



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Board and Community

• Goals

Regulation: EQUITY, DIVERSITY AND INCLUSION
– LEADERSHIP

Regulation Code: B-3.2.2

Policy Code Reference: B-3.2

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This administrative regulation is written in accordance with the guiding principles in Board Policy No. B-3.2, Equity, Diversity and Inclusion.

System leaders and decision-makers play a crucial role in identifying and addressing institutional inequities or barriers. Leadership is critical in identifying discriminatory attitudes and behaviours as well as systemic inequities and barriers, and ensures their removal.

Communication, particularly the ability to listen to equity-seeking groups, is integral to achieving the goals of equity, valuing diversity and inclusion.

The Kawartha Pine Ridge District School Board will provide leadership at all levels by:

1. assisting staff and students to develop the knowledge, skills, attitudes, and behaviours required to implement the Equity, Diversity and Inclusion Policy;
2. ensuring that goals, policies, priorities, program implementation, service provision and day-to-day interactions are consistent with the aims of the Equity, Diversity and Inclusion Policy;
3. identifying expectations for recruitment/selection and performance-appraisal processes within the Board which mirror the principles of equity, valuing diversity and inclusion;
4. ensuring that educational practices are inclusive and that they reflect the contributions of diverse groups and cultures; and
5. ensuring that all forms of stereotyping, prejudice and discrimination are challenged in order that they may be eliminated.

Established: October 23, 2008

Revised/Reviewed: May 7, 2013
June 25, 2018