



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Board and Community

• Goals

Regulation Code: B-3.2.3

Regulation: EQUITY, DIVERSITY AND INCLUSION
– SCHOOL-COMMUNITY PARTNERSHIPS

Policy Code Reference: B-3.2
Page 1

This administrative regulation is written in accordance with the guiding principles in Board Policy No. B-3.2, Equity, Diversity and Inclusion.

Effective school-community partnerships enable representation and active participation on the part of diverse communities. They ensure inclusion and reflection of the perspectives, experiences, knowledge and needs of the diverse communities within our society, including those that have historically been marginalized, in order to enhance educational opportunities for all. The Kawartha Pine Ridge District School Board is committed to ongoing, constructive, and open dialogue in partnership with the diverse communities within its jurisdiction to increase co-operation and collaboration among home, school and communities at large.

The Board will work to create partnerships that ensure effective participation in the education process by:

1. involving diverse, representative and inclusive organizations within the jurisdiction of the Board;
2. requesting that diverse communities and organizations identify representatives for the purposes of establishing school-community partnerships;
3. assessing and evaluating the effectiveness of community consultation and partnership involvement, and developing guidelines for effective partnership(s) that respect the rights of students;
4. encouraging and enabling school councils, home and school organizations, and parent-teacher associations to reflect the diversity of their communities;
5. ensuring effective and appropriate communication with community partners; and
6. ensuring student, parent/guardian and staff access to supportive community resources, as appropriate, for use in the Kawartha Pine Ridge District School Board.