

Background Study and Options Report
Student Accommodation Planning

New Northglen Neighbourhood School

Bowmanville High School and
Clarington Central Secondary School
Families of Schools

October 2023

1 Introduction

1.1 Background

The Northglen neighbourhood school was approved as part of the Ministry of Education's (MOE) 2021-2022 Capital Priorities Program. The original submission requested a new 562-pupil-place school to be situated on Board-owned property in the Northglen neighbourhood in Bowmanville. At that time, the Board also submitted a request for a 2-storey, 242-pupil-place addition to M.J. Hobbs Senior Public School (PS). Instead of approving the requested school addition, MOE staff recommended a change in scope to the Northglen neighbourhood school, which would reduce accommodation pressures at Hampton Junior PS and M.J. Hobbs Senior PS. The MOE ultimately approved a new 769-pupil-place Junior Kindergarten (JK)-Grade 8 school along with a four-room child care centre (1 infant, 1 toddler, 2 preschool) at the Northglen neighbourhood school site.

The projected occupancy date of September 2024 has been delayed due to challenges in the current construction environment for capital projects, including access to labour and materials. The targeted completion date has been moved to September 2025. The Board is proceeding with the review in 2023-2024 to identify the schools and students that will be impacted by this delay, as the Board may be required to develop a short-term student accommodation plan for those students and schools. To prepare for the 2024-2025 budget process and staffing deadlines, this planning review must be completed by March 2024. This will ensure that students being relocated due to this review can be moved promptly in the system.

1.2 Purpose of the Report

Planning Services staff have completed a preliminary analysis focusing on capacity and space limitations in the Bowmanville/West Clarington area and have noted that the area is experiencing uneven accommodation pressures within its schools. As the goal of long-term accommodation planning is to identify viable, long-term solutions to accommodation pressures, Planning Services staff recommend that a fulsome review be completed.

The purpose of this review is to provide the Board of Trustees with sufficient information to initiate a review of school boundaries, program offerings and age cohorts involving the Bowmanville High School (HS) Family of Schools and Clarington Central Secondary School (SS) Family of Schools.

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Notwithstanding the above, the primary purpose of this report is to establish the student population/cohort and school boundary for the new Northglen neighbourhood school. Further, this report will evaluate the new Northglen neighbourhood school and Charles Bowman PS as feeder schools for Bowmanville HS and Clarington Central SS.

An accompanying Background Study and Options Report will be completed to address accommodation needs at the other area schools, specifically, Harold Longworth PS, John M. James PS, Vincent Massey PS, Dr. Ross Tilley PS and Lydia Trull PS.

1.3 Board-Wide Accommodation Planning Goals

The following goals relate to every accommodation planning review that the Board undertakes and must be considered in this review:

- Provide school accommodation which optimizes and supports the learning environment.
 - Provide a healthy student learning and work environment.
 - Recognize the diversity of students and seek to accommodate their needs, where possible.
- Ensure an efficient use of system resources by balancing enrolment and facilities.
 - Maximize the use of existing Board-owned permanent facilities over the long term.
 - Minimize the use of non-permanent accommodation (i.e., portables, holding areas) as a long-term strategy while recognizing that these are part of the solution in the short-term).
- Create school boundaries that consider:
 - natural geographic boundaries;
 - bus transportation and road patterns;
 - relative location of schools (i.e., walkability); and
 - municipal boundaries.
- Develop accommodation options with consideration for Ministry of Education (MOE) capital funding formulas and the Board's Long Term Accommodation Plan (LTAP).

2 Accommodation Planning Review Process

2.1 Relevant Policies and Regulations

The accommodation planning review will follow Administrative Policy BA-7.1, Student Accommodation/School Boundaries and its associated regulation BA-7.1.1, Student Accommodation/School Boundaries to the greatest extent possible. The policy briefly addresses boundary reviews:

After thorough consultation with school councils and the community impacted by the boundary changes, the boundaries for elementary and

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secondary schools shall be set by the Board on the recommendation of administration. If a student is to be relocated, the principal shall communicate this requirement to the parent(s)/guardian(s) in writing, in a timely fashion ensuring reasonable time for alternate arrangements to be made.

The associated regulation states:

2. School Boundaries

2.1 Attendance area boundaries will be established for each school taking into consideration natural geographic boundaries, bus transportation, road patterns, municipal boundaries, relative locations of schools and amount of accommodation provided by permanent school facilities.

2.2 School attendance boundaries may require adjustment from time-to-time. Long range planning will be used to predict accommodation needs and provide adequate notice of boundary changes to parent(s)/guardian(s) and staff. School councils will have the opportunity for input into proposed boundary changes before recommendations are made to the Board.

The policy also states:

At such time as administration determines a holding area designation is no longer required, students from the holding area, attending the designated holding school, and within two years of graduation effective the first September the holding designation is removed, will be allowed to remain at the former holding school. If originally eligible for transportation, that would also continue. All other students would be required to attend their applicable home school.

To be consistent with this policy, any students that are relocated as a result of this review and are within two years of graduation, will have the option of remaining at the former school whether it is a holding school or their regular home school.

Board Policy BA-1.2, Pupil Accommodation Review: School Closure/Consolidation focuses on school closures/consolidations and therefore has limited applicability in this boundary review. Similarly, the Ministry of Education Accommodation Review Guidelines (2018) applies only to reviews contemplating school closures or moving more than 50% of a school's enrolment and therefore is not applicable to this review.

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2.2 Initial Staff Report

This report shall serve as the Initial Staff Report to guide the boundary review process. This report will provide all relevant background information, potential timelines, and initial options for consideration.

2.3 Steering Committee

A Steering Committee (SC) has been established, and is composed of the following staff positions:

- Superintendent of Education: Student Achievement, Clarington Family of Schools
- Superintendent, Business and Corporate Services
- Manager, Planning Services
- Manager of Operations, Student Transportation Services of Central Ontario
- Planning GIS Technician, Planning Services

Other staff members will be consulted on an ad hoc basis:

- Executive Officer, Corporate Affairs
- Senior Manager, Communications and Community Outreach
- Executive Officer, Facilities Services
- Senior Administration
- Principal(s) of the affected schools

The role of the SC is to:

- Guide the review process
- Prepare and present reports/materials to senior administration, Board of Trustees, and other staff as required
- Facilitate community consultation
- Review community input/feedback
- Present a final recommendation for the Board of Trustee's consideration

2.4 Public Consultation

Several options are being presented within this initial report for trustee and community feedback. Feedback will be collected through in-person and online engagement opportunities. Staff will review and summarize community feedback and identify the preferred options. An additional community engagement meeting will be conducted to help identify a preferred solution.

2.5 Recommendation and Approval

After the public consultation phase ends, a final staff report will be brought to the Resource Committee for review and presented to the Board of Trustees for final approval. The report will summarize the process, the public consultation and the recommendations being put forward. The final staff report will be available to the public. The Board of Trustees will make the final decision.

2.6 Timelines

It is proposed that the boundary review would commence in October 2023, with the approval of the final report/recommendation by March 2024 (Appendix A).

3 Historical Growth Mitigation Strategies

Existing school boundaries are presented in Appendix B. The schools that are part of this boundary review have employed several growth mitigation strategies (e.g., use of temporary accommodations, boundary and program/cohort changes, school additions, etc.) over the past several years to manage the accommodation pressures. The following provides a summary of the different mitigation methods employed.

3.1 Charles Bowman Public School

Charles Bowman PS was built in 2011 as a 516-pupil-place Kindergarten to Grade 8 school. In 2015, a seven-room addition was completed increasing the On-the-Ground Capacity (OTG) to its current 686. In 2018, Clarington Intermediate School (IS) was established (refer to Section 4.2) to reduce accommodation pressures at Charles Bowman PS. As can be referenced in Table 1, Charles Bowman PS has a current enrolment of 913 which is a utilization rate of 133%.

3.2 Clarington Central Intermediate School

Following community consultation, Clarington Central IS was established within available space at Clarington Central Secondary School (SS) in September of 2018. At that time, Clarington Central SS was under capacity and Charles Bowman PS was experiencing significant accommodation pressure. Therefore, the decision was made to move the Grade 7 and 8 students from Charles Bowman PS into the newly established intermediate school. However, as can be noted in Table 1 recent enrolment projections which factor in the rapid growth and development in the area illustrates that both Clarington Central IS and Clarington Central SS are above capacity.

3.3 Central Public School

In 2018, Grade 7 and 8 students attending Vincent Massey PS from the Central PS catchment area were returned to Central PS, to alleviate accommodation pressures being experienced at Vincent Massey PS from the on-going development activity. While keeping Grade 7 and 8 students from Central PS within their own catchment area has worked out well from a capacity utilization perspective, the 132-year-old facility has proven to be inadequate for Grade 7 and 8 students. Currently, Grade 7 and 8 students utilize the gymnasium at the nearby United Church, as the gymnasium in the Central PS is inadequate to accommodate intermediate sports.

3.4 Harold Longworth Public School as a Holding School

As a growth mitigation strategy, holding areas were established in the Charles Bowman PS catchment area in 2018. Students from three development sites within the Northglen neighbourhood are currently being directed to a holding school - Harold Longworth PS (refer to Appendix B). At present 93 students from the Northglen neighbourhood are attending Harold Longworth PS. It is anticipated that by 2024, the entire development will be built out, with an anticipated 124 students from the Northglen neighbourhood attending the Harold Longworth PS holding school. Table 1 illustrates the impact of the Harold Longworth PS holding school on the total enrolment of the school.

3.5 Duke of Cambridge Public School

In 2017 a French Immersion program was established at Newcastle PS, to alleviate accommodation pressure at Duke of Cambridge PS. As noted in Table 1, Duke of Cambridge PS is slightly over capacity, however it is projected to maintain steady enrolment at or slightly above capacity in the five- to-ten-year planning horizon.

3.6 Hampton Junior Public School and M.J. Hobbs Senior Public School

A school boundary adjustment was completed in 2012-2013 between the Hampton Junior PS/M.J. Hobbs Senior PS and Charles Bowman PS catchment areas to better balance the students between the schools. However, as illustrated in Table 1, Hampton Junior PS and M.J. Hobbs Senior PS are experiencing accommodation pressures, notably from the Brookhill neighbourhood development area. Presently, any new students generated from the pending development in the Brookhill neighbourhood will be directed to Lydia Trull PS as a holding school.

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The Board's 2021-2022 capital priorities submission included an addition to M.J. Hobbs Senior PS; however, the MOE opted to approve a larger pupil place school in the Northglen neighbourhood, with the intention of that school accommodating students from the Hampton Junior PS/M.J. Hobbs Senior PS catchment area.

Table 1: Actual and Projected Enrolment

School	OTG	2022-2023 Actual Enrolment	2022-2023 Actual Utilization	2025 Projected Enrolment	2025 Projected Utilization
Secondary Panel					
Bowmanville HS	903	1170	130%	1313%	145%
Clarington Central SS	915	937	102%	1054	115%
Elementary Panel					
Central PS	234	235	100%	276	118%
Charles Bowman PS	686	915	133%	1003	146%
Clarington Central IS	161	215	134%	281	175%
Duke of Cambridge PS	703	811	115%	760	108%
Enniskillen PS	219	235	107%	251	115%
Hampton Junior PS	144	171	119%	164	113%
Harold Longworth PS	585	616	105%	693	118%
M.J. Hobbs Senior PS	285	321	113%	346	121%
Lydia Trull PS	469	325	69%	398	78%
Waverley PS	432	363	84%	421	97%

3.7 Waverley Public School

Waverley PS was constructed in 1979, with additions being completed in 2009 and 2014. This school has been identified as a holding school for students being generated by the on-going residential development in Newcastle. This school is seeing enrolment trending upwards.

3.8 Enniskillen Public School

Enniskillen PS was constructed in 1926, with additions being completed in 1968 and 1972. Enrolment at this school remains steady, near or slightly above capacity. Given its rural location, and limited residential development activity within the catchment, enrolment is expected to remain steady.

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3.9 Lydia Trull PS as a Holding School

Lydia Trull PS was established as a holding school for Bowmanville area development in 2018. Since that time, planning staff have directed students from five (5) development applications to the holding school, which could generate up to 67 elementary students. Thirty-two of those students are anticipated to come from the Brookhill neighbourhood and would otherwise attend Hampton Junior PS/M.J. Hobbs Senior PS. Historically, Lydia Trull PS has seen minimal growth and has been well below capacity. However, recently the school has seen an increase in enrolment. Although Lydia Trull PS is still well below capacity with a 69% utilization rate in 2022-2023, it is expected that the public school will be at 79% utilization by 2024-2025.

3.10 Bowmanville High School

Bowmanville HS was constructed in 1972 on an 18.7-acre site with an OTG of 903. Presently, there are seven (7) portables on the site. Currently Bowmanville HS is above capacity at 130% utilization and is projected to grow steadily.

3.11 Clarington Central Secondary School

Clarington Central SS was constructed in 2005 on a 15-acre site, with an OTG of 1,404. As noted in Section 3.2, Clarington Central IS was established within available space at the Clarington Central SS in September of 2018. Since that time both schools have seen a steady increase in enrolment and are now both experiencing accommodation pressures.

4 Study Area Analysis

To analyze enrolment patterns and boundary options, each school involved in the review has been divided into study areas (Appendix C). French Immersion students have not been included in this study as these students will remain at Duke of Cambridge PS, a single-track French Immersion, Senior Kindergarten (SK)-Grade 8 school.

4.1 Charles Bowman Public School

Presently Charles Bowman PS is a JK-Grade 6 school. The students are fed into Clarington Central IS (Grades 7 and 8) and are provided with a choice to attend either Clarington Central SS or Bowmanville HS for secondary school.

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For the purposes of this analysis, the Charles Bowman PS school boundary has been divided into two (2) study areas, CB-1 and CB-2, separated by Concession 3 (refer to Appendix C). Study area CB-2 incorporates the developing Northglen neighbourhood, including the area designated as the Harold Longworth PS holding school (refer to Section 4.2).

As illustrated in Table 2, there are 703 students in study area CB-1 attending Charles Bowman PS, with an additional 24 students anticipated to be generated from on-going development activity. Students in this study area would continue to attend Charles Bowman PS.

There are 404 students in study area CB-2 attending Charles Bowman PS or Clarington Central IS. It is anticipated that an additional 100 students will be generated from the on-going development activity. This study area would be part of the new Northglen school attendance boundary.

4.2 Harold Longworth Public School as a Holding School

Harold Longworth PS is a JK-Grade 8 school, which feeds into Bowmanville HS. As noted in Section 3.4 of this report, students from the Northglen neighbourhood have been attending Harold Longworth PS as a designated holding school. The holding school area is part of CB-2. Presently there are 97 students attending Harold Longworth PS holding school from study area CB-2. It is anticipated that the holding designation would be removed, and these students would attend the new Northglen neighbourhood school.

Table 2: Study Area Analysis

Study Area	Existing Enrolment	Potential Enrolment	Total Enrolment
Charles Bowman PS Attendance Boundary			
CB-1	703	24	727
CB-2	404	83	487
CB-2 (Harold Longworth PS Holding School)	97	17	114
Hampton Junior PS/M.J. Hobbs Senior PS Attendance Boundary			
HH-1	226	0	226
HH-2	129	28	157
HH-3	18	0	18
HH-4	4	25	36
HH-5	47	0	39

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4.3 Hampton Junior Public School/M.J. Hobbs Senior Public School

Students currently in this school boundary attend Hampton Junior PS from JK-Grade 2 and M.J. Hobbs Senior PS from Grades 3-8. These schools feed into Clarington Central SS. For the purposes of this analysis, the Hampton Junior PS/M.J. Hobbs Senior PS school boundary area has been divided into five (5) study-areas, HH-1, HH-2, HH-3, HH-4, and HH-5 (Appendix C).

Study area HH-1 consists of the school boundary area north of Concession 4 and west of Green Road. There are 80 students in this area attending Hampton Junior PS and 146 students attending M.J. Hobbs Senior PS in study area HH-1. Currently, there are no development applications in this study area.

Study area HH-2 consists of the school boundary area west of Green Road and south of Nash Road across Regional Highway 2. The study area incorporates a significant portion of the developed Brookhill neighbourhood. There are 58 students in this area attending Hampton Junior PS and 71 students attending M.J. Hobbs Senior PS, with an additional 28 students anticipated to be generated from on-going development activity.

Study area HH-3 consists of the school boundary area south of Concession 4 to the existing Charles Bowman PS attendance boundary, and the general area east of Green Road to the existing Charles Bowman PS attendance boundary. There are 7 students in this area attending Hampton Junior PS and 11 students attending M.J. Hobbs Senior PS.

Study area HH-4 consists of the school boundary area south of Brookhill Boulevard to Regional Highway 2, and east of Boswell Drive to the existing Hampton Junior PS/M.J. Hobbs Senior PS attendance boundary. The study area incorporates a small undeveloped draft plan of subdivision, which is anticipated to generate 25 students. Presently, these students are being directed to Lydia Trull PS as a holding school. Otherwise, this study area is largely comprised of commercial and institutional development. There are 2 students in this area attending Hampton Junior PS and 2 students attending M.J. Hobbs Senior PS.

Study area HH-5 includes Green Road and east to the existing Hampton Junior PS/M.J. Hobbs Senior PS school boundary. This study area includes the developed area along Green Road. There are 30 students in this area attending Hampton Junior PS and 17 students attending M.J. Hobbs Senior PS. Currently, there are no development applications in this study area.

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4.4 Clarington Central Intermediate School

As noted above, the Grade 7 and 8 students from Charles Bowman PS feed into Clarington Central IS. In Section 5, the option of the Grade 7 and 8 students remaining at Charles Bowman PS and the new Northglen Neighbourhood school will be explored. The space being utilized as the intermediate school would revert to secondary school space.

4.5 Central Public School

Presently, Central Public School is a JK-Grade 8 school feeding into Bowmanville HS. As noted in Section 3.3, the school does not adequately address the needs of the intermediate students. Relocating the Grade 7 and 8 students to Charles Bowman PS, which has adequate facilities, will be explored in Sections 5.

5 Accommodation Options for Northglen Neighbourhood School

Section 5 will outline proposed accommodation options for the new Northglen neighbourhood school. Students within two (2) years of graduation (i.e., in Grades 7 and 8) will be provided with the option to remain at their home school or holding school. The projections assume that these students would choose to remain at their home/holding school. Please refer to Appendix D for the proposed attendance boundaries of each option presented.

5.1 Option 1

5.1.1 Option 1A

In Option 1A the following is proposed:

- Students residing in study area CB-1 will continue to attend Charles Bowman PS.
- Students residing in study area CB-2, including the students attending Harold Longworth PS holding school, will attend the new Northglen neighbourhood school.
- Students residing in study area HH-1 will continue to attend Hampton Junior PS/M.J. Hobbs Senior PS.
- Students residing in study areas HH-2, HH3 and HH-5 will attend the new Northglen neighbourhood school.
- Students residing in study area HH-4 will attend Waverley PS.
- Clarington Central IS will be dissolved. Students residing in study area CB-1 will attend Charles Bowman PS, and students residing in study area CB-2 will attend the new Northglen neighbourhood school.

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- Grade 7 and 8 students at Central PS will be relocated to Charles Bowman PS.

5.1.2 Option 1B

In Option 1B the following is proposed:

- Same as Option 1A
- There would be a change in grade cohorts between Hampton Junior PS and M.J. Hobbs Senior PS, with Hampton Junior PS becoming a JK-Grade 3 school and M.J. Hobbs Senior PS becoming a Grade 4 to 8 school.

Option 1A - Enrolment Projections							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 5-YR Projection		2035-2036 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Northglen neighbourhood school (JK-8)	769	749	97%	878	114%	947	123%
Central PS (JK-6)	234	243	104%	249	106%	249	106%
Charles Bowman PS (JK-8)	686	789	115%	825	120%	877	128%
Hampton Junior PS (JK-2)	144	37	26%	70	49%	88	61%
Harold Longworth PS (JK-8)	585	590	101%	567	97%	431	74%
M.J. Hobbs Senior PS (3-8)	285	200	70%	254	89%	250	88%
Waverley PS (JK-8)	432	401	93%	450	104%	429	99%

Option 1B - Enrolment Projections							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 5-YR Projection		2035-2036 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Northglen neighbourhood school (JK-8)	769	749	97%	878	114%	947	123%
Central PS (JK-8)	234	243	104%	249	106%	249	106%
Charles Bowman PS (JK-8)	686	789	115%	825	120%	877	128%
Hampton Junior PS (JK-3)	144	56	39%	68	47%	109	76%
Harold Longworth PS (JK-8)	585	590	101%	567	97%	431	74%
M.J. Hobbs Senior PS (4-8)	285	187	66%	217	76%	224	79%
Waverley PS (JK-8)	432	401	93%	450	104%	432	100%

5.1.3 Analysis

Northglen Neighbourhood School

- Northglen neighbourhood school is proposed to be a JK-Grade 8 school.
- Enrolment will exceed the school's OTG (capacity) within the 5-year projection period.
- It is anticipated that accommodation pressures over the 10-year projection period could be managed via portables.

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Central Public School

- Central PS becomes a JK-Grade 6 school.
- Enrolment is projected to remain stable at the school's OTG (capacity).

Charles Bowman Public School

- Charles Bowman PS becomes a JK-Grade 8 school.
- Enrolment will continue to exceed the school's OTG (capacity) within the 10-year projection period, however it is not anticipated that enrolment will achieve historic levels of 850+ students.
- It is anticipated that accommodation pressures over the 10-year projection period could be managed via portables.

Hampton Junior Public School

- In Option 1A, Hampton Junior PS remains a JK-Grade 2 school. In Option 1B, Hampton Junior PS becomes a JK-Grade 3 school.
- In Option 1A the school will be significantly underutilized during the 10-year projection period. In Option 1B enrolment approaches capacity over the 10-year projection period but does remain underutilized.

Harold Longworth Public School

- The Harold Longworth PS holding school designation is removed. As per Board Policy BA-7.1, Student Accommodation/School Boundaries, all students JK-Grade 6 would attend the Northglen neighbourhood school. Grade 7 and 8 students would be provided with the option to remain at Harold Longworth PS or attend the new school. Projections were completed assuming the Grade 7 and 8 students would choose to remain at Harold Longworth PS.
- Enrolment is anticipated to decline over the 10-year projection period.

M.J. Hobbs Senior Public School

- In Option 1A, M.J. Hobbs Senior PS remains a Grade 3-8 school. In Option 1B, M.J. Hobbs Senior PS becomes a Grade 4-8 school.
- In Option 1A the school will be significantly underutilized during the 10-year projection period. In Option 1B enrolment

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approaches capacity over the 10-year projection period but does remain underutilized.

- In both options the school will be underutilized, however in Option 1A, the school nears capacity within the 10-year projection period.

Waverley Public School

- Waverley Public School would remain a JK-Grade 8 school.
- The school boundary would include a development area that is presently part of the Lydia Trull holding school. The removal of this designation would provide for additional space at Lydia Trull PS.
- In this option, Waverley PS would approach capacity.
- Please note that Waverley PS is also a holding school for development occurring in the Newcastle area. The projections include students from this area. If the Board is successful in its request for a new school in Newcastle, the projections will be updated.

5.2 Option 2

5.2.1 Option 2A

In Option 2A the following is proposed:

- Students residing in study area CB-1 will continue to attend Charles Bowman PS.
- Students residing in study area CB-2, including the students attending Harold Longworth PS holding school, will attend the new Northglen neighbourhood school.
- Students residing in study areas HH-1, HH-2, HH-4 and HH-5 will continue to attend Hampton Junior PS/M.J. Hobbs Senior PS.
- Students residing in study area HH-3 will attend the new Northglen neighbourhood school.
- Clarington Central IS will be dissolved. Students residing in study area CB-1 will attend Charles Bowman PS, and students residing in study area CB-2 will attend the new Northglen neighbourhood school.
- Grade 7 and 8 students at Central PS will be relocated to Charles Bowman PS.

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5.2.2 Option 2B

Option 2B the following is proposed:

- Same as Option 2A
- Intermediate students would remain at Enniskillen PS instead of attending M.J. Hobbs Senior PS for Grades 7 and 8.

Option 2A - Enrolment Projections							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 1-YR Projection		2035-2036 5-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Northglen neighbourhood school (JK-8)	769	619	80%	725	94%	784	102%
Charles Bowman PS (JK-8)	686	791	115%	819	119%	877	128%
Central PS (JK-6)	234	243	104%	249	106%	249	106%
Hampton Junior PS (JK-2)	144	128	89%	154	107%	171	119%
Harold Longworth PS (JK-8)	585	590	101%	576	98%	431	74%
M.J. Hobbs Senior PS (3-8)	285	347	122%	293	103%	352	124%

Option 2B - Enrolment Projections							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 1-YR Projection		2035-2036 5-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Northglen neighbourhood school (JK-8)	769	619	80%	725	94%	784	102%
Central PS (JK-6)	234	243	104%	249	106%	249	106%
Charles Bowman PS (JK-8)	686	789	115%	825	120%	877	128%
Enniskillen PS (JK-8)	219	296	135%	287	131%	296	135%
Hampton Junior PS (JK-2)	144	128	89%	154	107%	171	119%
Harold Longworth PS (JK-8)	585	590	101%	567	97%	431	74%
M.J. Hobbs Senior PS (3-8)	285	293	103%	227	80%	286	100%

5.2.3 Analysis

Northglen Neighbourhood School

- Northglen neighbourhood school is proposed to be a JK-Grade 8 school.
- Enrolment approaches the school's OTG (capacity) within the 10-year projection period.

Central Public School

- Same as Option 1 (refer to Section 5.1.3).

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Charles Bowman Public School

- Same as Option 1 (refer to Section 5.1.3).

Enniskillen Public School

- In Option 2B, Grade 7 and 8 students at Enniskillen PS would remain at Enniskillen PS instead of attending M.J. Hobbs Senior PS for their intermediate years.
- Enrolment would be above capacity throughout the 10-year projection period.

Hampton Junior Public School

- Hampton Junior PS remains a JK-Grade 2 school.
- The school approaches capacity and will be above capacity within the 10-year projection period.

Harold Longworth Public School

- Same as Option 1 (refer to Section 5.1.3).

M.J. Hobbs Senior Public School

- In Option 2A, M.J. Hobbs Senior PS remains a Grade 3-8 school. In Option 2B, Grade 7 and 8 students at Enniskillen PS would remain at that school instead of attending M.J. Hobbs Senior PS.
- In Option 2A the school will remain overutilized during the 10-year projection period. In Option 2B enrolment is stable at capacity over the 10-year projection period.

5.3 Option 3

5.3.1 Option 3

In Option 3 the following is proposed:

- Students residing in study area CB-1 will continue to attend Charles Bowman PS.
- Students residing in study area CB-2, including the students attending Harold Longworth PS holding school, will attend the new Northglen neighbourhood school.
- Students residing in study areas HH-1 and HH-2 will continue to attend Hampton Junior PS/M.J. Hobbs Senior PS.

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- Students residing in study areas HH-3 and HH-5 will attend the new Northglen neighbourhood school.
- Students residing in study area HH-4 will attend Waverley PS.
- Clarington Central IS will be dissolved. Students residing in study area CB-1 will attend Charles Bowman PS, and students residing in study area CB-2 will attend the new Northglen neighbourhood school.
- Grade 7 and 8 students at Central PS will be relocated to Charles Bowman PS.

Option 3 - Enrolment Projections							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 5-YR Projection		2035-2036 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Northglen neighbourhood school (JK-8)	769	648	84%	755	98%	814	106%
Central PS (JK-6)	234	243	104%	249	106%	249	106%
Charles Bowman PS (JK-8)	686	789	115%	825	120%	877	128%
Hampton Junior PS (JK-2)	144	131	91%	146	101%	147	102%
Harold Longworth PS (JK-8)	585	590	101%	567	97%	431	74%
M.J. Hobbs Senior PS (3-8)	285	309	108%	334	117%	342	120%
Waverley PS (JK-8)	432	420	97%	451	104%	449	104%

5.3.2 Analysis

Northglen Neighbourhood School

- Northglen neighbourhood school is proposed to be a JK-Grade 8 school.
- Enrolment approaches the school's OTG (capacity) within the 10-year projection period.

Central Public School

- Same as Option 1 (refer to Section 5.1.3).

Charles Bowman Public School

- Same as Option 1 (refer to Section 5.1.3).

Hampton Junior Public School

- Hampton Junior PS remains a JK-Grade 2 school.
- Enrolment remains relatively stable at capacity throughout the 10-year projection period.

Harold Longworth Public School

- Same as Option 1 (refer to Section 5.1.3).

M.J. Hobbs Senior Public School

- M.J. Hobbs Senior PS remains a Grade 3-8 school.
- Enrolment is stable at capacity throughout the 10-year projection period.

Waverley Public School

- Same as Option 1 (refer to Section 5.1.3).

6 Conclusion

The new Northglen neighbourhood school is anticipated to open in September 2025, and as such the student population/cohort and school boundary must be established.

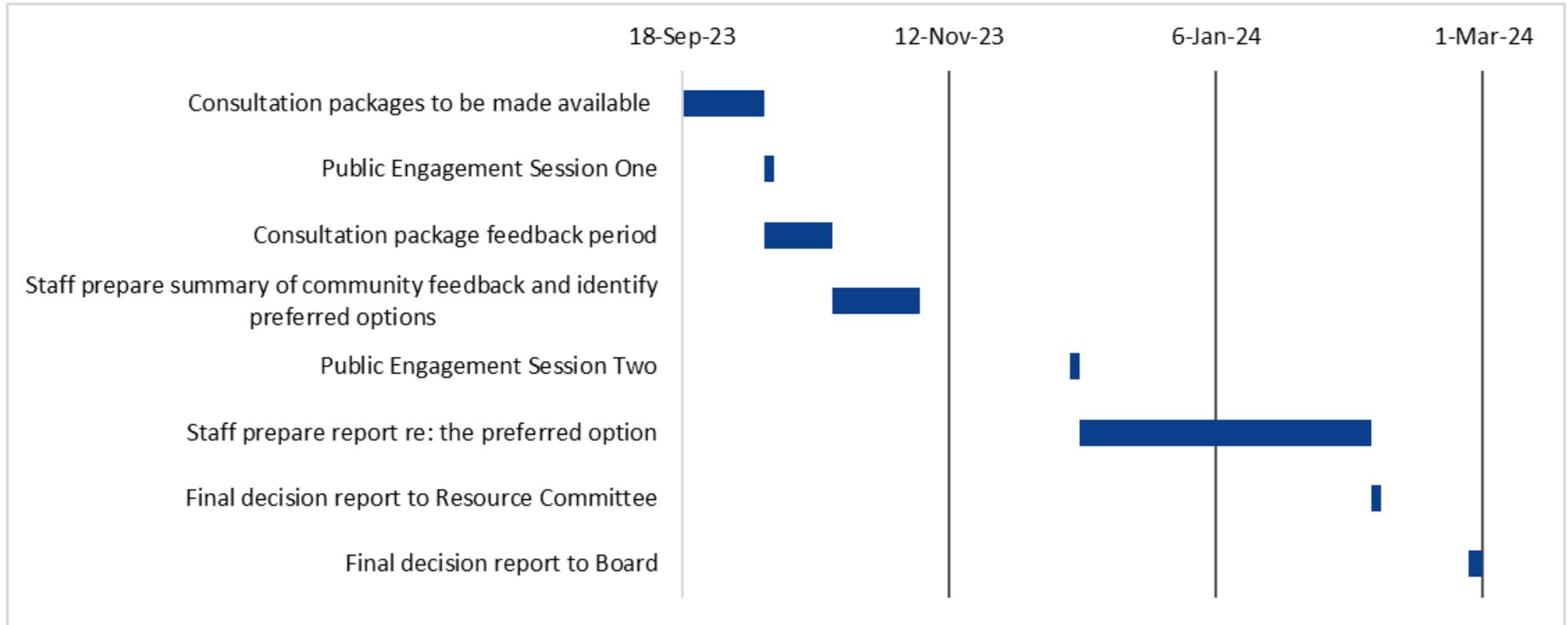
With the planning review commencing in October 2023, it is anticipated that the review will be completed no later than March 2024.

Due to the delay of the completion date of the new school, the Board will be developing a short-term student accommodation plan concurrently with this review.

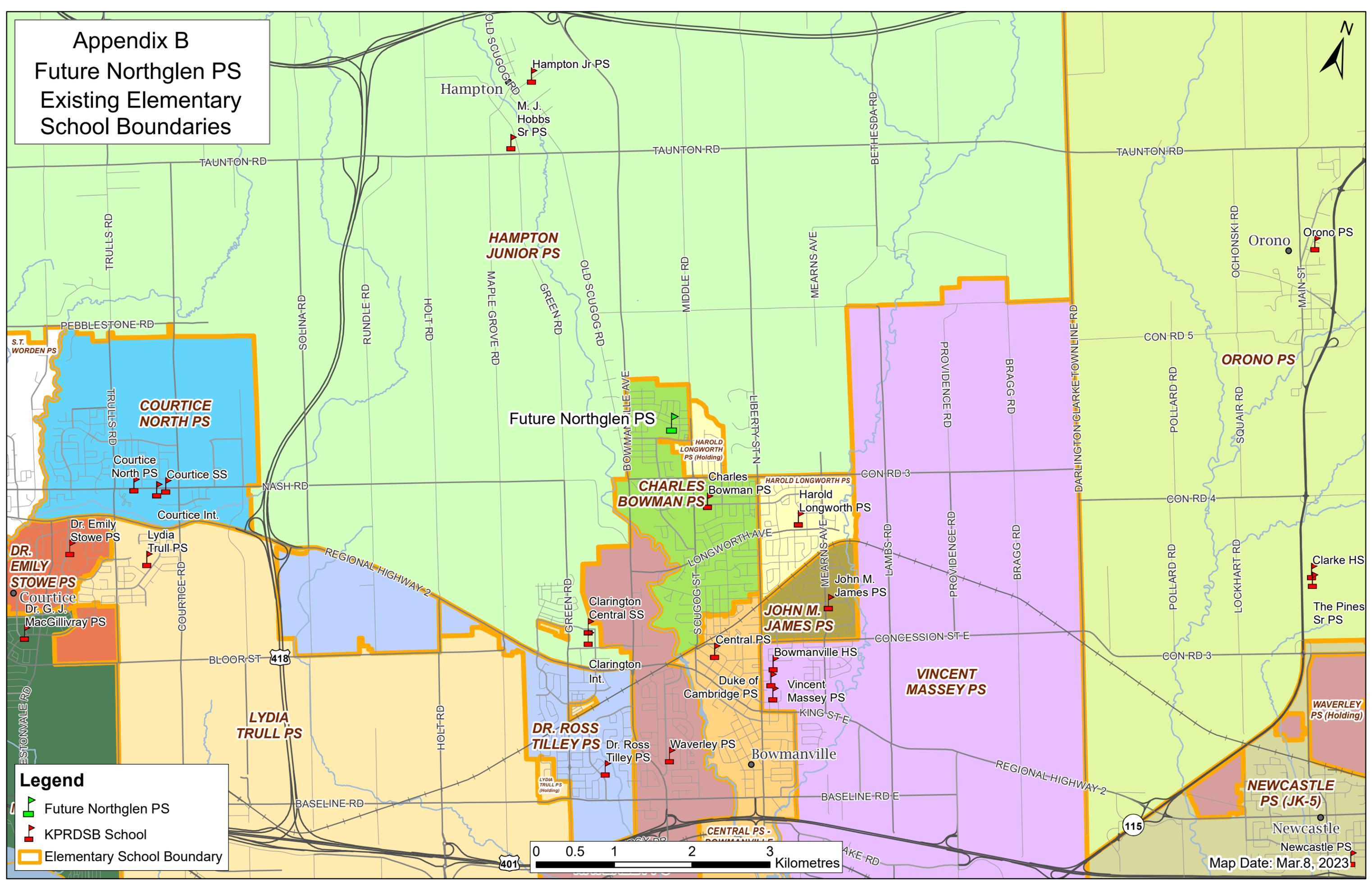
Once a decision is made, a separate committee will be established to support students, families and staff with a successful transition to their new schools.

Appendix A

Proposed Northglen Neighbourhood School Accommodation Planning Timeline



Appendix B
Future Northglen PS
Existing Elementary
School Boundaries



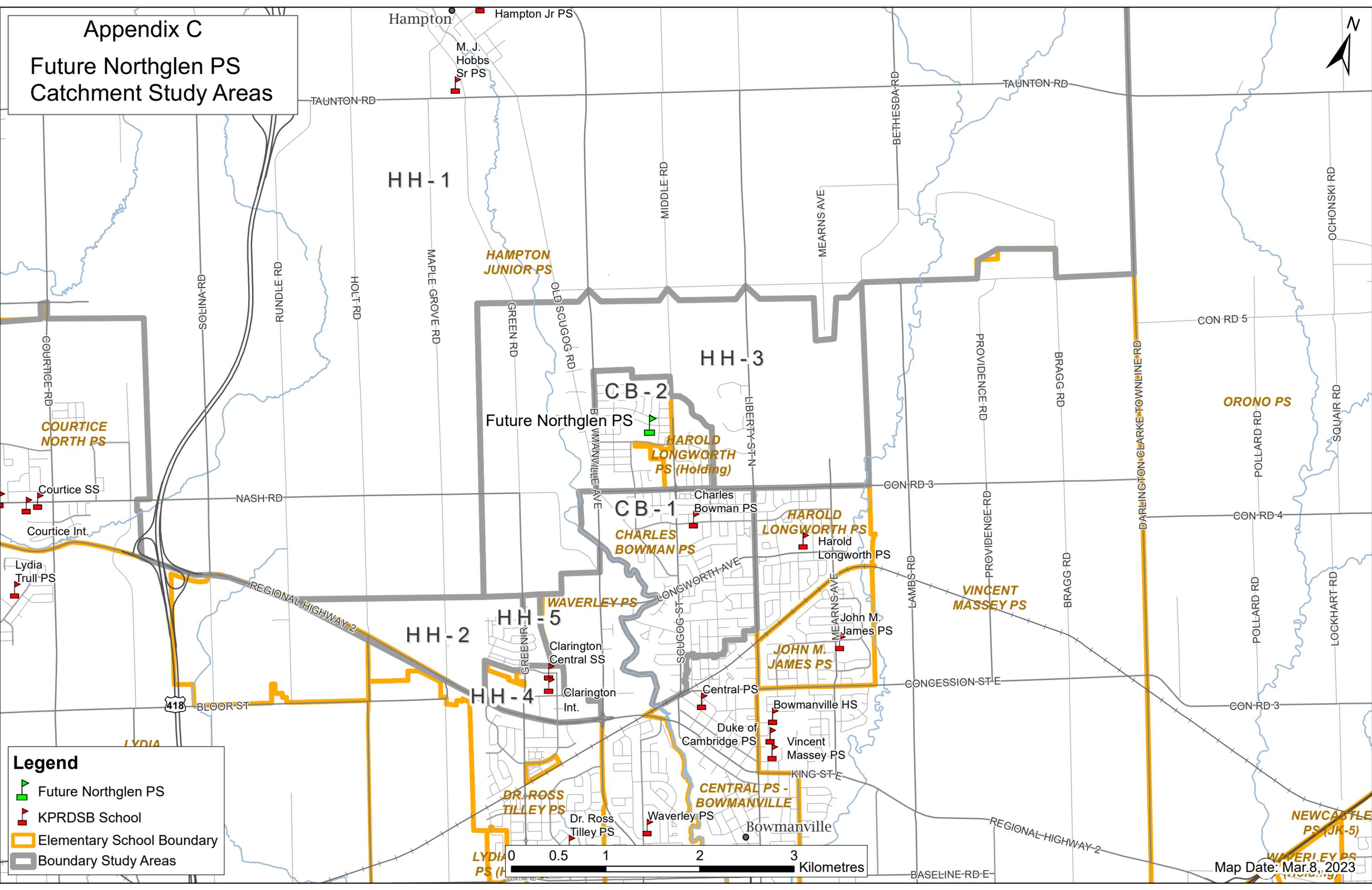
Legend

- Future Northglen PS
- KPRDSB School
- Elementary School Boundary



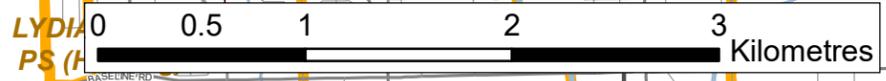
Map Date: Mar.8, 2023

Appendix C Future Northglen PS Catchment Study Areas



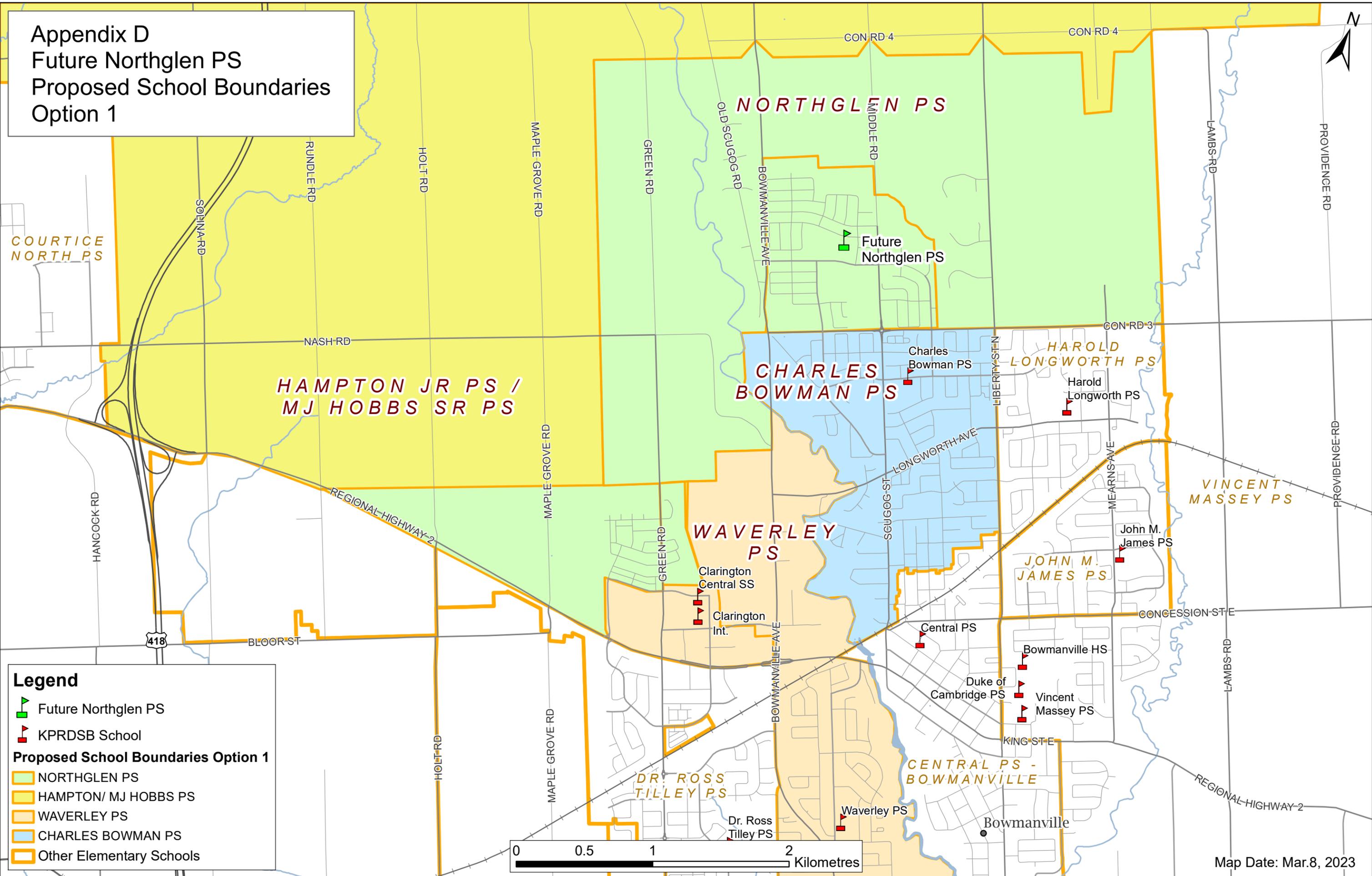
Legend

- Future Northglen PS
- KPRDSB School
- Elementary School Boundary
- Boundary Study Areas



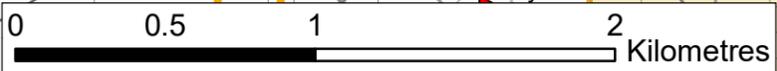
Map Date: Mar. 8, 2023

Appendix D
 Future Northglen PS
 Proposed School Boundaries
 Option 1



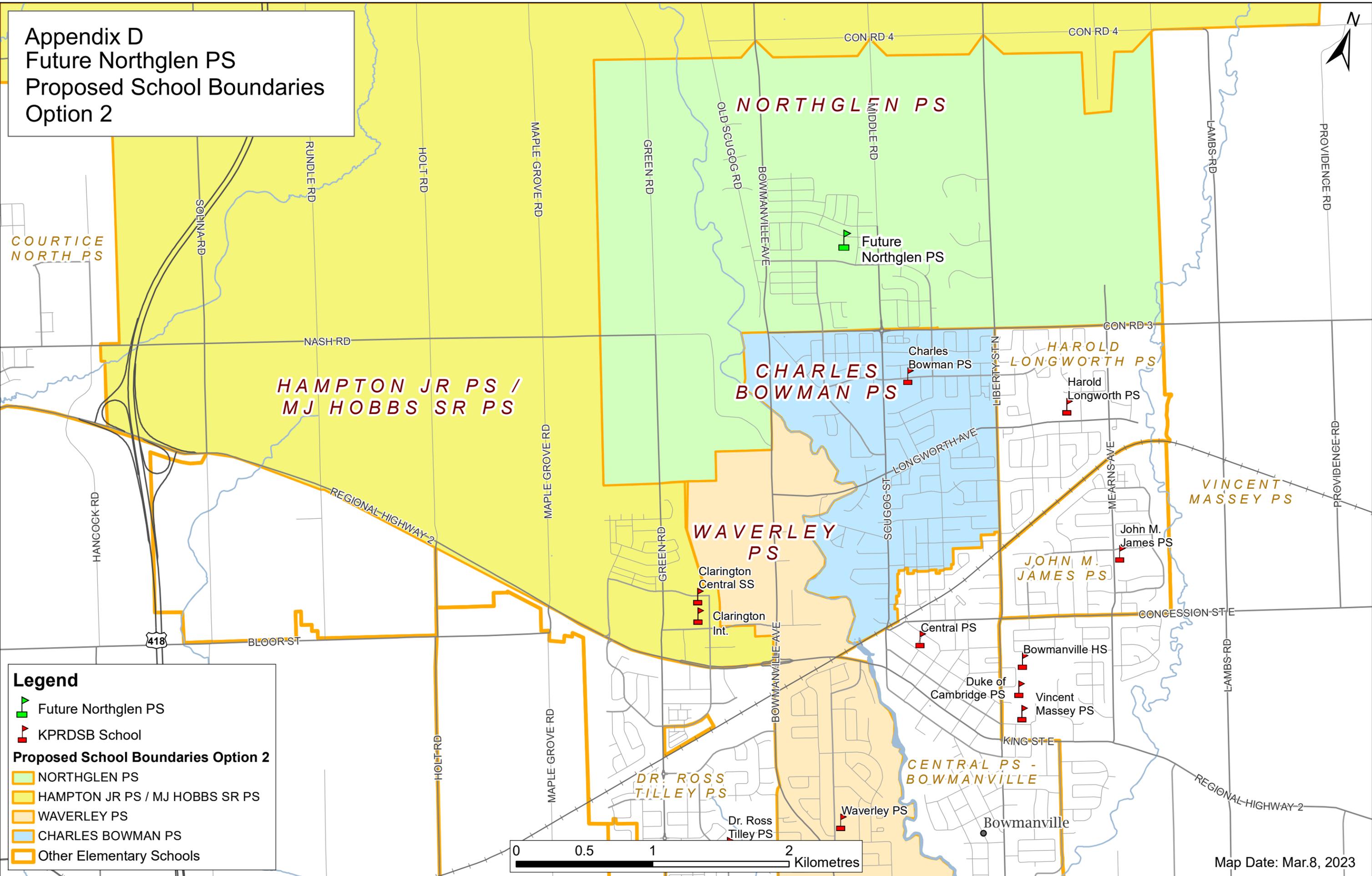
Legend

-  Future Northglen PS
-  KPRDSB School
- Proposed School Boundaries Option 1**
-  NORTHGLEN PS
-  HAMPTON/ MJ HOBBS PS
-  WAVERLEY PS
-  CHARLES BOWMAN PS
-  Other Elementary Schools



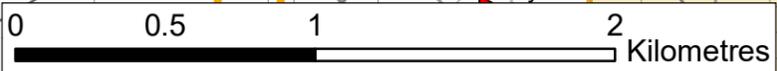
Map Date: Mar.8, 2023

Appendix D
 Future Northglen PS
 Proposed School Boundaries
 Option 2



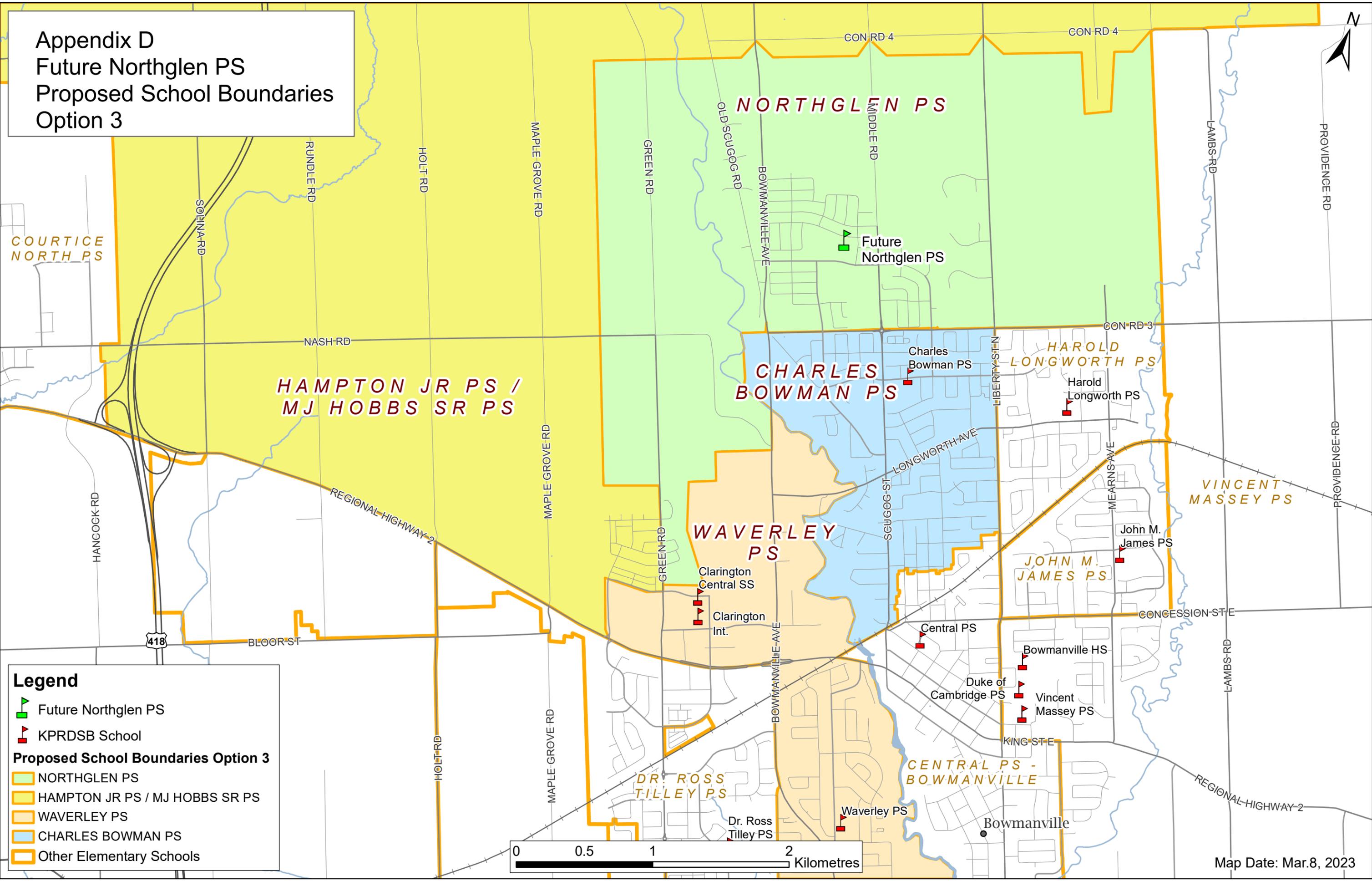
Legend

-  Future Northglen PS
-  KPRDSB School
- Proposed School Boundaries Option 2**
-  NORTHGLEN PS
-  HAMPTON JR PS / MJ HOBBS SR PS
-  WAVERLEY PS
-  CHARLES BOWMAN PS
-  Other Elementary Schools



Map Date: Mar.8, 2023

Appendix D
 Future Northglen PS
 Proposed School Boundaries
 Option 3

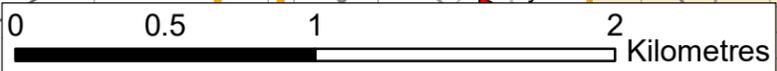


Legend

-  Future Northglen PS
-  KPRDSB School

Proposed School Boundaries Option 3

-  NORTHGLEN PS
-  HAMPTON JR PS / MJ HOBBS SR PS
-  WAVERLEY PS
-  CHARLES BOWMAN PS
-  Other Elementary Schools



Map Date: Mar.8, 2023