

CLIMATE SURVEY 2024

Results for Grades 4–6 Students

THE CLIMATE SURVEY

The School Climate Survey is required every two years by the Ministry of Education. The goal is to gather the opinions of students, parents/guardians, and staff on key areas that research has shown impact student learning outcomes with a focus on sense of belonging, relationships, safety, and well-being.

The School Climate Survey was administered in May 2024. The results of the survey have been summarized and analyzed to identify what more the Kawartha Pine Ridge District School Board (KPRDSB) can do to create and maintain safe, inclusive, welcoming schools. This summary includes responses from the 4,041 KPRDSB students in Grades 4–6 who completed the survey.

Student’s School Experiences and School Climate

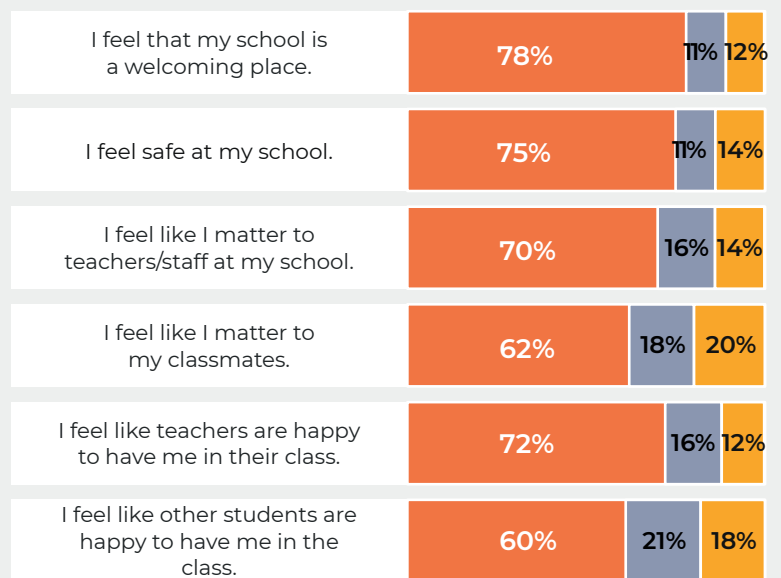
The survey asked students about their school experiences and the school climate during the school year.

BELONGING

Seventy-eight per cent (78%) of students agreed that they feel their school is a welcoming place, 75% feel safe at their school, 70% feel like they matter to the teachers and staff at the school, and 72% feel like teachers are happy to have them in their class.

Smaller proportions of students indicated being positive about their relationships with their classmates. Sixty per cent (60%) agreed that they feel like other students are happy to have them in class, and 62% said that they feel like they matter to their classmates.

GRAPH 1.
Students’ feelings of belonging.
Grade 4–6 students. May 2024.

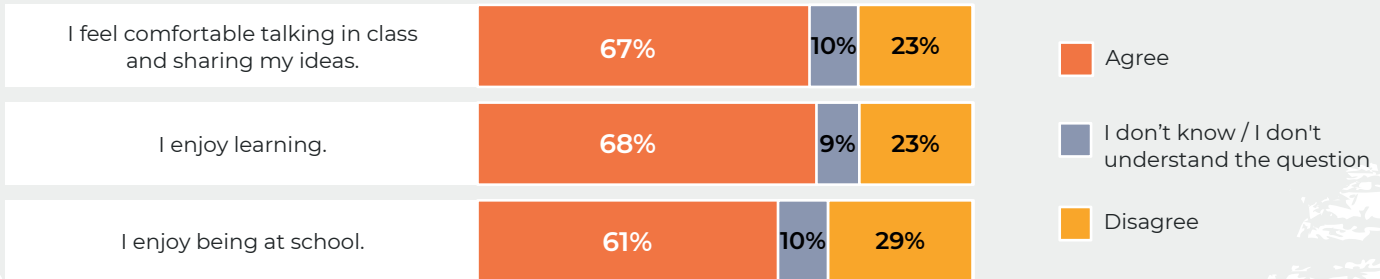


■ Agree
 ■ I don't know / I don't understand the question
 ■ Disagree

LEARNING

Sixty-eight per cent (68%) of students in Grades 4–6 reported that they enjoy learning and 67% feel comfortable talking in class and sharing their ideas. Sixty-one per cent (61%) said that they enjoy being at school.

GRAPH 2. Feelings about learning. Grade 4–6 students. May 2024.



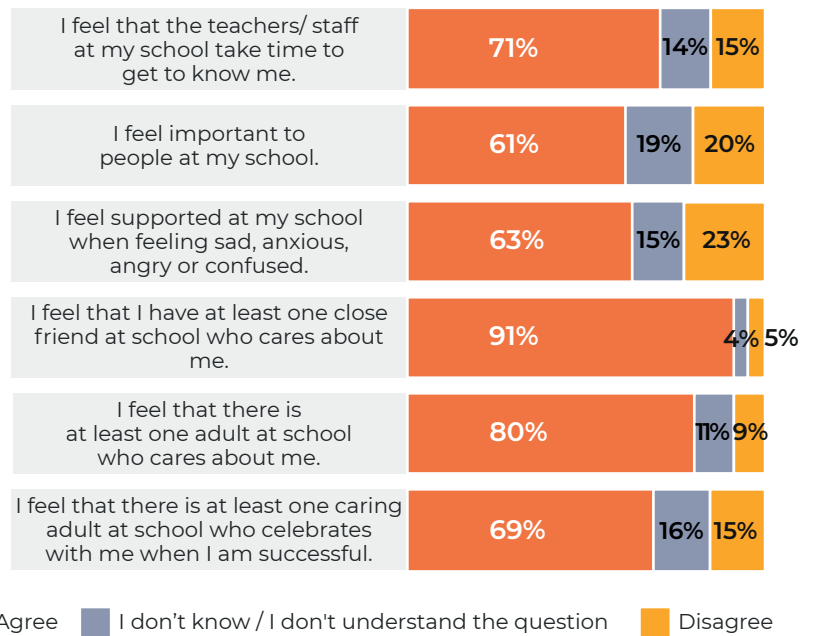
SUPPORTIVE RELATIONSHIPS

Ninety-one per cent (91%) of students reported that they have at least one close friend at school who cares about them and 80% that there is at least one adult at school who cares about them.

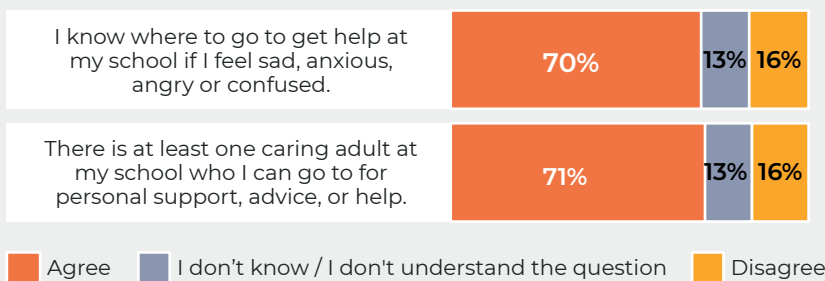
Sixty-nine per cent (69%) of students said there is at least one caring adult at school who celebrates with them when they are successful and 71% that teachers and staff at school take time to get to know them.

Fewer agreed that they are supported at school when feeling sad, anxious, angry, or confused (63%) and that they feel important to people at the school (61%).

GRAPH 3.a. Students' relationships. Grade 4-6 students. May 2024.



GRAPH 3.b. Students' relationships. Grade 4-6 students. May 2024.



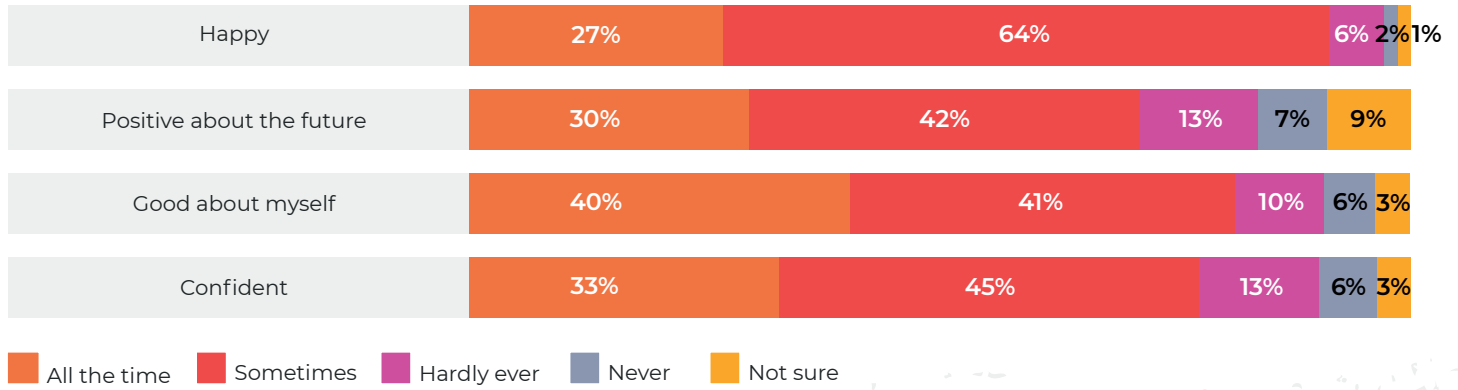
Seventy per cent (70%) of students also expressed that they know where they can go at their school to get help when they feel sad, anxious, or confused and 71% that there is at least one caring adult at school they can go to for personal support, advice, or help.

FEELINGS

Since September, students have generally felt positive about themselves. Overall, 91% reported feeling happy all the time (27%) or sometimes (64%), 81% reported feeling good about themselves all the time (40%) or sometimes (41%), and 78% reported feeling confident all the time (33%) or sometimes (45%). In addition, 72% reported feeling positive about the future all the time (30%) or sometimes (42%).

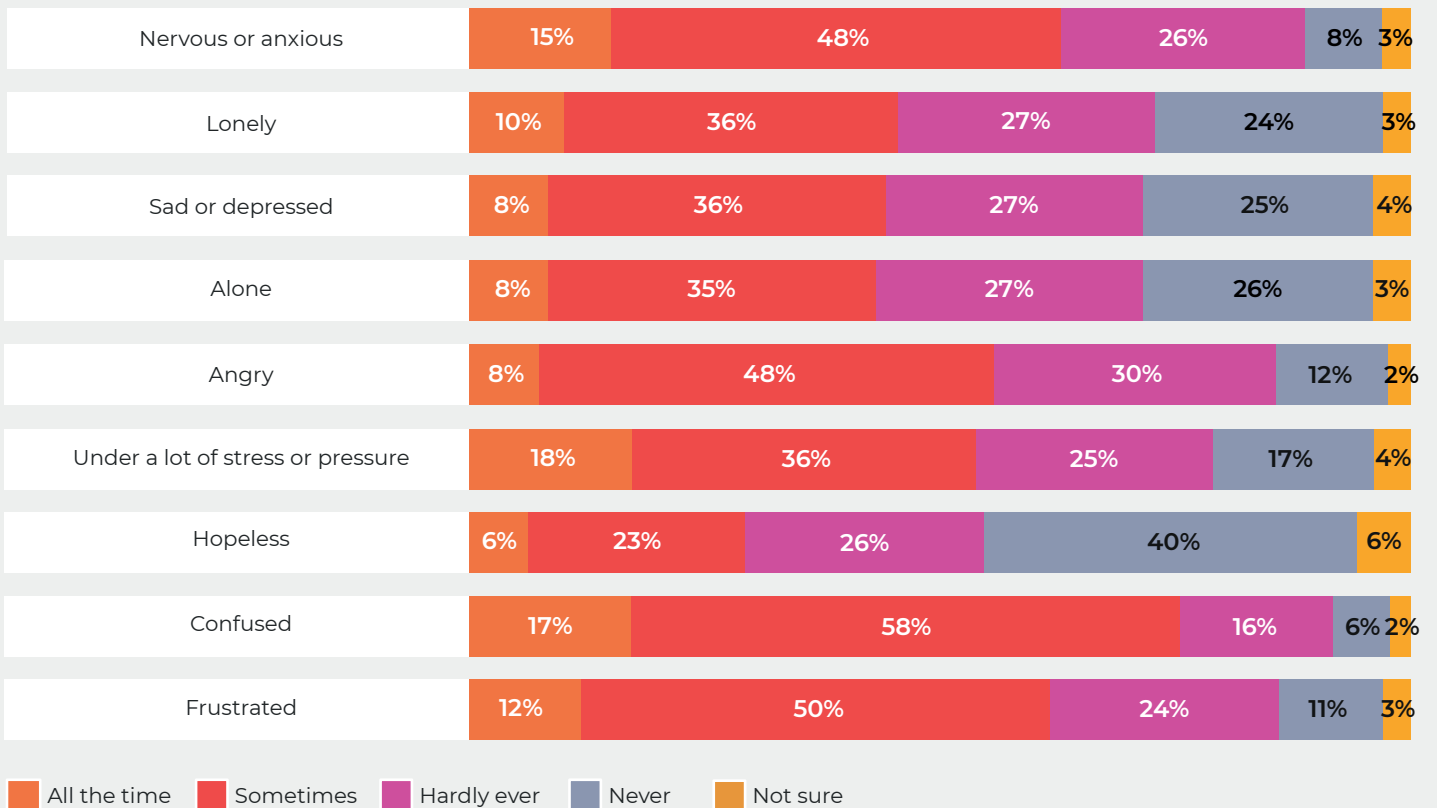
GRAPH 4.a.

Students' positive feelings. Grade 4-6 students. May 2024.



In comparison, students also reported feeling negative emotions since September, with 17% feeling confused all the time, 18% under a lot of stress, 15% nervous or anxious, and 12% frustrated. Of note is that 40% of students reported that they never felt hopeless.

GRAPH 4.b. Students' negative feelings. Grade 4-6 students. May 2024.

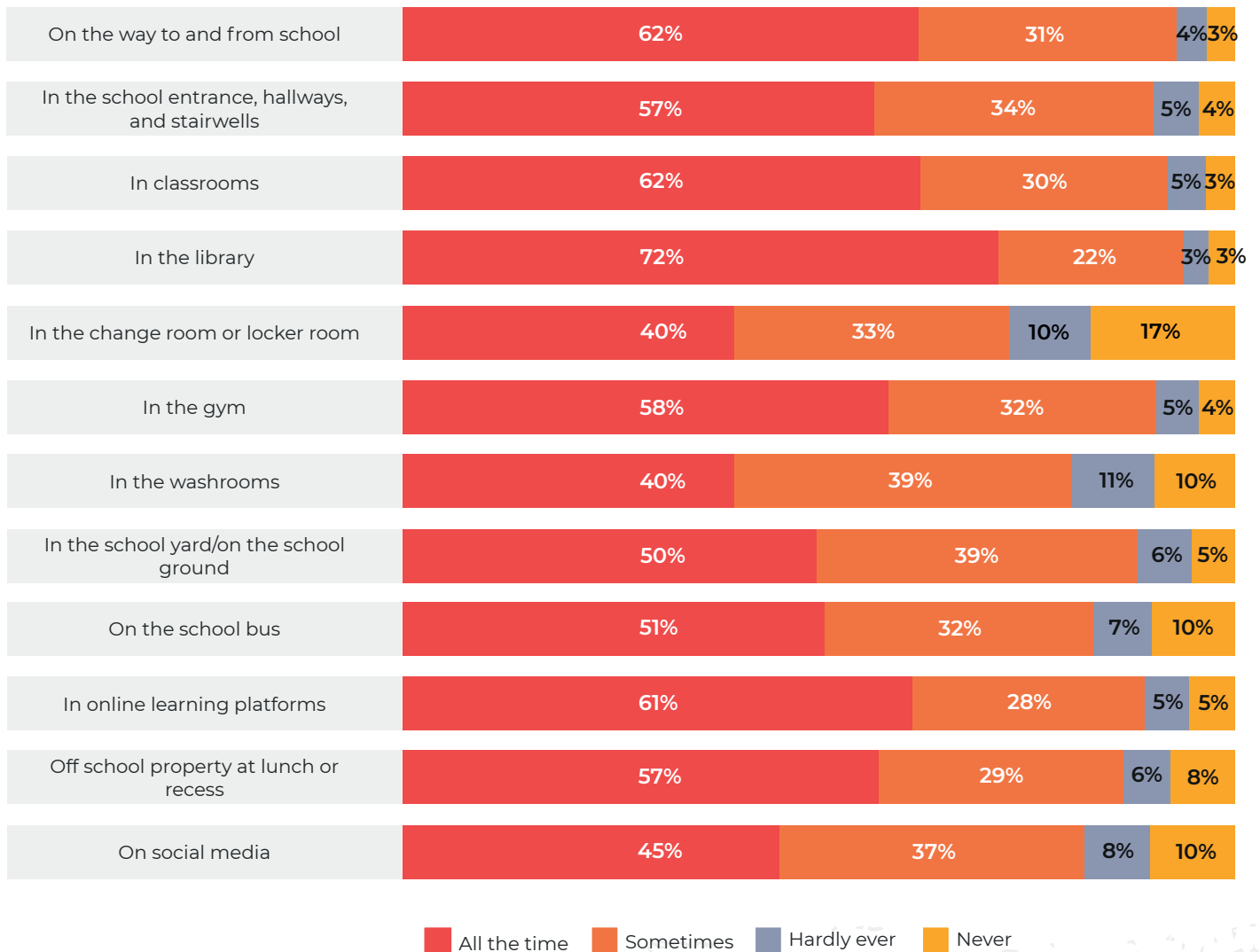


Experiences of Safety and Bullying

SCHOOL SAFETY

Students were asked about where they feel safe on the way to and from school and at school. They were also asked about their experiences with bullying.

GRAPH 5. Students' feelings of safety. Grade 4-6 students. May 2024.



Students reported that they generally feel safe in the library (72%), in classrooms (62%), on the way to and from school (62%), and in online learning platforms (61%).

Students were least likely to report feeling safe in washrooms (21%), in the changing room or locker room (27%), and on social media (18%).

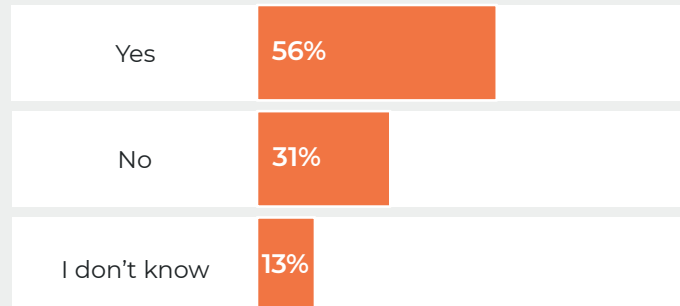
PERSONAL BULLYING

Thirty-three per cent (33%) of students in Grades 4-6 reported experiencing bullying since September.

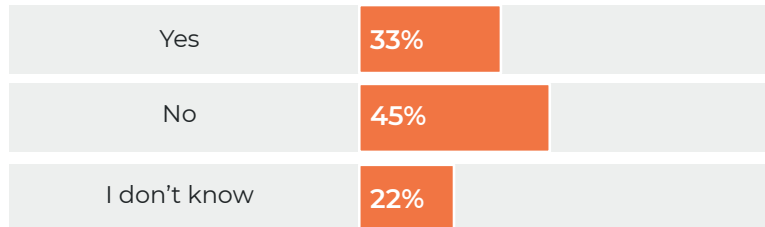
When asked about the type of bullying they experienced, many identified multiple forms of bullying, including verbal harassment (75%) or being left out or excluded (51%). In addition, 30% reported that bullying took the form of physical violence and 14% said that it was virtual in the form of social media or texting.

Of those who experienced bullying, 56% of students indicated that they reported it to an adult. Of those who reported the bullying to an adult, 19% reported that the bullying stopped while 33% reported that it stopped for a while, and then it began again. For 39% of the students who reported the bullying, the bullying continued.

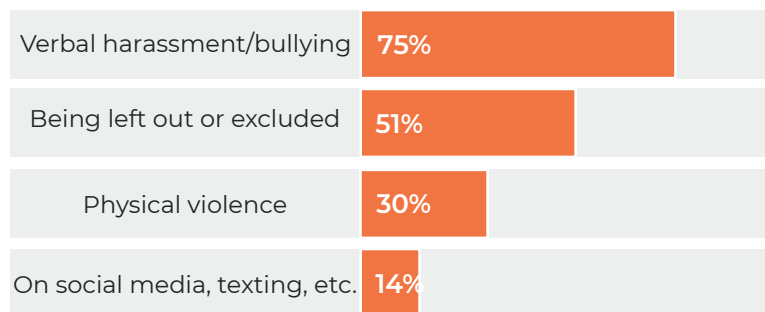
GRAPH 8. Whether students told an adult about the bullying. Grade 4–6 students. May 2024.



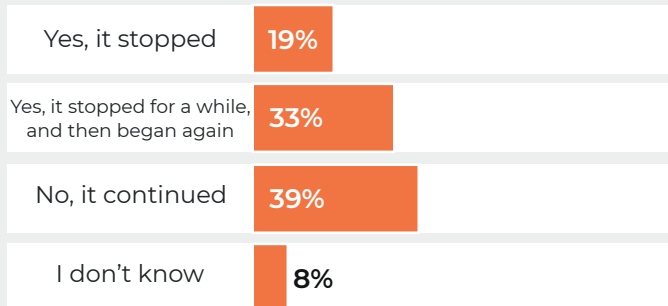
GRAPH 6. Experiences of bullying. Grade 4–6 students. May 2024.



GRAPH 7. Type of bullying. Grade 4–6 students. May 2024.



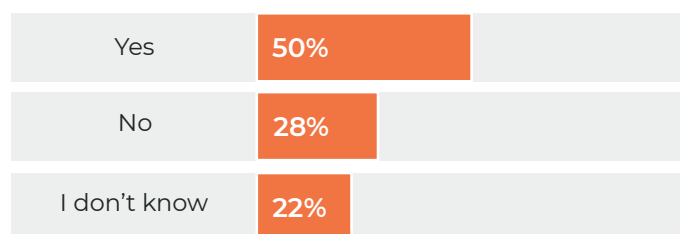
GRAPH 9. Perceptions of resolution of bullying. Grade 4–6 students. May 2024.



WITNESSING BULLYING

Students were also asked if they had witnessed bullying since September. Fifty per cent (50%) of survey respondents reported that they had witnessed another student get bullied since September. Of those students, 56% reported the bullying to an adult.

GRAPH 10. Witnessing bullying. Grade 4–6 students. May 2024.



GRAPH 11. Reporting witnessing bullying to an adult. Grade 4–6 students. May 2024.

