



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Educational Services
• Programs and Curriculum
Regulation: ARTS PROGRAM

Regulation Code: ES-3.9.1
Policy Code Reference: ES-3.9
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This administrative regulation is written in accordance with the guiding principles in Board Policy No. ES-3.9, Arts Program.

1. Arts Programs Policy Implementation

The principal shall:

- 1.1 ensure that school programs for the arts provide every student with the opportunity to participate in a wide variety of artistic activities including aspects of music, visual arts, dance, drama and media arts;
- 1.2 ensure that programs meet the expectations found in The Kindergarten Program (revised 2016), The Arts Grades 1-8 (revised 2009) and The Arts Grades 9 -12 (revised 2010); and
- 1.3 endeavour to provide arts activities as part of a balanced co-curricular program.

2. Program Planning, Assessment and Evaluation

Teachers shall:

- 2.1 plan programs based on The Kindergarten Program (revised 2016) and expectations for the arts (music, visual arts, dance, drama and media arts) provided in The Arts Grades 1-8 (revised 2009) and The Arts Grades 9-12 (revised 2010).
- 2.2 engage in culturally relevant and responsive pedagogy approach that reflects their knowledge of their learners.
- 2.3 utilize resources that support the distinction between cultural appreciation and appropriation
- 2.4 assess progress and achievement in the arts based on clear learning goals and success criteria.
- 2.5 use the four categories in the achievement charts (Knowledge and Understanding, Thinking, Communication, and Application) as a way to make judgements about student work that is based on a body of evidence collected over time.
- 2.6 provide timely, descriptive feedback to students based on success criteria

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2.7 provide opportunities for student self assessment supporting them to reflect upon the degree to which they are attaining success criteria during the learning.

3. Partnerships to Support Arts Education

The principal is encouraged to include appropriate partnerships with the arts community and other community associations in support of the school's arts program.

Established: April 25, 2000

Revised: March 23, 2017
March 30, 2022