



# Kawartha Pine Ridge District School Board

## Policy Statement

**Policy Name:** Recognition of Student Success  
**Section:** Educational Services

**Policy Code:** ES-4.2

Established: January 20, 2000

Revised or

Reviewed: November 25, 2004; April 23, 2009; October 24, 2013; May 23, 2019;  
September 24, 2024

### 1. POLICY STATEMENT

The Kawartha Pine Ridge District School Board (KPR) fully supports recognition of student success and its value in honouring and encouraging the progress and learning of all students. It recognizes the importance of student recognition both on a day-to-day basis and in more formal ceremonies such as graduation. The Board supports the involvement of individuals, community groups and businesses wishing to provide donations, trusts, bursaries, scholarships, and other forms of recognition, that are consistent with the principles in this policy.

### 2. OBJECTIVE

This policy authorizes the creation of administrative regulations for the recognition of student success. It ensures that such recognition is carried out effectively and inclusively, prioritizing the best interest of all students. The policy encourages schools to assist the community to understand the principles of recognition of student achievement and to encourage the community to become involved in this essential process.

### 3. DEFINITIONS

#### Administrative Regulation

A document issued through the Director of Education, governing the implementation of a Board policy, or required to coordinate and control certain aspects of system operations.

#### Board

The corporate Board which maintains the daily operation of the system; Kawartha Pine Ridge District School Board; a reference specifically pertaining to Kawartha Pine Ridge District School Board as a legal entity; also referred to as KPR or KPRDSB.

#### Board of Trustees

The elected governance branch of the Board.

**Policy**

A statement of intent, governing principle or end result, adopted by the Board of Trustees in open public session; it is intended to articulate what must be done, the rationale for it and a framework for the system.

**4. APPLICATION**

This policy applies to all members of the Board community which includes, but is not limited to, students, staff, trustees, parents/guardians, volunteers, visitors, service providers, and community agencies.

**5. RESPONSIBILITY**

Responsibility for providing recognition for student success is assumed by:

- 5.1 The Board of Trustees: responsible for establishing and approving Board policies,
- 5.2 The Director of Education: has oversight and jurisdiction in determining the parameters of this policy and the associated administrative regulation,
- 5.3 The Superintendent overseeing Recognition of Student Success or designate: responsible for setting directives within this policy and related administrative regulations,
- 5.4 The family of schools superintendent or designate: responsible for providing advice and guidance to principals, or designates, in carrying out their responsibilities under this policy,
- 5.5 The principal or designate responsible for:
  - 5.5.1 implementing this policy and associated administrative regulation, and taking the initiative to seek appropriate guidance from their family of schools superintendent, whenever necessary,
  - 5.5.2 ensuring that school staff are carrying out their responsibilities under this policy and associated administrative regulation.

**6. POLICY****6.1 Principles for the Recognition of Student Success**

The Board believes in and supports the following principles related to the recognition of student success:

- 6.1.1 that all students must be encouraged to achieve a standard of learning that is their personal best;

- 6.1.2 that intrinsic motivation for all students, in their pursuit of excellence in learning, is fundamental and must be encouraged;
- 6.1.3 that scholarships, bursaries, awards and other forms of recognition of success for all students are valuable;
- 6.1.4 that a culturally responsive and inclusive approach should be part of each school's program, such that all students are engaged and motivated to excel, and both student effort and outcomes are recognized;
- 6.1.5 that social, emotional and physical development, as well as achievement in the broad range of academic areas, are equally valuable;
- 6.1.6 that community involvement in the recognition process is a highly desirable activity;
- 6.1.7 that schools must demonstrate the integrity of a wide variety of pathways; and
- 6.1.8 that ceremonies, such as graduation, are culturally responsive and inclusive and use effective strategies to promote recognition of student success.

## **6.2 Board Expectations**

To ensure that recognition of student success is implemented in the best interests of all students, and in an equitable and inclusive manner, the Board expects:

- 6.2.1 that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value;
- 6.2.2 that a scholarship and bursary fund be maintained by the Board to receive trusts, funds, bequests and donations, as provided for in supporting administrative regulations;
- 6.2.3 that all recognition of student success shall be consistent with the Board's commitment to equity, diversity and inclusion;
- 6.2.4 that it may, at times, use funds for the creation or provision of Board awards for presentation to students;

- 6.2.5 that all recognition incentives or awards shall avoid undue commercial advertising and/or benefit directly a commercial entity in offering the award;
- 6.2.6 that the Director of Education and the Chairperson of the Board shall send letters of congratulations to each Ontario Scholar and to any other student identified as a significant achiever in any program; and
- 6.2.7 that Ministry of Education program directives that impact on student success be supported in the schools.

**7. RELATED POLICIES, ADMINISTRATIVE REGULATIONS OR PROCEDURAL DOCUMENTS**

Board Policies:

[B-3.2, Equity, Diversity and Inclusion](#)

[B-8.1, Partnerships in Education](#)

Administrative Regulations:

[B-3.2.1, Equity, Diversity and Inclusion – Policies, Guidelines and Practices](#)

[B-3.2.3, Equity, Diversity and Inclusion – School and Community Partnerships](#)

[B-8.1.1, Partnerships in Education](#)

[ES-4.2.1, Recognition of Student Success](#)

**8. REFERENCE DOCUMENTS**

Legislation:

[Education Act](#), sections 169.1 (1), 173 (1), and 173 (2)

Other Documents:

[Growing Success](#)

[Ministry of Education, Policy/Program Memoranda 53: Ontario Scholar Program](#)