

Concepts vs. Guiding Principles

Guiding Principle	Concept A.1	Concept A.2
<p>Providing high quality programs for all students.</p>	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students' ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students' ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>
<p>Developing long-term, sustainable plans that balance enrolment.</p>	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Collegiate Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 92% by 2031-2032; however, the utilization rate peaks at 102% (approximately 28 students over capacity) in 2025-2026.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth Public School (PS) and Queen Mary PS.</p> <p><u>Crestwood Secondary School (SS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 99% and 107%. Utilization rates at all of the elementary schools within this family of schools are between 80% to 120% over the long term.</p>	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 100% by 2031-2032; however, the utilization rate peaks at 112% (approximately 150 students over capacity) in 2026-2027.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth PS and Queen Mary PS.</p> <p>Creating a holding area/school for Phase 2 of the Nature's Edge (Lily Lake Road) residential development is a short term accommodation strategy and is not intended to be utilized as a long term strategy.</p> <p><u>Crestwood SS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 97% and 107%. Utilization rates at all elementary schools within this family of schools are between 80% to 120% over the long term, with the exception of North Cavan PS, which will reach a utilization rate of 147%.</p>

<p>Developing long term, sustainable plans that balance enrolment – continued.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 87% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Nielson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS and North Cavan PS reach utilization rates of 156% and 147%, respectively.</p> <p><u>Norwood District High School (HS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 110%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 75% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Nielson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS will reach a utilization rate of 156%.</p> <p><u>Norwood District HS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 110%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>
<p>Maintaining walkable routes to school.</p>	<p>All Grade 7 to 12 students from Highland Heights PS would require transportation to Crestwood Intermediate and Secondary Schools, whereas some students would walk to Highland Heights PS (Grade 7 to 8) and to Adam Scott CVI (Grade 9 to 12).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS Junior Kindergarten (JK) to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>	<p>Students from Phase 2 of the Nature’s Edge (Lily Lake Road) residential development would require transportation to Queen Mary PS (JK to Grade 8) or Kenner CVI (Grade 9 to 12). These students would require transportation to their normal home school (i.e., Highland Heights PS or Adam Scott CVI).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS JK to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>
<p>Maintaining efficient transportation services</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>