2025-2026 KPR Mental Health & Well-Being Action Plan: Enrich and Bolster

KPR	Well-Being to Excel in Learning	Well-Being to Succeed in Life	W
2024-2027 Strategic Priorities		Identity-Affirming School Mental Health	
	System, School, Classroom Mental Health Leadership Early Identification and Support	Strength-Based Mental Health Promotion Mental Health Literacy and Stigma Reduction Intensive Supports and Service Pathways	Studer
2025-26 Actions	ENRICH evidence-informed practices across all tiers of school-based mental health		
	Implement a comprehensive pathway of support for evidence- informed school improvement planning related to goals focused on student mental health	Facilitate role-aligned professional development focused on Mental Health Literacy for educators	Amplify studer mental health a
	Enhance access to professional development, tools and resources that support staff and educators in the development and maintenance of Mentally Healthy Classrooms and Learning Environments	Ensure delivery of all mandatory mental health modules as directed by PPM 169 and any related additional directives. Promote and provide evidence-informed mental health literacy and awareness learning opportunities and resources for	Implement pat educators, sta mental health schools.
	Provide professional development opportunities, tools and resources that support early identification and support	parents/caregivers and families Actively engage in Right Time, Right Care work in collaboration with community-based child and youth mental health service providers	Guide and reso knowing how a and services
	Embed evidence-informed mental health content and materials across KPR professional development initiatives	focused on providing a coordinated, responsive system of care	Advocate for, a focused on enl children and yo
	Enhance the capacity of Mental Health Clinicians to continue to deliver evidence-based, standardized measurement-informed brief interventions	Work with community-based child and youth mental health service providers and interrelated sectors and service delivery partners as part of system planning efforts towards the implementation of a coordinated mental health care system.	·
	BOLSTER curriculum-aligned and integrated, evidence-informed, identity-affirming social-emotional learning for students		
	Critical and Creative Thinking Positive Motivation and Perseverance	Identification and Management of Emotions Stress Management and Coping	
	DEVELOP the 2026-2027 KPR Mental Health and Well-Being Action Plan through collaboration with diverse stakeholders and u		

Well-Being to Enrich Communities

ent Leadership, Participation and Agency

ent voice in identifying and responding to student h at KPR

athways and resources to educate and guide students, taff and other stakeholders to lead evidence-based h promotion and stigma reduction work within their

source schools and educators to support students in and where they can access mental health supports

, and support, community-based initiatives that are nhancing the mental health and well-being of families, youth.

Healthy Relationship Skills Self-Awareness and Sense of Identity

l using data-informed processes