



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: School Programs
• **Programs and Curriculum**
Policy: ARTS PROGRAM

Policy Code: ES-3.9
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The Kawartha Pine Ridge District School Board believes in the social, emotional, intellectual, moral, cultural, aesthetic and creative development of all students through quality arts education. The Board supports the arts within a balanced program for all students through such subjects as visual arts, music, dance, drama and media arts as strong visible evidence of a dynamic culture.

The Board supports arts education based on the Ministry of Education's The Kindergarten Program (revised 2016), The Arts Grades 1-8 (revised 2009) and The Arts Grades 9 -12 (revised 2010) that provide every student with the opportunity to participate in a wide variety of artistic explorations, investigations and expressions.

1. Arts – Program Benefits

The Board recognizes the value of arts programs in achieving the following:

- 1.1 involving the student in critical and creative thinking skills and/or processes by
 - 1.1.1 encouraging communication and self-expression, and
 - 1.1.2 encouraging active participation in learning experiences that enhance creative thinking;
- 1.2 enhancing the student's personal development and communication skills by:
 - 1.2.1 developing confidence in creative expression,
 - 1.2.2 expression of aesthetic judgment,
 - 1.2.3 developing the ability to appreciate others as individuals, and
 - 1.2.4 developing the ability to self-reflect on the artistic work;
- 1.3 increasing the student's knowledge and understanding in the strands of the arts curriculum by:
 - 1.3.1 examining the time, place and context of art being explored to ensure consideration of cultural contexts
 - 1.3.2 using authentic voices as primary sources to reflect and learn

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- 1.3.3 encouraging students to create art that reflects their own lived experiences
- 1.3.4 appreciating and applying the critical analysis process, and
- 1.3.5 developing an awareness of career opportunities in the arts and the skills needed to pursue them;
- 1.4 developing literacy and inquiry in the arts areas by:
 - 1.4.1 fostering an understanding and appreciation of the creative process,
 - 1.4.2 supporting the growth of intellectual, perceptual and kinesthetic skills that serve the creative purpose in individual disciplines, and
 - 1.4.3 expanding the student’s repertoire of communicative strategies;
- 1.5 nurturing life-long interests in the arts by
 - 1.5.1 developing knowledge, skills and attitudes which may inspire students to continue to pursue the arts beyond school, and
 - 1.5.2 developing the ability to apply critical analysis to real life applications, such as, interpreting media.

2. Arts – Cross-curricular, Integrated and Specialist High Skills Major Programs

Learning in the arts and the ability to use the arts to learn are valued. The integration of the arts into other program areas can enhance learning in that area and is an effective mode of program delivery.

The Board supports schools in the delivery of Specialist High Skills Major pathways in the arts (e.g., Technical Theatre: Lighting Specialist) as a way to encourage and support students interested in pursuing careers in the arts.

3. Arts – Special Programs

The Board recognizes the value of student participation in arts performances, exhibitions and enrichment activities in support of curriculum implementation.

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4. Arts – Community Partnerships

The Board endorses school activities that involve visits to arts venues and the use of artists and programs in schools in order to stimulate and enhance student interest in arts activities. The schools and students of the Kawartha Pine Ridge District School Board are encouraged to interact with the local communities through exhibitions, performances and collaboration on joint projects.

Administrative regulation which supports this policy includes:

[E.S.-3.9.1, Arts Program](#)

Established: May 25, 2000 Revised/Reviewed: November 24, 2005
March 23, 2017
March 29, 2022