

Kaawaate East City Public School Accommodation Planning Meeting Feedback

In-person feedback included the following concerns/themes:

- This cohort of students have experienced a lot of disruption. They have had to attend multiple schools while waiting for the construction of the new school.
- Planning was short-sighted and should have considered growth.
- Consider moving the English intermediate students to TASS and French Immersion to Adam Scott.
- Reopen Armour Heights PS to accommodate overflow FI for the entire city.
- Reopen Armour Heights PS to accommodate students in another manner.
- Can King George PS be utilized to support accommodation pressures? Either by relocating students, or by relocating the childcare?
- Might the Trent Childcare centre be relocated so rooms can be used as classrooms?
- Keep the students at the school and consider the use of alternate classroom spaces (create outdoor classrooms).
- Keep the students together. Relationships and community are important.
- Prioritize what is best for kids. Kids need consistency.
- Consider an addition be built at Kaawaate East City PS to add additional classrooms.
- Can the topography be changed? Revisit the use of additional portables.
- Use communal spaces (such as the library/learning commons, SERT room, or gymnasium stage) rather than displacing students.
- Concerns that the facilities are already over stretched and concerned that increasing class sizes is not in the best interest of any students.
- Can an outdoor amphitheatre or stage be built to replace the gym stage if it gets utilized for classroom space?
- The Grade 4 & 5 FI cohorts are much larger than the current Grade 6's, which will exacerbate the accommodation pressures being experienced.
- Avoid disrupting current students and redirect any new students to alternate locations.
- Can space at the Peterborough Museum be utilized?
- The idea of expanding the grade 6 peer community ahead of high school will help build greater friendship circles ahead of the critical high school years.
- Will Trent Childcare be able to provide additional support for before and after school care, due to older siblings no longer being in the same building as their younger siblings?
- Can the transition be delayed until September 2025 so that two cohorts of students could go together?
- Concerns around the admittance of out of boundary students. This should be eliminated.
- That JK students who do not have siblings already in the school, should be redirected to Otonabee Valley PS, until they begin FI in SK.

- Is there an option to enter into the “holding school” for new non-sibling registrations in September 2024 instead of disrupting the current school community?
- Concern that Adam Scott cannot sustain the enrolment growth.
- Concerns around shared bussing with high school students.
- Concerns around additional busses being added at Adam Scott. Can the school site handle it?
- Concerns around the influence of the secondary students at Adam Scott on the intermediate students (ex. drugs and vaping).
- Would like to ensure if students are relocated that they have a leaving ceremony in Grade 6.
- Want to ensure there is a mental health plan to help support the transition plan.
- Can consideration be given for outdoor spaces and facilities at the current school, such as a soccer field and a playground?
- Ensuring that any changes (boundary, programming, or grade cohorts) are shared with families with as much notice as possible.
- Share with parents, opportunities to advocate for bigger changes at the Ministry/Provincial level.