3	S2
2(1)	ENL1WH	English	Atwood	KPRHS	282	S2
3(1)	AVI1O1-23	Visual Arts	Knott	KPRHS	006	S2
4(1)	CGC1DH-24	Geography	Mercator	KPRHS	027	S2

Identifies the Period

Course Code & Section

Teacher's Name

Room Number

Class Time – 76 minutes with 5-10 minutes travel time between classes

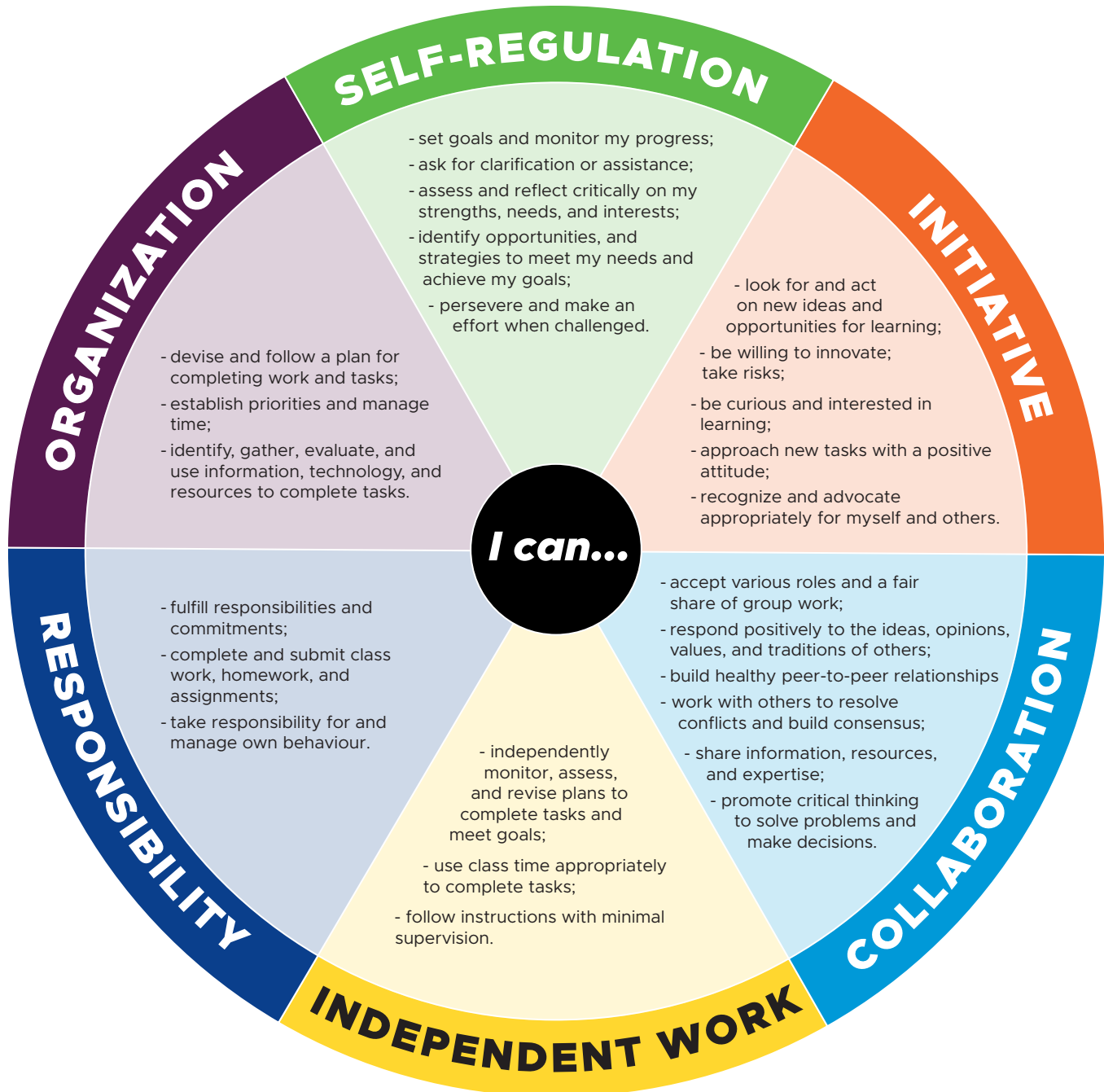
Lunch – Students have lunch between periods 2 and 3 for approximately 45 - 60 minutes

Each high school may have different start and end times, and different lunch times.

Skills for Success

Learning skills are consistent with the ones you have received all through elementary school. Utilizing and continuing to develop these skills will increase your ability to learn and be successful at school.

Read through the skills below. Where are your strengths? Where might you want to improve?



“Work hard in order to instill good work habits and time management. Grade 9 is the easiest and best time to do this so you are not scrambling to develop these skills later when you need them”

~ Thomas A Stewart Secondary School Grade 12 Graduate

Plan for Success!

What is a 'Pathway?'

A **Pathway** is made up of the courses you choose and the opportunities you take advantage of to get to a destination after high school. Remember that the courses you choose in grade 9 do not restrict your pathway - it is possible to change your pathway as you progress through high school. You will learn and grow in your 4 years of high school, and your pathway should reflect that!

Which one do I choose?

As of September 2024, the Ministry has introduced a number of new courses including a new grade 9 or grade 10 technological education course requirement.

In situations where it is appropriate, Locally Developed courses will continue to be an option to help build life skills with practical applications. It is important to note that the Locally Developed pathway transition is in consultation with Special Education departments and guided by specific criteria.

De-streamed "W"

- Learn concepts and skills designed to prepare for further study in the subject area
- Grade 9 courses designed to ensure all students have access to the necessary skills moving into Grade 10

Open "O"

- Learn concepts and skills designed to prepare for further study in the subject area
- Appropriate for all learners
- Optional courses in Grade 9 offered as "Open" courses

Locally Developed "L"

- Access to the Locally Developed Pathway is done through consultation and guided by specific criteria.
- Learn essential concepts of a subject
 - Practical application and concrete examples
 - Build transferable skills

Remember...

You can change course types and not all of your courses need to be the same pathway. Take the courses that best suit your interests, abilities and aspiration.

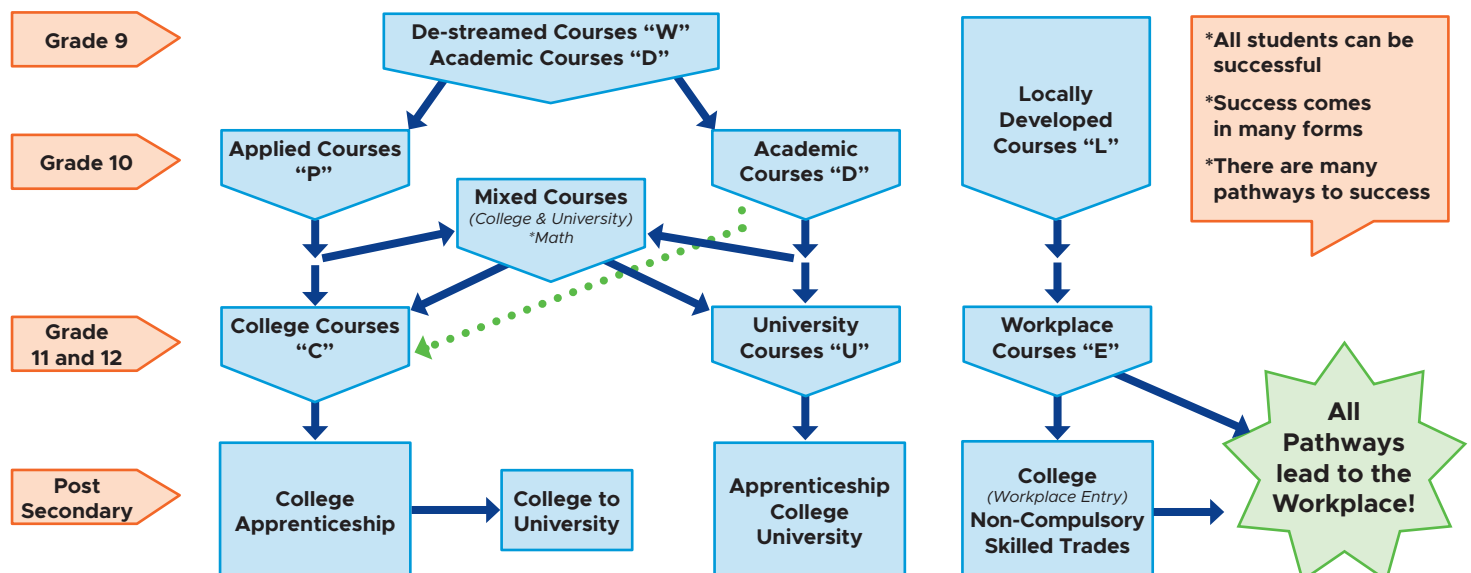
Applied "P"

- Learn essential concepts of a subject
- Develop knowledge and skills through practical application and concrete examples

Academic "D"

- Learn essential concepts of a subject and explore related materials
- Emphasis on theory and abstract thinking as basis of future learning
- Practical applications as appropriate

Pathway to Success!



Planning for Your Future

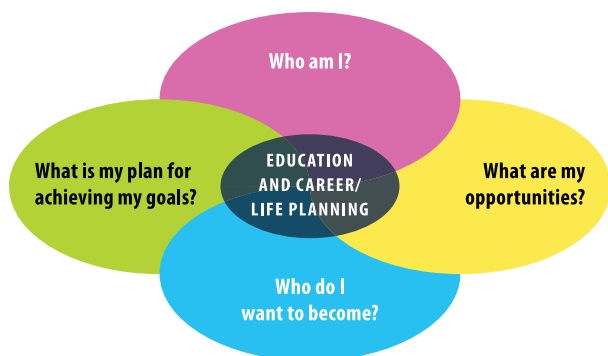
Your Individual Pathway

It is not always easy to answer the question, “What do you want to do after high school?” when you are in grade 8. You have many options available to you, and you definitely have time to make those choices before you graduate. It is important to begin to understand who you are, how you learn and what you are interested in, so you can set goals and explore possibilities for your future. Education and Career Life Planning is not always about finding a straight line to the career of your dreams, but about exploring the important questions; Who am I? What am I interested in? What are my opportunities? Who do I want to become? Use what you learn about yourself to make a plan to pursue your goals.

Since Grade 7, KPR students have been encouraged to document this journey in your Individual Pathways Plan (IPP) in myBlueprint. This plan allows you to track your accomplishments, document your abilities and interests, and research possible pathways for after high school.

All students from Grades 7 - 12 are required to maintain a digital IPP and to review and update it at least twice each year.

Although you are encouraged to maintain your IPP independently, the teachers at your school will regularly provide you with opportunities to explore these four questions. Reflect on them and what they mean for who you want to become!



myBlueprint



In KPR secondary schools we will continue using myBlueprint as our web-based planning tool for Pathways planning. Use myBlueprint to explore strengths, interests, education options and career goals in every pathway (Apprenticeship, College, Community, University or Workplace).

Go to <https://kprweb.kprdsb.ca/students> to access your account using your KPR email (username@kprschools.ca) and password.

Start exploring who you are, set goals and plan for your future.

Map your courses using the course planner.

Course Planner

Check in on your graduation progress - do you have all of your community hours?

Things to Consider:

- » What you like
- » What you are good at
- » The way you like to learn
- » Possible pathways to jobs you might enjoy
- » Skills you might need to learn

After you make changes, refresh your eligibility. How do your course changes impact your Pathways plan?

Helpful Information



Tips from Graduates

“Get involved in student council or a club you’ll enjoy! It changed my life and helped me grow as a person and in my leadership skills.”

~ Crestwood Secondary School
Grade 12 Graduate

“Try and explore different clubs in order to find new friends and make a community. Get in touch with teachers and guidance, they only want to help! Explore different careers through volunteering such as ReBound and the hospital! Don’t be afraid to get out of your comfort zone!”

~ Cobourg Collegiate Institute
Grade 12 Graduate

“Try everything even if you do not think you will like/need it. The more you try in 9 and 10 will set you up to try anything and everything in 11/12. I missed out on an entire trade opportunity that I found myself enjoying because I did not think I would like it in grade 9.”

~ Bowmanville High School
Grade 12 Graduate

“Try out for any sport or club that interests you and choose to take your own path; not the one your friends are going to take. You may want to take a class none of your friends are taking, and you should do it. You will meet new people and gain more experience.”

~ Adam Scott Vocational Institute
Grade 12 Graduate

Entering secondary school is a very exciting time for students but it can also lead to some questions. The following are tips suggested by current and former secondary school students to help you get started.

Make sure travel arrangements to and from school are organized.

If you are eligible for busing, find out your pick up and drop off times and location prior to the start of school. Have back up travel arrangements in case you miss the bus or have to stay after school. If you have questions, call (705) 748-5500 or 1-800-757-0307 or visit www.stsco.ca (bus cancellation).

Use an agenda (electronic or paper) so that you can develop good study habits and practice organizational skills.

Set aside a particular time to study and find somewhere private and quiet to do so. Work out a daily timetable that incorporates all your needs and interests.

Extracurricular clubs, volunteer hours, sports, and even favourite TV programs are all part of your daily schedule, which needs to be kept organized. Include these activities in your agenda in addition to homework time, assignment due dates, upcoming tests and culminating activities. It is important that you complete and submit all assessments as required.

Attend events arranged by your secondary school.

Watch for information in your school’s newsletters about parent information nights, visits, school orientation days and welcome days. All of these events are designed to help students prepare for secondary school.



School Routines and Timetables

The school will provide information regarding start/end times and basic routines. Most schools allow 5 -10 minutes to get to your next class. Plan your route wisely so that you are on time. Arriving late to class can interrupt the learning of all students. Lunch periods will be included in your timetable—plan accordingly to ensure you are not hungry. All secondary schools have cafeterias and food programs.

Student Activity Fees

To enhance the co-curricular experience, each school may have a nominal fee for certain activities. These fees can vary across schools. We encourage students and families who may need financial assistance to connect with a Guidance Counsellor or Student Success teacher, as support is available to ensure everyone can participate fully.

Community Involvement Activities

Students may begin to collect their 40 hours of Community Involvement Activities for their graduation requirement beginning in the summer between grade 8 and grade 9.

Attendance

Regular attendance is crucial for student success, as it ensures continuous learning and fosters a sense of community. By attending school consistently, students are better prepared to achieve their academic goals and develop essential life skills.



All schools have moved to an automated system for reporting student absences called SchoolMessenger.

You can register at studentabsence.kprdsb.ca or by adding the app through Google Play or the Apple App Store. It is important to report absences so teachers are aware it is excused. Planned absences can be reported prior to the actual dates and help allow your student to make arrangements with their teachers for the work they will miss.

Locks and Lockers

You will be given your own numbered locker. Keep your lock combination secret to protect the belongings you store in your locker. Remember to use your locker during breaks and lunch to exchange materials needed for your next class.

Online Learning Requirement

The completion of two online credits is a graduation requirement for students. Contact your student's Guidance Department if you would like to opt out of this requirement.

Helpful Websites



KPR Student Web

<https://kprweb.kprdsb.ca/students>

Student portal to access all KPR student resources, including Edsby, MyBlueprint, Virtual Library, D2L Brightspace, Outlook 365, Google for Education and Tech Support.



TVO Mathify

<https://www.tvomathify.com/students>

Mathify is a FREE online math help resource for students in Grades 7-10. Mathify provides live one-on-one tutoring from Ontario teachers and is administered by TVO.

Education Quality and Accountability Office (EQAO)

<http://www.eqao.com>

Provides students, parents, teachers and the public accurate and reliable information about student achievement.

Ministry of Education

<http://www.edu.gov.on.ca>

Provides information on educational policy, curriculum and educational issues in Ontario.

Ontario Curriculum Centre

<https://www.dcp.edu.gov.on.ca/en/>

Provides course curriculum for all courses offered in Ontario.

Plan Ahead for Grades 11 and 12

Cooperative Education

Experiential learning programs such as [Cooperative Education](#) (Co-op) and the [Ontario Youth Apprenticeship Program \(OYAP\)](#) offer students opportunities to explore a wide range of hands-on experiences outside of the classroom and to test out their post-secondary interests in grades 11 and 12. Through Co-op, students can build valuable employability skills and self-confidence all while gaining workplace experience, earning high school credits, and engaging in real life career discovery. Through OYAP (Co-op in a skilled trades placement) students can try out a career in one of 144 Ontario [skilled trades](#) and learn about the post-secondary apprenticeship pathway. All students can benefit from this kind of experiential learning, no matter what their pathway is – workplace, apprenticeship, college or university.



What is OYAP?

The Ontario Youth Apprenticeship Program (OYAP) is a school-to-work program that allows students to become registered apprentices and work towards their diploma while still in high school!

Specialist High Skills Major (SHSM)

Specialist High Skills Major (SHSM) is a career exploration and job skills program, supported by the Ministry of Education. SHSM programming begins in grade 11, and is available at all KPR high schools, in any Ontario Secondary School Diploma (OSSD) pathway (apprenticeship, college, university and workplace).



Students in the SHSM program are provided with additional funding to complete a variety of experiences such as industry related tours, trade fairs and skills training sessions with community partners. Through participation in Cooperative Education SHSM students gain job experience and develop work-ready skills that can be used to build a resume. In addition, students will explore post-secondary pathways related to their SHSM program.

Plan Ahead for SHSM

GRADE 8

- ▶ Attend Grade 8 information sessions at your local high school
- ▶ Use myBlueprint to start your high school course planning

GRADE 9

- ▶ Learn about school programs through school announcements, EDSBY, school social media, and by talking with teachers and guidance counsellors
- ▶ Continue to course plan using myBlueprint

GRADE 10

- ▶ Explore interests and program opportunities in your Grade 10 Careers Course
- ▶ Continue to course plan using myBlueprint and express interest in SHSM during Grade 11 course selections
- ▶ Plan for a minimum of 2 credits in Co-op in Grade 11 or 12



Dual Credits

Dual credits are designed as a transition to post-secondary program for students in grade 11 and 12. Students in a dual credit can earn both a high school credit and a college credit at the same time.



Participation in a dual credit course is a great opportunity to:

- » Gain exposure to the types of learning/instruction and expectations in post-secondary
- » Gain experience to help students with the transition out of high school
- » Learn about campus life by taking a tour with your class

Developing Digital Literacy

At KPR, we are providing students with educational opportunities to support their learning using technology. All Grade 9 students will be assigned a Chromebook that they will keep for the duration of their high school career with KPR. With the use of digital tools and software, we can offer students expanded learning through access to online courses and software in the classroom.

STUDENT PORTAL

KPR has a student portal where students can access all the digital resources from a single spot. Students sign in by navigating to <https://kprweb.kprdsb.ca/students> and using their school email (username@kprschools.ca) and password to login.

ELEARNING

As students progress through high school, they will have the opportunity to take courses online which they can select through their guidance counsellor. Registration in eLearning provides access to a wide variety of courses from school boards across Ontario. Online courses provide flexibility for students who may have conflicts in their schedules or are experiencing other challenges. Courses are delivered through the D2L Brightspace platform, also referred to as the virtual learning environment (VLE), by certified teachers working in Ontario secondary schools. Parents may choose to opt their students out of the 2 required eLearning credits. Please see your school's Guidance Counsellor for the opt-out form.

EDSBY

Edsby is used in KPR to promote parent/teacher/student communication, collaboration and feedback. This virtual tool can be used by teachers to make the files they would like their students to access available online and provide a virtual space through which parents can view student progress and communicate with their child's teacher. If you have not received an email to access Edsby, please contact the school office.

Upcoming Dates

Winter 2024/2025

- » Grade 8 Open Houses are a great opportunity to talk to high school teachers, guidance counsellors and administrators about programs, pathways and exciting activities available in KPR secondary schools.
- » Secondary School Guidance Teams will come to your elementary school! Ask questions about courses, activities and anything else you are curious about. They are coming to you to answer these questions.
- » Course Selections for Grade 9: You will use myBlueprint to select your courses for next year. Talk to your Grade 8 teacher and your family and use this guide to make your selections!
- » Transition meetings for Special Education Students with an Individual Education Plan (IEP) will be able to meet with the Special Education Resource Teacher (SERT) from their secondary school, their parents and their elementary team to plan the transition to high school.

Spring 2025

- » Think about which Community Involvement Activities you want to start this summer. If you are not sure if your choice is appropriate, contact your high school!
- » KPR offers the Summer START program to help prepare students to transition into high school. Contact your high school guidance counsellor or Grade 8 teacher for more information.

Transferable Skills at KPR

The curriculum provides opportunities for students to continue to develop transferable skills throughout high school. Transferable skills are the skills and attributes that students need to thrive in the modern world. They will be valued in all post-secondary pathways!

Innovation, Creativity, and Entrepreneurship:

- Express insightful questions and opinions to generate new ideas
- Contribute solutions to complex problems
- Enhance concepts, ideas, or products through creative processes
- Take risks in creative thinking to devise solutions
- Make discoveries through inquiry research and testing hypotheses
- Pursue new ideas to meet a need in a community
- Lead and motivate others with an ethical entrepreneurial spirit

Critical Thinking and Problem Solving:

- Engage in an inquiry process to solve meaningful and complex real-life problems
- Take concrete steps to address issues and design and manage projects
- Acquire, processes, interpret, synthesize, and analyze information to make informed decisions
- Use processes that involve critical, digital, and data literacy
- Make connections and transfer learning from one situation to another
- Construct knowledge and apply what is learned to all areas of life

Collaboration:

- Participate in teams by building positive and respectful relationships, developing trust, and acting with integrity
- Learn from, and contribute to, the learning of others by co-constructing knowledge, meaning, and content
- Assume various roles on a team, respecting a diversity of perspectives, and recognize different sources of knowledge, including Indigenous ways of knowing
- Manage conflict in a sensitive and constructive manner.
- Network with a variety of groups and communities
- Respect a diversity of perspectives.

Communication:

- Communicate effectively in different contexts, orally and in writing, using a variety of media
- Select appropriate digital tools, taking care to create a positive digital footprint
- Ask effective questions to acquire knowledge, listen to all points of view and ensure those views are heard
- Voice one's own opinions and advocate for ideas
- Gain knowledge about a variety of languages, including Indigenous languages, and understand the cultural importance of language

Self-Directed Learning:

- Develop metacognition and a growth mindset, believing in the ability to learn and grow
- Set goals, stay motivated, and work independently, preparing for lifelong learning
- Reflect on thinking, experiences, and values, and respond to critical feedback to enhance learning
- Monitor the learning progress and develop a sense of identity
- Cultivate emotional intelligence for better self-understanding and relationship building
- Adapt to change and show resilience to adversity
- Manage various aspects of their lives to enhance mental health and overall well-being

Global Citizenship and Sustainability:

- Understand global forces and their connections
- Make responsible decisions and actions for quality of life now and in the future
- Promote equity, human rights, and democratic participation
- Appreciate Indigenous traditions, knowledge, and histories, and recognize the legacy of residential schools
- Learn from and with diverse cultures for cross-cultural understanding
- Engage in initiatives for positive change to local, national and global communities
- Safely and responsibly participate in various groups and online networks as citizens



“Work hard, be brave and ask for help when you need it. They were right when they said “It will be over before you know it!”. Don’t focus on the bad times, but rather let it change you for the best. Good things come to those who believe and persevere!! You may even meet someone who will change your life. I wish you luck and success in your future endeavours!!”

~ Clarington Central Secondary School Grade 12 Graduate

Terms and Definitions

Listed below are terms and definitions commonly used in secondary school.

Community Involvement Activities	All students in Ontario are required to complete 40 hours of service to non-profit community agencies as part of their Ontario Secondary School Diploma (OSSD) requirements.
Compulsory Course	Refers to 17 specific courses students must take and fulfills part of the 30 credit Ontario Secondary School Diploma requirements (OSSD).
Course Code	This six-character code describes the subject, grade level and course type or destination of a secondary school course.
Course Type	Compulsory Grade 9 course types will be De-Streamed or Locally Developed courses. In Grade 10 courses will be offered in the Applied, Academic and Locally Developed pathway.
Credit	A credit value of 1.0 is granted upon successfully completing a 110-hour course with a minimum mark of 50%.
Destination Courses	Compulsory Grade 11 and 12 courses can be taken in the University, University/College, College or Workplace destinations.
Dual Credit	A program that will allow students to earn a college credit while in secondary school.
EQAO Literacy Test	The Ontario Secondary School Literacy Test (OSSLT) is written in Grade 10. A student must pass this literacy requirement to earn the OSSD.
EQAO Math Test	Students in Grade 9 De-streamed classes will complete an EQAO Math Assessment.
Exams/ Culminating Tasks	Students will participate in culminating tasks/final assessments in their courses, which are administered at or near the end of the semester.
Optional Courses	Students will select 13 courses that are of specific interest to them and which will count towards the 30 credit Ontario Secondary School Diploma (OSSD) requirements.
OSSD	The Ontario Secondary School Diploma is granted after fulfilling all necessary credits, literacy and community volunteer hours requirements.
OYAP	The Ontario Youth Apprenticeship Program is a specialized program in high school that allows a student to explore apprenticeship and consider careers in the skilled trades. Available to senior students through the Cooperative Education.
Prerequisite Course	Refers to a specific course you must successfully complete before taking another course at the next grade level.
Semester	The school year is divided into two semesters. A student will usually take four courses in each semester.
SHSM	Specialist High Skills Major is a program which allows senior high school students to focus their learning and gain sector-specific skills and certifications.
Timetable	A timetable outlines the time, room number, lunch period, teacher and semester in which students take their courses.

Secondary Schools in Kawartha Pine Ridge District School Board

The website for every secondary school can be easily accessed through the hyperlinks provided in the table below. These websites can also be accessed by going to www.kprschools.ca, and selecting "Find a School" under the tab that says, "Our Schools".

<u>Adam Scott Collegiate Vocational Institute</u>	175 Langton St. Peterborough, ON K9H 6K3	(705) 743-7373
<u>Bowmanville High School</u>	49 Liberty St. N. Bowmanville, ON L1C 2L8	(905) 623-4416
<u>Campbellford District High School</u>	#960-119 Ranney St. N. Campbellford, ON K0L 1L0	(705) 653-3060
<u>Clarington Central Secondary School</u>	200 Clarington Blvd. Bowmanville, ON L1C 5N8	(905) 697-9857
<u>Clarke High School</u>	3425 Hwy 35/115 R.R.#8 Newcastle, ON L1B 1L9	(905) 987-4771
<u>Cobourg Collegiate Institute</u>	335 King St. E. Cobourg, ON K9A 1M2	(905) 372-2271
<u>Courtice Secondary School</u>	1717 Nash Rd. Courtice, ON L1E 2L8	(905) 436-2074
<u>Crestwood Secondary School</u>	1885 Sherbrooke Street W. Peterborough K9J 7B1	(705) 742-9221
<u>East Northumberland Secondary School</u>	71 Dundas St. R.R.#3 Brighton, ON K0K 1H0	(613) 475-0540
<u>Kenner Collegiate Vocational Institute</u>	633 Monaghan Rd. S. Peterborough, ON K9J 5J2	(705) 743-2181
<u>Norwood District High School</u>	P.O. Box 70, 44 Elm St. Norwood, ON K0L 2V0	(705) 639-5332
<u>Port Hope High School</u>	130 Highland Dr. Port Hope, ON L1A 2A3	(905) 885-6346
<u>Thomas A. Stewart Secondary School</u>	1009 Armour Rd. N. Peterborough, ON K9J 7B1	(705) 743-5230



Education Centre, 1994 Fisher Drive, Peterborough, ON, K9J 6X6
Toll free: 1-877-741-4577 or locally (705) 742-9773

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