



## KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

### ADMINISTRATIVE REGULATIONS

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**Section:** Board and Community

- Goals

**Regulation:** EQUITY, DIVERSITY AND INCLUSION  
– GUIDANCE

**Regulation Code:** B-3.2.5

**Policy Code Reference:** B-3.2

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This administrative regulation is written in accordance with the guiding principles in Board Policy No. B-3.2, Equity, Diversity and Inclusion.

The Kawartha Pine Ridge District School Board recognizes that informed counsellors, teachers and staff in counselling roles can help to remove discriminatory barriers for students in the school system and in work-related experiences.

The Board will respond effectively to the needs of all students by:

1. providing counselling services that are culturally sensitive, supportive, and which strive to eliminate bias.
2. providing proactive strategies that ensure students are not underestimated on the basis of stereotypical assumptions, and to assure that all students experience personal growth and reach their full potential in academic and life paths.
3. striving to eliminate discriminatory biases and their effect in educational and life-planning programs.
4. encouraging and supporting students and their families in the identification of non-traditional career options. This includes working with students and their families to identify a full range of career options that historically have excluded them, and help them to choose academic paths that will allow them to reach their full potential and to succeed within a global society.
5. ensuring that communication strategies are in place to keep all parents/guardians informed about their children's current educational achievement, progress, and their plans for the future, in a language they understand, and including the provision of translations where necessary.