



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- **Programs and Curriculum**

Policy Code: ES-3.5

Policy: HOMEWORK

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Our Board believes that homework encourages the development of skills and attitudes for life-long learning and is one of the ways of supporting and building upon the critical role that parent(s)/guardian(s) have in a student's education. Our Board's [Policy No. ES-4.1, Assessment, Evaluation and Reporting](#), references the manner in which information gathered through the completion of homework will be used.

1. Homework

Homework is defined as work that students do at home to practise learned skills, consolidate knowledge and skills and/or prepare for learning in the next class.

2. Homework Principles

Homework is an integral part of teacher planning, student learning, development of the school-parent/guardian partnership, assessment and evaluation based on the following principles:

2.1 Teacher Planning

- 2.1.1 Homework will vary by student depending on the age and grade and be differentiated based on student needs identified during instructional time.
- 2.1.2 Homework supports the instructional program and will help teachers to adjust instruction and provide feedback to students to focus learning and next steps.

2.2 Student Learning

- 2.2.1 Homework supports learning that has occurred in class.
- 2.2.2 Homework provides students an opportunity to develop and demonstrate life-long skills and work habits such as self-regulation, organization, responsibility, independent work, initiative, and collaboration as identified in the learning skills and work habits portion of the provincial report card.

2.3 Developing the Partnership Between School and Parent(s)/Guardian(s)

- 2.3.1 Homework is one means of building and demonstrating the partnership between home and school as it provides parent(s)/guardian(s) with an

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opportunity to engage, discuss and stay informed of the learning taking place in their child's class.

2.3.2 Parent(s)/guardian(s') support of homework completion is valued in promoting the home and school partnership.

2.3.3 Reference to this homework policy in student handbooks, agendas, and other means of communication will benefit parent(s)/guardians, students, teachers and administrators.

2.4 Assessment

2.4.1 Assessment is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectations in a subject, frame or course and the learning skills and work habits.

2.4.2 Information from students' homework completion supports the ongoing process of gathering and interpreting evidence about student learning for the purpose of determining where students are in their learning, where they need to go, and how best to get there.

2.5 Evaluation

2.5.1 Evaluation is the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality. In Kindergarten, evaluation involves the judging and interpretation of evidence of learning to determine children's growth and learning in relation to the curriculum expectations.

2.5.2 Homework completion can be used to support final Learning Skills and Work Habits evaluation on report cards, however, the completion of homework will not be reflected in the determination of students' academic achievement.

3. Assignments for Evaluation

3.1.1 Assignments for evaluation are used to evaluate student learning. Such tasks will be instructed upon by the teacher, worked on largely in class, and students will be provided with ongoing descriptive feedback.

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- 3.1.2 At times, assignments for evaluation may be refined at home, but the content of such work, in these circumstances, is expected to continue to reflect the work and learning completed under teacher supervision.