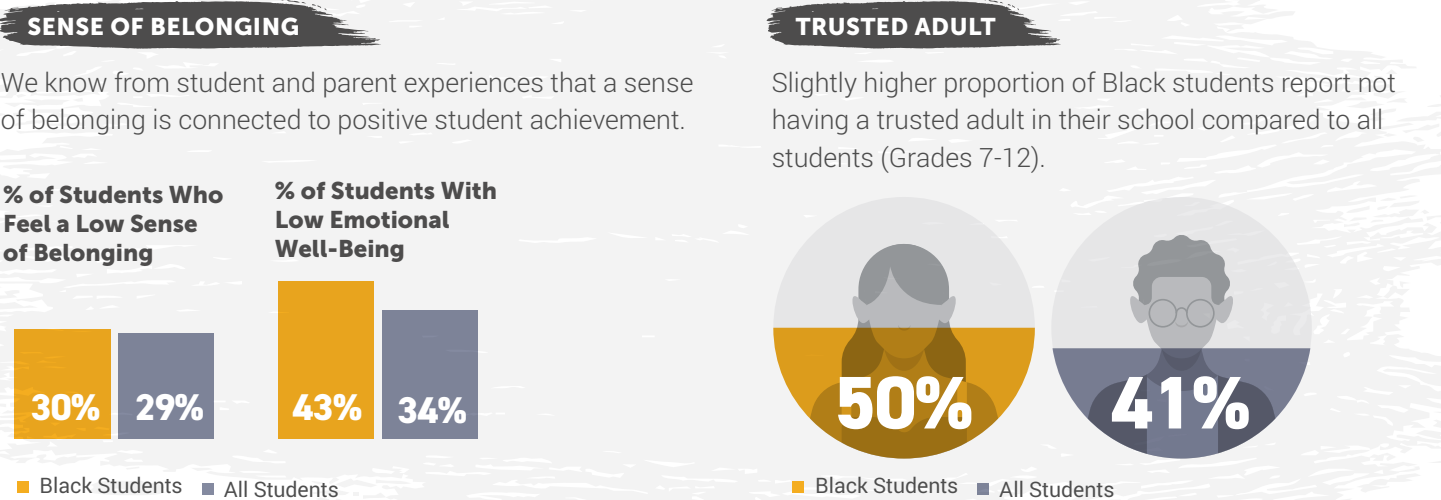
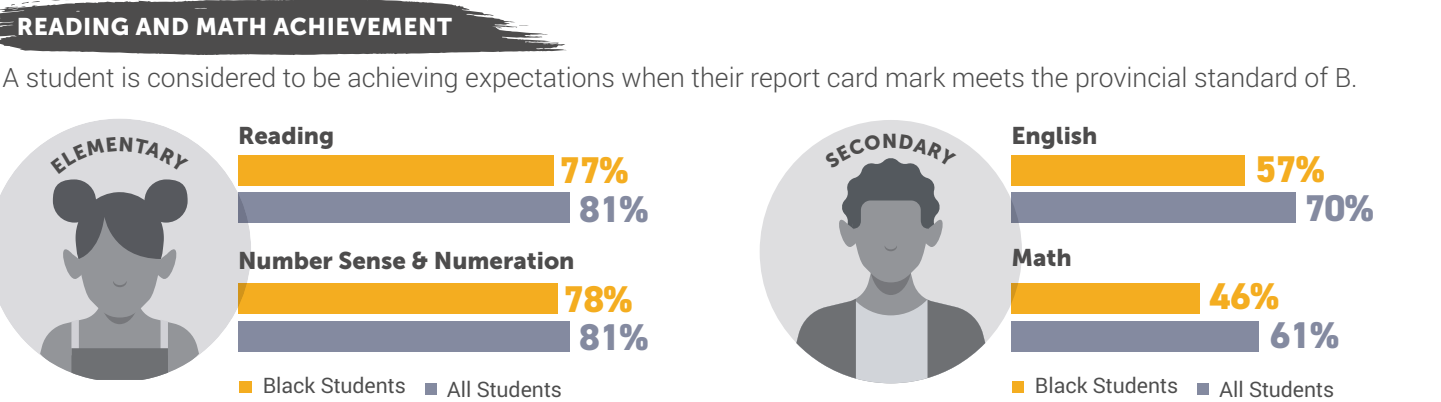
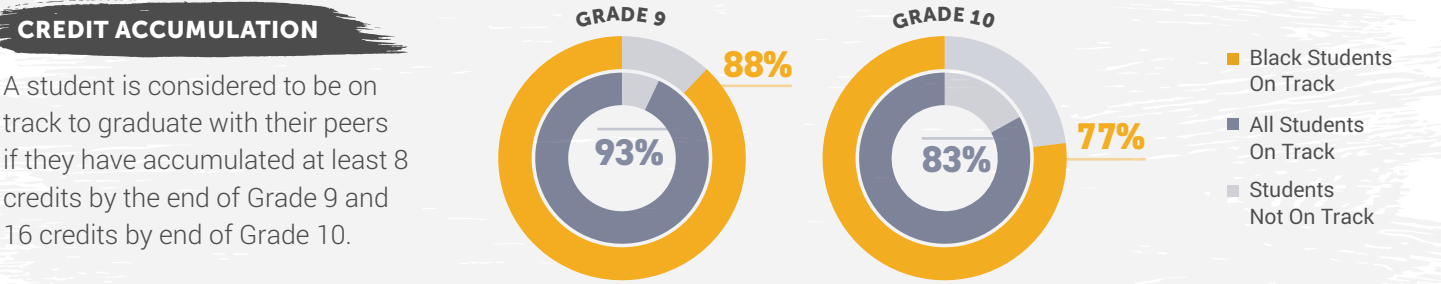
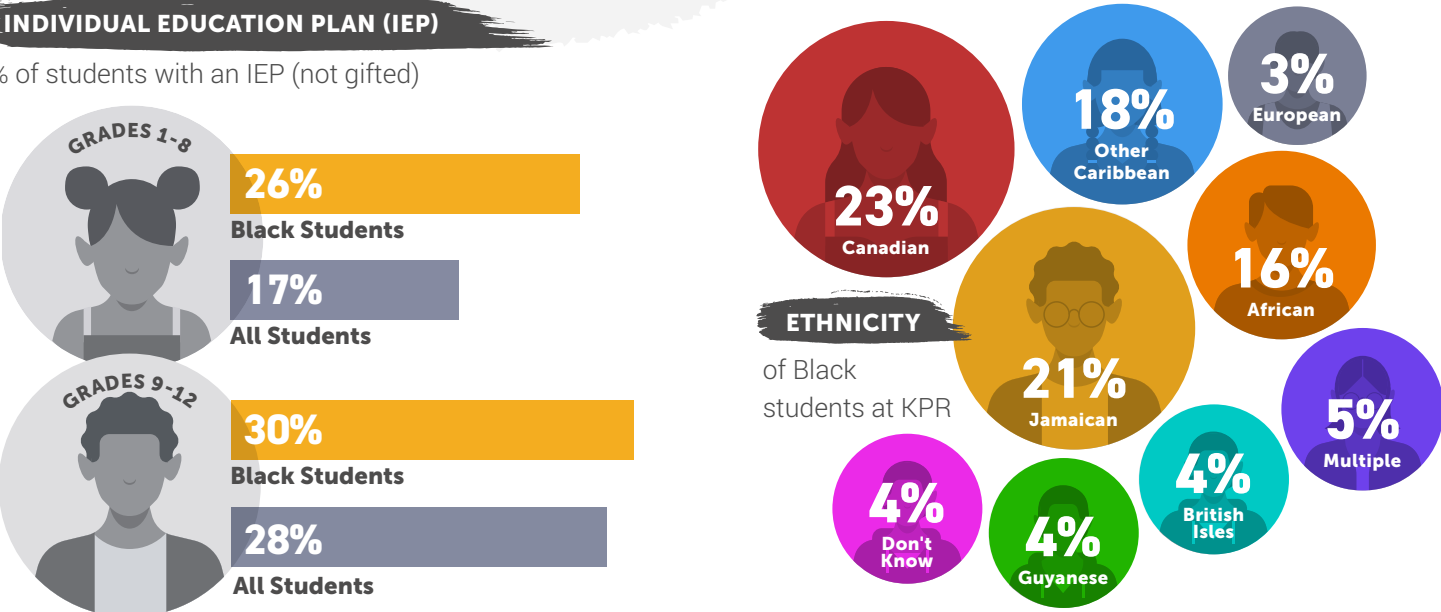
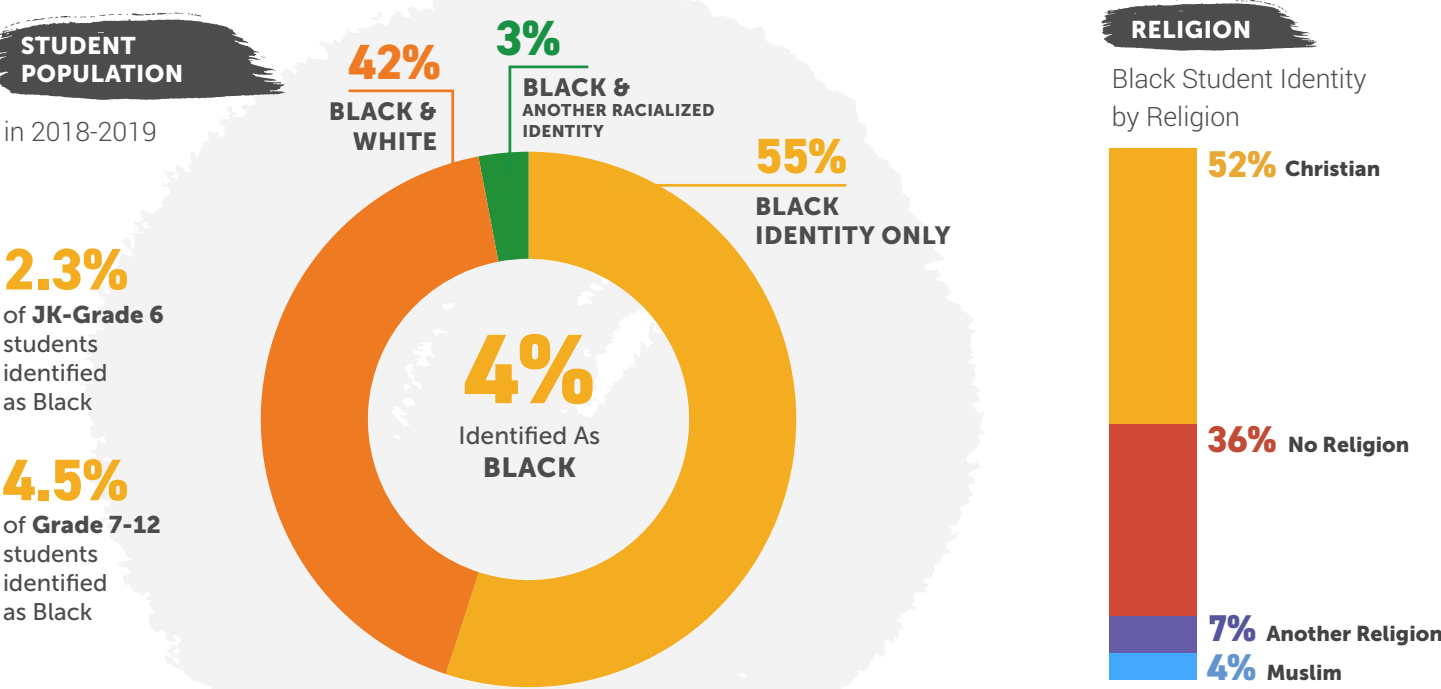


Census Portrait BLACK STUDENTS

Academic Achievement and Well-being

In the 2018–2019 school year, the Kawartha Pine Ridge District School Board (KPRDSB) conducted its first Student Census. The census gathered demographic data about the backgrounds and experiences of KPRDSB students and school communities. This data is utilized to identify and address any barriers to student achievement and well-being, establish effective programs, and allocate resources according to student needs. Of the almost 30,000 students at KPRDSB in 2018-2019, parents/guardians completed the Student Census for 42% of students in JK-Grade 6, while 86% of students in Grades 7-12 completed the Student Census.



COMMUNITY VOICES & KPR'S COMMITMENT to Improving Academic Achievement and Well-being for BLACK STUDENTS

The Board Action Plan details KPR's commitment to realizing the Board's strategic plan priorities of inspiring excellence in learning, life and community.



In the 2022-2023 school year, the Kawartha Pine Ridge District School board has grown to over 35,000 students and we continue to be committed to working with students, families, and communities to combat all forms of oppression and racism. KPRDSB conducted a series of focus groups to gather community voice to inform our next steps.

LEARNING MATTERS



EXCEL IN LEARNING (EL)

EL 1

Provide effective instruction and assessment that is authentic, culturally relevant and responsive.

“

There is a need to ensure that Black students are reflected in the curriculum and learning materials, and that teachers engage in culturally relevant and responsive pedagogy to center the culture and needs of Black students.

”

BELONGING MATTERS



SUCCEED IN LIFE (SL)

SL 1

Embed principles of human rights to ensure equity and inclusion for all.

“

More needs to be done to address incidents of racism and to create anti-racist learning environments, including teaching about systemic racism and microaggressions. It is important to communicate anti-racist messages to all students regardless of who is in the class.

”

SL 2

Promote mentally healthy learning and work environments where everyone feels welcome, they matter, and they belong.

“

Teachers do not always have books and resources that include and reflect Black children. Schools need to ensure that the diversity of all students is reflected in books and classroom resources, including crayons, bandages, dolls, etc. to help ensure that all students feel included and will support student well-being and the formation of a positive racial identity.

”

RELATIONSHIP MATTERS



ENRICH OUR COMMUNITIES (EC)

EC 1

Build trust and collaborative relationships with students, staff, families and community.

“

Black teachers are important to both the academic success and the well-being of Black students and there is a need for students to see themselves reflected among teaching and other staff. The racial divide between themselves and their teachers impacts not only their feelings of inclusion, but also their academic achievement and well-being.

”

“

Having other Black and racialized students with whom to discuss their experiences would help Black and racialized students better navigate school and cope with stressors.

”