

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Resource Committee

TOPIC: **Highlands of Millbrook Neighbourhood School Attendance Area Review Update**

INITIATOR: April Foster, Superintendent, Business and Corporate Services
Jodi Sepkowski, Superintendent of Education
Glen Payne, Superintendent of Education

BACKGROUND

1. At the November 5, 2025 Resource Committee meeting, staff presented an initial report, Highlands of Millbrook Neighbourhood School Attendance Area Review, which introduced two accommodation planning concepts incorporating Junior Kindergarten (JK) to Grade 6 and JK to Grade 8 models for the community's consideration and feedback. Both concepts incorporated boundary adjustments with Millbrook/South Cavan Public School (PS) and North Cavan PS.
2. A community engagement meeting was held on Thursday, November 20, 2025, at Millbrook/South Cavan PS. This meeting provided community members with the opportunity to review the accommodation planning concepts and ask questions of administrative staff and trustees. Other opportunities for community engagement included an electronic feedback option.

STATUS

3. Feedback gathered from the community engagement meeting on November 5, 2025, as well as the feedback received through the online survey has been consolidated. A full summary of the community engagement feedback is attached as Appendix A.
4. The feedback strongly supports a JK to Grade 8 model due to the benefits of fewer transitions, stronger peer and staff relationships, leadership opportunities for older students, and community continuity.

A large portion of feedback focused on the impact of boundary changes on North Cavan PS. Many families are concerned with the proposed boundary adjustments as it would split up established friend groups or require children to switch schools' mid-way through their elementary years. Many families requested that current North Cavan PS students get legacy status, allowing them to finish at their current school and continue to Crestwood for Grades 7 to 12, rather than being moved to the new school, and then transitioning to Kenner Collegiate Vocational Institute (CVI).

Although not presented as an option, a significant number of respondents suggested an alternative model where one school serves JK to Grade 3 and the other serves Grades 4 to 8. This approach is advocated to keep friend groups

together, allow each school to specialize in early years versus junior/intermediate years, and avoid dividing the community by neighborhood boundaries.

5. Administration continues to review the feedback that was received, along with continuing to explore other areas that require further consideration.
6. As part of the build process, administration continues to work through the process to finalize a purchase and sale agreement for the school property.
7. As noted in the initial Highlands of Millbrook Neighbourhood School Attendance Area Review update, a second community engagement meeting was scheduled for February. To allow additional time to consider the feedback, refine the concepts and complete the land acquisition process, administration has decided to pause the boundary process in the short term, and the February 26, 2026 meeting will be postponed to a later date.

BUDGET IMPLICATIONS

8. There will be no budget implications for the 2025-2026 budget.

RECOMMENDATION

1. That the Highlands of Millbrook Neighbourhood School Attendance Area Review Update Report, dated February 4, 2026, be received for information.

April Foster
Superintendent, Business and Corporate Services

Jodi Sepkowski
Superintendent of Education

Glen Payne
Superintendent of Education