

Census Portrait

JEWISH STUDENTS

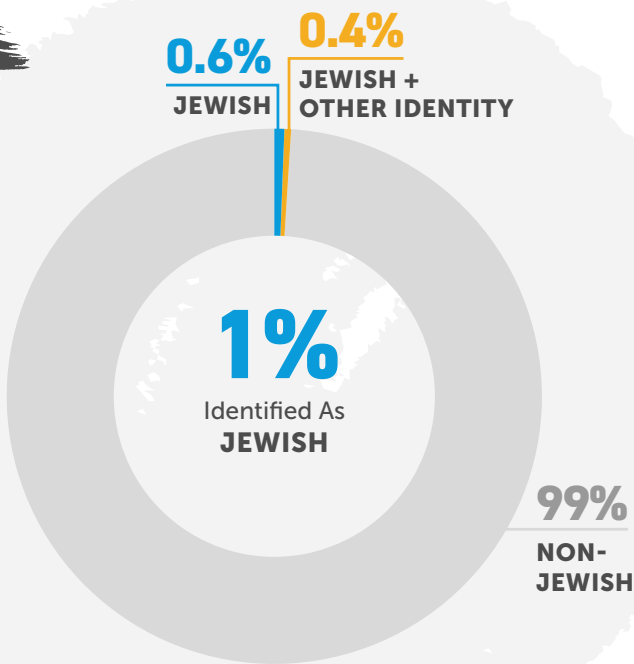
Academic Achievement and Well-being

In the 2018–2019 school year, the Kawartha Pine Ridge District School Board (KPRDSB) conducted its first Student Census. The census gathered demographic data about the backgrounds and experiences of KPRDSB students and school communities. This data is utilized to identify and address any barriers to student achievement and well-being, establish effective programs, and allocate resources according to student needs. Of the almost 30,000 students at KPRDSB in 2018-2019, parents/guardians completed the Student Census for 42% of students in JK-Grade 6, while 86% of students in Grades 7-12 completed the Student Census.

STUDENT POPULATION

in 2018-2019

1%
of all survey respondents identified as Jewish



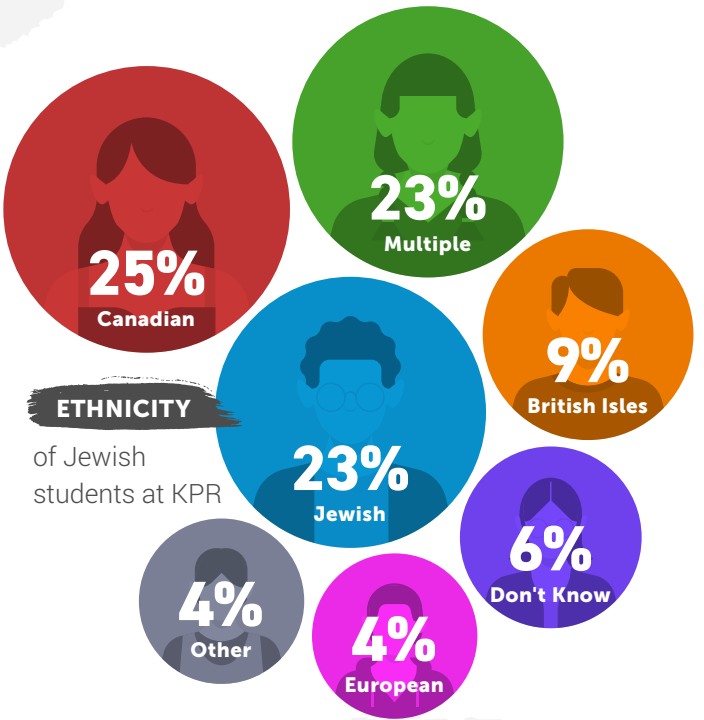
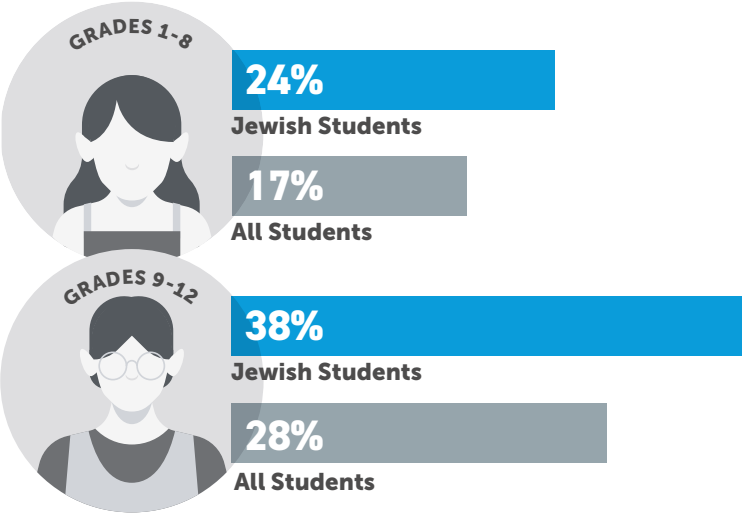
A total of **100**

KPRDSB students indicated that they have a **Jewish identity**, representing **1%** of all survey respondents.

Answer options included: Agnostic, Atheist, Buddhist, Catholic, Christian (non-Catholic), Hindu, Indigenous Spirituality, Jewish, Muslim, Sikh, spiritual (but not religious), no religions or spiritual affiliation, Shia, Sunni, another religion, or spiritual affiliation not listed.

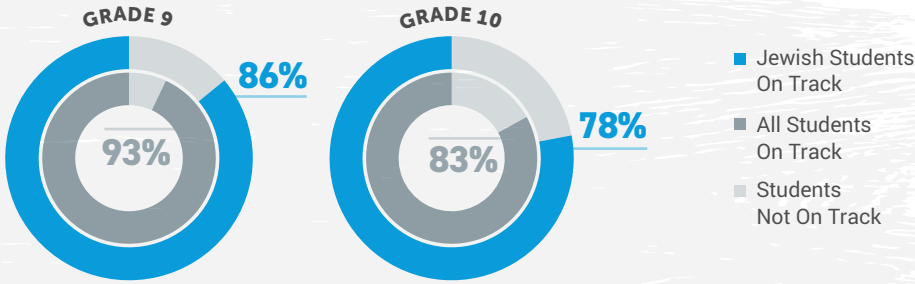
INDIVIDUAL EDUCATION PLAN (IEP)

% of students with an IEP (not gifted)



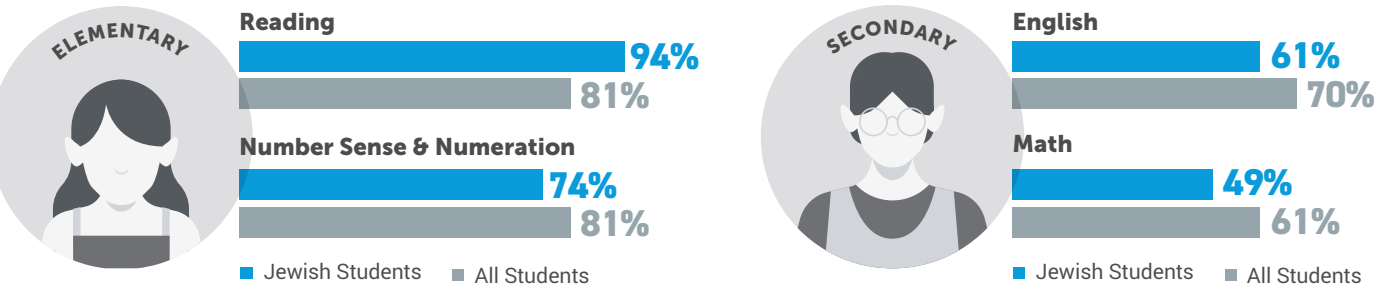
CREDIT ACCUMULATION

A student is considered to be on track to graduate with their peers if they have accumulated at least 8 credits by the end of Grade 9 and 16 credits by end of Grade 10.



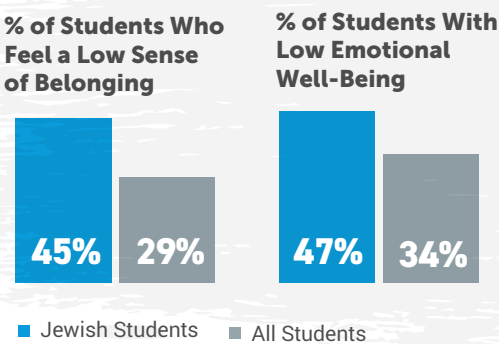
READING AND MATH ACHIEVEMENT

A student is considered to be achieving expectations when their report card mark meets the provincial standard of B.



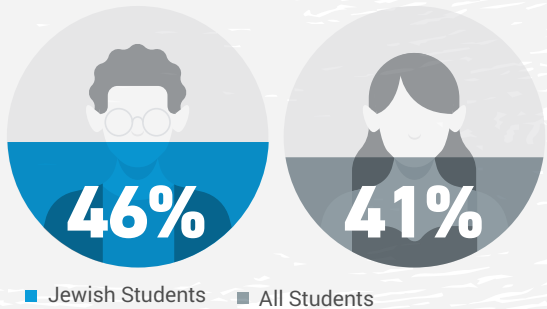
SENSE OF BELONGING

We know from student and parent experiences that a sense of belonging is connected to positive student achievement.



TRUSTED ADULT

Slightly higher proportion of Jewish students report not having a trusted adult in their school compared to all students (Grades 7-12).



COMMUNITY VOICES & KPR'S COMMITMENT to Improving Academic Achievement and Well-being for JEWISH STUDENTS

The Board Action Plan details KPR's commitment to realizing the Board's strategic plan priorities of inspiring excellence in learning, life and community.



In the 2022-2023 school year, the Kawartha Pine Ridge District School board has grown to over 35,000 students and we continue to be committed to working with students, families, and communities to combat all forms of oppression and racism. KPRDSB conducted a series of focus groups to gather community voice to inform our next steps.

LEARNING MATTERS



EXCEL IN LEARNING (EL)

EL 1

Provide effective instruction and assessment that is authentic, culturally relevant and responsive.

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Some educators have a lack of understanding of Jewish culture and holy days. As a result, parents and their children are sometimes called on to educate teachers and the class about Jewish holidays and traditions. This puts students and parents in an uncomfortable position, as they may not have the desire or knowledge to educate others.

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BELONGING MATTERS



SUCCEED IN LIFE (SL)

SL 2

Promote mentally healthy learning and work environments where everyone feels welcome, they matter, and they belong.

“

The Jewish community in KPRDSB is small and as a result, there is often only one Jewish student in a class. This contributes to feelings of isolation among Jewish children and youth.

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RELATIONSHIP MATTERS



ENRICH OUR COMMUNITIES (EC)

EC 1

Build trust and collaborative relationships with students, staff, families and community.

“

Sometimes teachers and school leaders don't consider that their students are affiliated with any religion other than Christianity. As a result, they don't acknowledge Jewish holy days and may also hold tests, school events, open houses, and other important activities on these days.

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