

# 2025

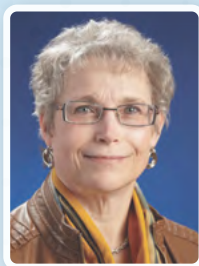
## Our Community Report Card



## Our Message to You



**Rita Russo**  
Director of Education



**Jaine Klassen Jeninga**  
Chairperson of the Board

Welcome to our annual Community Report Card for 2025. As we reflect on the past year, we are filled with pride and gratitude for the incredible accomplishments and passionate dedication of Kawartha Pine Ridge District School Board (KPR) students and staff. Their stories and

successes define us as an educational community, and we are excited to highlight moments in our journey of the past year.

Our students and staff continue to welcome each day with joy and purpose. It's our pleasure to showcase our commitment to fostering nurturing and innovative learning environments that make success possible for each student, and ensure students and staff feel supported, welcomed and have a sense of belonging at school.

We also extend our sincere thanks to the countless community and family volunteers, bus drivers, crossing guards and partners who help our students arrive to school safely and make them such special places to be – each year the time, talents, and passion of volunteers benefit KPR students and staff immensely – and are critical in providing a rich educational experience for our students and school communities.

We are pleased to shine a spotlight on the unique ways we bring learning and success to life for each student and our ongoing work to ensure all feel supported at school. Our priorities remain rooted in our mission to inspire our students to excel in learning, succeed in life, and enrich our communities.

Our Community Report Card is a snapshot in time of the amazing accomplishments of our students and staff and demonstrates how, together, we will continue to achieve great things.

Thank you for being part of our journey. Together, WeAreKPR!



**#WeAreKPR**

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## Save the Date for STSCO's First Rider Program

All students who will ride a school bus for the first time this September are invited to attend a free First Rider session with their families this summer. Sessions will be offered from 3:00 to 6:00 pm beginning Monday, August 11, 2025. For more information, including dates, location and registration visit [stsko.ca](https://stsko.ca).





## Serving Up Success at ENSS!

Bringing extensive experience and knowledge from the food industry to the classroom, Del Menchions, culinary teacher at East Northumberland Secondary School (ENSS), has revamped the culinary program and sparked a passion for cuisine among students!

Mr. Menchion's culinary class is an in-demand course – with students eager to acquire new skills in a state-of-the-art kitchen facility and experience Mr. Menchion's down to earth, fun and engaging teaching style.

"Having Mr. Menchions as a teacher and learning how to cook is probably one of the best experiences I've had in high school," shares Jacob, Grade 11 student.

"He genuinely cares about every single student, and wants the best for the community, the students and the school," Jacob adds.

Beginning his career as a dishwasher in a small Greek restaurant, Mr. Menchions worked his way up to becoming an apprentice at a five-star hotel, working with some of the top chefs in the world. Building on these experiences, Mr. Menchions was also part of the culinary team serving two former

Prime Ministers and eventually became an Executive Chef at a casino.

"I never thought I'd become a teacher, but I'm so happy I did because now I can share my passion and my experience with all the students and help those who may be having a hard time choosing what they want to do," shares Mr. Menchions.

Mr. Menchions is committed to giving back to the community whenever possible. Under his leadership, students have volunteered their time and efforts in countless ways, donating to local charities, baking over 1,500 gingerbread cookies for students at ENSS and neighbouring schools around the holidays, and donating to organizations such as Habitat for Humanity and Mothers Against Drunk Driving (MADD). Students were particularly busy this past May preparing to cater the school's Prom!

Thank you to Mr. Menchions for his outstanding dedication and commitment to student achievement and for sharing his expertise and fostering a love for cooking that will remain with students for years to come! #WeAreKPR



**“He genuinely cares about every single student, and wants the best for the community, the students and the school.”**







## Supporting Early Year Transitions at Charles Bowman PS!



Charles Bowman Public School (PS), and all KPR public schools, offer warm, welcoming and vibrant classrooms. These positive learning spaces, in addition to caring and professional teachers and Early Childhood Educators enable students to develop strong foundations for success at school, at home, in the community and beyond.

The Principal at Charles Bowman PS, Michelle Petts, describes the transition-to-school approach as being rooted in “relationships, collaboration, and inclusion” and comments on the supports in place to help create a welcoming and empowering start for every Kindergarten learner:

“At Charles Bowman PS, our dedicated team of educators and support staff work collaboratively to ensure that every Kindergarten learner and their family feels welcomed, valued, and supported from the very first step into school.”

“Our educators help students see themselves reflected in their learning spaces and materials, fostering a strong sense of belonging to help ease early year transitions,” Michelle shares.

**Thanks to the team at Charles Bowman PS for supporting a successful start at KPR! #SuccessStartsatKPR**





## Community Engagement and Partnerships at Adam Scott

KPR welcomes engagement and partnership opportunities that bring community voice and experience into KPR schools. This year, Adam Scott students and staff participated in opportunities to enrich relationships, develop innovative partnerships and support their surrounding community.



In early May, the school was excited to welcome industry partner, OPG (Ontario Power Generation) to the school to demonstrate innovative drone and robotic technologies! This partnership event offered a unique opportunity for students in Grades 9-12 to try out different technologies, engage with the team at OPG and learn about career opportunities in a specialized field of learning.



This spring, a group of Grade 12 students became first time blood donors together at a local blood donor clinic, supported by teacher Mathew Ansara.

Adam Scott CVI Audio Visual Crew students, supported by teacher Melissa Henning, participated in a series of workshops with Trent Radio about radio production and then led a live broadcast on May 21. Trent Radio brought in all the equipment and the AV Crew coordinated the live broadcast from the school.



Intermediate and Secondary students enthusiastically participated in the Adam Scott CVI school-wide Relay for Life event on June 3. This event is always a highlight of the year for staff and students alike. Together, both schools raised \$30,000 for cancer research and highlighted the FUN in FUNdraising!



# Early Reading Screening



**Literacy learning continues to be a priority focus for KPR schools – ensuring all students have the skills for future success.**

To support reading as an essential foundational skill, KPR schools administered early reading screening to all students in Year 2 of Kindergarten through Grade 2 this fall. The purpose of this provincial screening is to:

- monitor children's development in early reading skills,
- identify children who need additional support, and
- guide classroom instruction.

Families received their screening results, with their reports in mid-November. Early reading screening benchmarks indicate how students are doing on a specific set of reading measures. Students whose scores fall below the benchmark were provided with strategic instruction to support their ongoing growth throughout the school year.

This new screening process reflects specific skills from the 2023 Language curriculum. The screening results are not used to determine children's grades but help identify the support needed to develop reading proficiency.

School staff also continue to participate in literacy-focused learning focused on effective instruction that support students in developing as strong readers.

## Math Achievement Action Plan Progress

**KPR students have been making positive progress in math achievement this year! As part of the 2024-2025 Ministry of Education Responsive Education Programs (REP) allocation, school boards were provided with funding for dedicated school math facilitators.**

Six school math facilitators supported learning in Grades 3, 6, and 9 classrooms in 30 identified priority elementary and secondary schools, helping over 1,000 students with math learning, while also building educator capacity.

First semester Grade 9 math assessments showed several improvements:

- improved success creating algebraic equations,
- improved ability to expand or simplify equations, and
- improved understanding of comparing linear relations.

The Board was also successful in obtaining a “removing barriers for students with disabilities” grant from the province. This funding supports the inclusion of special education resource teachers (SERTs) in ongoing professional learning and classroom assistance roles.



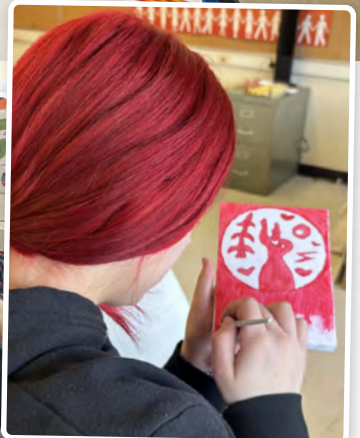
Teaching and Learning K-12 and Special Education Services analyzed evidence of learning from students with special education needs to explicitly monitor the impact of evidence-informed instruction for these learners and identified that students with accommodated Individual Education Plans (IEP) are progressing in their learning at a similar rate as students without IEPs.

We look forward to building on these positive outcomes in the 2025-2026 school year!

# Indigenous Education in Action – Storytelling and Art

Ojibwe storyteller and artist Isaac Murdoch led three virtual painting sessions for KPR this year, which provided hands-on, immersive learning experiences that were valued by staff and students alike. Learning opportunities like these are part of the Board Action Plan's focus to: engage in learning that explores and values Indigenous knowledge, culture and perspectives to create respectful relationships among students, staff, families and local Indigenous communities.

The first session, **Biboonewin**, combined a winter-themed painting with learning about Indigenous perspectives on winter as a magical time to spend with family and friends and to celebrate all of creation. The second painting session, Red Feather Woman, launched on World Water Day, and focused on all the beautiful gifts that the water provides. Finally, and in time for National Indigenous History Month, we wrapped up the year with Isaac Murdoch sharing how we can all work together to create positive change in the world while painting Thunderbird Baby and learning about her beautiful gifts.



KPR students and staff from ENSS, Kenner CVI and C.R. Gummow PS create artistic works inspired by Ojibwe storyteller Isaac Murdoch.





## Promoting Awareness of In-Demand Careers for Indigenous Youth in the Skilled Trades!

The KPR Indigenous Education Department and Pathways team, in partnership with Hiawatha First Nation, hosted a Skilled Trades Fair at the Hiawatha First Nation Gathering Place on May 22. Students in Grades 9 through 12 enjoyed the opportunity to engage with a wide range of community partners and participate in hands-on challenges – all while learning about opportunities for Indigenous youth in the skilled trades! The Ontario Youth Apprenticeship Program (OYAP) Skills Opportunity Showcase Trailer was even on site for students to try out skilled trades simulators and activities! It was a successful day for all, with a great turnout and positive promotion!





# New Schools for KPR Students!

Construction of Northglen Orchard Public School, KPR's newest elementary school, is progressing well, with the school scheduled to open during the 2025-2026 school year. The school will have space for 769 students in the Bowmanville area, and support families with a Before and After School program, plus 73 licensed child care spaces in a four-room dedicated child care facility. The new school is an important step in addressing enrolment pressures in schools within the area.

KPR is also pleased to be moving forward with two more schools, announced as part of the Ministry of Education's Capital Priorities Program this spring. A new Kindergarten to Grade 12 school with 1,445 pupil spaces will be located on board-owned property in the Foster Northwest Neighbourhood at Grady Drive and Ruddell Road in Newcastle. And a new 481-student elementary school will be built in Millbrook, in the Towerhill North area. Both projects will also include dedicated child care spaces and Before and After School programs.

Next steps for these projects involve further planning and municipal coordination, including the site plan approval process and detailed design phase, followed by final design approval, municipal approvals, construction tendering and the active build phase. Sod turnings for these projects will be planned during the 2025-2026 school year.







“They should be proud of their hard work, and we look forward to seeing how their business comes to life!”

## LLS Class at Brighton PS Launch a Flavourful Business Venture!

Thanks to the Young Entrepreneurs in Action grant program, Learning and Life Skills (LLS) students at Brighton PS students have brought their innovative business idea to life!

Educator Beata Kruszynski and the LLS team helped guide students in the development of a delicious and healthy taco seasoning business, featuring a lower-salt spice blend and inspired by the students' love of healthy food.

This project supports all areas of the LLS program, offering rich, hands-on learning that is deeply

connected to their community. From safe food handling and marketing to money management, relationship building, communication, and sales, this experience hits all the right notes!

“This is the Board Action Plan and experiential learning in action, students excelling in their learning, building skills to succeed in life, and enriching their community,” shares Maxime Thompson, KPR vice-principal. “They should be proud of their hard work, and we look forward to seeing how their business comes to life!” adds Maxime.





# Northumberland Pride Parade

**KPR students and staff had a wonderful time showing their pride as they participated in the 2025 Northumberland Family Pride Event!**

It was a great opportunity for KPR to show our support and to celebrate people of all sexual orientations and gender identities; to honour those who have paved the way for equal rights; and to contribute to building accepting attitudes, and safe, inclusive spaces in our communities. A big shout-out to community leader Wyatt Sawyer, a Grade 10 student at Port Hope High School, who has been a member of the Northumberland Pride Youth Committee for two years and has been instrumental in planning the Youth Pride Events in Port Hope and Cobourg in 2024 and 2025! #WeAreKPR



## Kindness and Compassion on Pink Shirt Days!

**KPR students and staff support inclusive learning and working environments in many ways – including by wearing pink on two special days each winter and spring!**

On Pink Shirt Day – February 26, students and staff wore pink to stand up against bullying! By celebrating our differences and promoting kindness and compassion, we help to ensure our schools continue to be safe and inclusive places for everyone.

On International Day of Pink – April 9, we supported the continued fight for equality, acceptance and an end to bullying that stems from hateful beliefs, discrimination, homophobia, transphobia, and transmisogyny.



*Students at The Pines Sr Public School in Newcastle participated in fun and meaningful learning activities on Pink Shirt Day.*



*Kindergarten students at John M. James PS celebrated kindness on Pink Shirt Days this year.*



# Community Connections and Partnerships in Schools

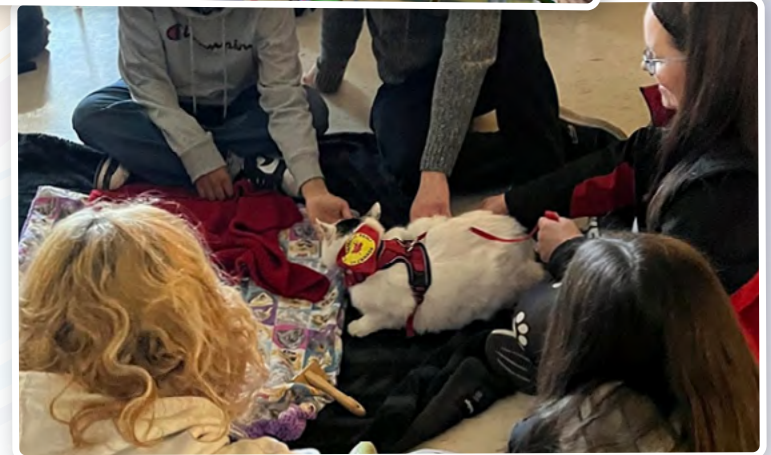
KPR schools are hubs of their communities, offering a variety of ways for people to come together, and access important services. Our community partnership activities include Community Use of Schools, Child Care Centres, Before and After School Programs, EarlyON centres and Facility Partnerships.

KPR continues to have a very active and successful Community Use of Schools program where youth and adult groups have opportunities to participate in educational, recreational, sporting and wellness activities.

These highlights reflect Community Use of Schools activity from July 1, 2024 – June 30, 2025:

- 65 schools hosted Community Use Rentals (51 elementary sites, 13 secondary sites, and 1 Alternative Education Centre site),
- Over 840,000 participant visits in KPR schools,
- Over 200 organizations rented space (100+ Youth Not-for-profit, 86 Community Not-for-profit, and 29 Private or For-profit companies),
- School-age summer programs operated at 31 schools, serving more than 1,700 youth,
- Ministry of Education targeted funding of \$488,000 was fully utilized to subsidize rental costs for not-for-profit youth activities (2024-2025 funding amount), and
- Nearly \$470,000 in revenue was generated to support students and schools.

Through these partnership efforts, we continue to demonstrate our strong commitment to providing accessible and affordable spaces where youth and the community can access a variety of activities and collaboratively build healthy communities.



*One of many partnership programs in schools, Clarke High School students enjoy visits from Dante the Therapy Cat, from Therapeutic Paws Canada of Bowmanville, Courtice and Newcastle.*





## Wellness and Partnership in Action!

Despite having to be rescheduled due to wintery February weather, the Connect to Wellness event hosted by the school council of Dr. M.S. Hawkins Senior PS and Port Hope High School (PHHS) was a great success, highlighting the strength in community and the importance of well-being!

The event featured a variety of free activities and showcased many of the local non-profit and community groups and services that support the health and wellness of students and families. The school community had an opportunity to try something new, learn together, and find community – with activities including mental health workshops hosted by the local health unit, Zumba classes, puppy yoga, karaoke, friendship bracelet making, mindful drawing, cooking classes, and more!

“The Connect to Wellness event at Port Hope High School brought our school communities and the entire town of Port Hope together! It was a wonderful way to showcase Dr. M.S. Hawkins Senior PS and PHHS and the services, businesses and resources our incredible town has to offer. Our Dr. M.S. Hawkins’ Senior PS and PHHS’s Council look forward to hosting this successful event again next year,” shares Sascha (Alexandra) Elassal, Principal at Dr. M.S. Hawkins Senior Public School.

This event was made possible thanks to many generous volunteers and a passionate school community, with support from the Parents Reaching Out (PRO) Grant.





# Annabella Manery: Award Winner National Youth Remembrance Contest



Congratulations to Annabella Manery, a Grade 9 student at Campbellford District High School, who was presented with a first-place medallion for her colour poster in the National Youth Remembrance Contest with the Legion National Foundation. An amazing accomplishment!

Through the National Youth Remembrance Contests, the Legion National Foundation, with the support of The Royal Canadian Legion and schools across the country, invite Canadian youth and children to honour Canada's Veterans and foster the tradition of Remembrance through visual art, writing, and video.

## Beyond the Rhythm – Clarington Central SS Dance Recital



*Photo credits to  
Ashleigh McArdle.*

Clarington Central Secondary School dancers proudly presented their compositions at the school's third annual recital on May 7 and 8. Students worked hard all year to get the show ready – from early mornings to lunches, and after school practices, the dancers were fully committed to putting on an amazing show. Students and families also supported cancer research with a Flower Fundraiser during the event, with all proceeds of the local flower sales going to the school's Relay for Life fundraiser.

**Congratulations to everyone involved!**





# Thanks to Local Autobody Industry Partners for Contributing to Student Success!



Photo courtesy of Russelle Toyota

A special shoutout to local businesses for contributing essential supplies, expertise and time in support of hands-on learning for automotive students at Thomas A. Stewart Secondary School.

Clint Butts, Automotive Teacher at Thomas A. Stewart Secondary School, initiated partnerships with local businesses, to help address a growing demand in the industry. Experts in the field, including Russelle Toyota, Carlaw Collision, Pete's Autobody, Sidey Auto/NAPA, Clements Body Shop, 3M, Caruk, Cooper Auto Glass and Peterborough Auto Recyclers are all working together to bring valuable auto-repair skills and experience to students.

"Coming from the service side of the automotive industry, I have witnessed a huge decline in the number of people getting into the industry. I know that there is even more of a shortage on the body shop side of things," Clint shares.

"Having so many members of the community come together to support the students and expose them to new challenges and career opportunities has been something that I feel very privileged to be a part of," he adds.

## C.R. Gummow PS Students Bring Home Lego Trophies from Robotics Competition!

C.R. Gummow Public School had a successful robotics season, culminating in a [First Lego League Tournament at Queen's University on December 3, 2024](#).

As part of the tournament, students were tasked with designing, building and programming robots to complete themed missions on a game mat. This year's theme was "Submerged" and involved underwater exploration and conservation.

C.R. Gummow's teams performed very well, winning the Engineering Excellence Award, and the youngest first-year participants won the Breakthrough Award for the best and most promising young team. Great teamwork and problem solving everyone!







## Music and Song at Choirfest!

This year's Choirfest at Newcastle Public School (PS) featured over 300 students in six choirs from Northumberland and Clarington schools. Each choir performed two songs in a non-competitive and inclusive environment: Burnham PS, Camborne PS, Duke of Cambridge PS, Harold Longworth PS, Newcastle PS, and Waverley PS participated in the event on May 8.

The day culminated with an exceptional Bowmanville PS Choir guest performance and a mass choir performance of BNL and Chris Hadfield's song "I.S.S." (Is Somebody Singing?)

A very special thank you goes to guest adjudicator Kevin Chocorlan, who leads the Music Department at Bowmanville High School, and the Newcastle PS Community Council who provided pizza, water, and ice cream bars to each participant free of charge. It was an amazing day of music and song!



# Gaining Graduates and Credits in Alternative Education

**It was another successful year for Alternative and Continuing Education at KPR, with 323 graduates and over 4,700 credits earned!**

Alternative and Continuing Education offers a variety of opportunities for both secondary school credit courses and non-credit programs at two Centres for Individual Studies (CIS) campuses (Clarington and Northumberland regions), and at Peterborough Alternative and Continuing Education (PACE at PCVS).

Secondary school programs are available for students aged 16 or older, and many of the students at these sites are adults. We are excited to have graduates in their 50s and 60s this year who returned to school to achieve their diploma!

Over 2,800 of the 4,700 credits granted this year were through the Prior Learning Assessment and Recognition (PLAR) process. Through this process, learning outside the classrooms can be assessed for possible credit.

**Congratulations to all Alternative and Continuing Education students for their hard work and accomplishments!**



*Congratulations to Mohammed, Jesse and Rylan who received their secondary school diplomas, through Alternative and Continuing Education, at this June's Clarington CIS Graduation ceremony.*



# Specialist High Skills Major (SHSM)



The Specialist High Skills Major (SHSM) is a specialized program that provides a great opportunity for students to gain credits toward their Ontario Secondary School Diploma and focus their learning on a specific economic sector at the same time.

*Crestwood Secondary School Health and Wellness SHSM students participated in an Athletic Taping Certification session on May 2, with instructor Josh Martin from Hybrid Health and Rehabilitation.*

## Students receive the SHSM seal on their diploma when they:

- complete a specific bundle of 8-10 courses in the student's selected field,
- earn industry certifications like first aid and CPR qualifications, and,
- gain important skills on the job through cooperative education placements.
- All KPR high schools offer multiple SHSM programs. Examples of different programs offered throughout KPR include:
  - » Arts and culture
  - » Business
  - » Construction
  - » Environment
  - » Health and wellness
  - » Hospitality and tourism
  - » Information and communication technology
  - » Manufacturing
  - » Sports
  - » Transportation



# Bowmanville High School (BHS) Gives Back with Dodgeball!



The 2nd Annual BHS Dodgeball Tournament took place on March 24 and was organized by the Grade 11 and 12 Student Leadership Class as a class project. The 16 teams in the tournament collected non-perishable food items to donate to the local food bank in Bowmanville. Teams played throughout the week in a single elimination bracket leading up to the final match played in front of school staff and peers! Good fun for a great cause!

## Earth Rangers at Orono PS

Orono Public School students and staff embraced the importance of conservation and environmental action during an Earth Rangers assembly, supported by MPP David Piccini, in January. The interactive presentation featured animals, videos, games and trivia, focused on environmental issues our planet is facing, and how to take action. Activities such as these support KPR's Board Action Plan commitment to strengthen environmental consciousness and explore strategies to reduce negative ecological impacts.



## OFSSA Sportsmanship Award

Cobourg Collegiate Institute (CCI's) Boys Basketball Team was presented with the OFSSA Team Sportsmanship Award for demonstrating the attributes of sportsmanship and fair play in the 2025 OFSSA Boys' AAA Basketball Championship.

**Congratulations to all team members and coaches for being recognized with this award!**





# Financial Information

In June 2025, the Board approved a balanced operating budget of \$549,127,887, and a capital budget in the amount of \$46,398,243 for the next school year. The budget complies with all Ministry of Education requirements and was developed based on the priorities set out within the Board’s 2023-2026 Strategic Plan – Inspiring Excellence in Learning, Success in Life and Community.

Board revenues are determined provincially based on elementary and secondary student enrolment. Total board enrolment for 2025-2026 is expected to be 35,386 students.

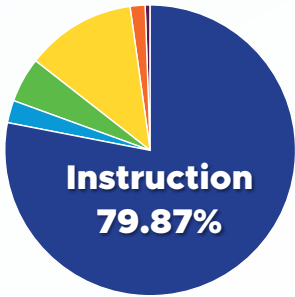
The budget also includes over \$78 million to support special education program delivery in schools.

Capital project highlights for next year include funding investments for construction of Northglen Orchard Public School, new schools in Newcastle and Millbrook, as well as an addition for Murray Centennial Public School in Trenton.

As a school board, we allocate a significant investment annually for improvements and enhancements to our schools. We want to ensure that our physical spaces keep pace with the advanced programming and instructional practices that are both currently offered and envisioned by our amazing staff.

## Expenditure by Percentage

Instruction	79.87%
Administration	2.45%
Transportation	5.98%
Pupil Accommodation	9.25%
School funded activities	1.99%
Other	0.46%
<b>Total Expenditures</b>	<b>100.00%</b>





# Our Trustees and Senior Administration

## Trustees



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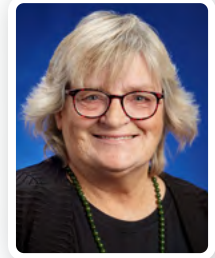
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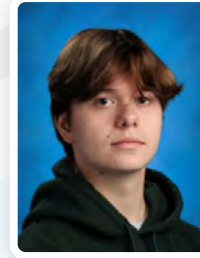
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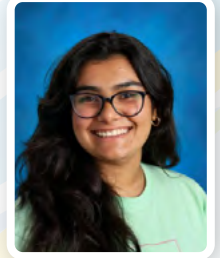
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Student Trustee

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Secretary of the Board

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Associate Director of Education

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Indigenous Education

### John Ford

Superintendent of Education:  
Student Achievement

### April Foster

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Corporate Services

### Sonal Gohil

Superintendent of Education:  
Student Achievement

### Mark Loya

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Student Achievement

### Jodi Sepkowski

Superintendent of Education:  
Student Achievement

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Communications Technology

### Greg Kidd

Executive Officer, Corporate Affairs

### Glen Payne

Executive Officer, Facilities Services

### Anthony Anirud

Commissioner, Human Rights,  
Equity and Accessibility

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Kawartha Pine Ridge  
District School Board