

Highlands of Millbrook Neighbourhood School

Attendance Area Review

May 21, 2026

Land Acknowledgement

We would like to respectfully acknowledge that the land on which we gather is the treaty and traditional territory of the Mississauga First Nations. We are grateful for our relationship with the First Nations of this territory, for their care for, and teachings about, the land, the water, and all our relations. As Treaty People we continue our journey to strengthen our understanding of our Treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history.

Agenda

- Introductions
- Child Care Partner
- Background
- Update on the School Attendance Area Review
- Refined Options
- Consideration of the Options
- Sharing Feedback and Next Steps

Child Care Partner

- We are pleased to announce that the YMCA of Central East Ontario has been selected as the child care partner for the new Highlands of Millbrook Neighbourhood School.
- The YMCA will provide licensed full-day, as well as before and after school programming for children ages 0–12.
- Families interested in learning more about YMCA programs can visit the [YMCA of Central East Ontario](#) website.
- To join the child care waitlist, please complete the online form at [YMCA Millbrook Early Learning Centre on OneHSN](#).

Background

- The Ministry of Education approved a new 481-pupil-place elementary school and 73 licensed child care spaces as part of the 2024-2025 Capital Priorities program to address accommodation pressures being experienced at Millbrook/South Cavan PS, North Cavan PS, Crestwood Intermediate School and Crestwood SS.

Background - Timelines

- The capital submission identified a September 2027 opening date.
- These are complex capital projects with a number of factors that can impact timelines, including land acquisition, access to labour, materials, and other challenges within the construction environment.
- The projected school opening date is being reviewed as we move through the process, and we will provide a further update this fall.

Background - Land Acquisition Update

- The land identified for the new school is located at Fallis Line and County Road 10, as part of the Highlands of Millbrook development.
- We are pleased to share that an agreement has now been established for the purchase of the land, pending Ministry of Education approval.

Background - Planning and Design Update

- Feedback from the Design Visioning Meeting this Fall has been shared with Salter Pilon the architectural company designing the school.
- We will soon be launching a Progress Dashboard for this project on the school board website to support communication and visually represent progress.

Background - Planning and Design Update

- Site Plan has been updated and resubmitted.
- Building Permit – will follow site plan approval
- Construction Begins – Anticipated Fall 2026

School Attendance Area Review

- In November 2025, the school board launched a process intended to:
 - establish the student population/cohort and school boundary for the new Highlands of Millbrook neighbourhood school.
 - address enrolment pressures at Millbrook/South Cavan PS and North Cavan PS, and
 - balance enrolment among Millbrook/South Cavan PS, North Cavan PS and the new Highlands of Millbrook neighbourhood school.

What Did We Hear?

- The feedback gathered from the initial concepts showed overwhelming support for a JK-Grade 8 model (as opposed to JK-Grade 6).
- There were requests for consideration of an alternative model that divided students into cohorts instead of by boundary.
- Feedback also focused on the impact of boundary changes on North Cavan PS. Many families are concerned with the proposed boundary adjustments that could split up established friend groups or require children to switch schools' mid-way through their elementary years.

Next Steps for Feedback

We are now seeking input on two refined grade structure models, which are:

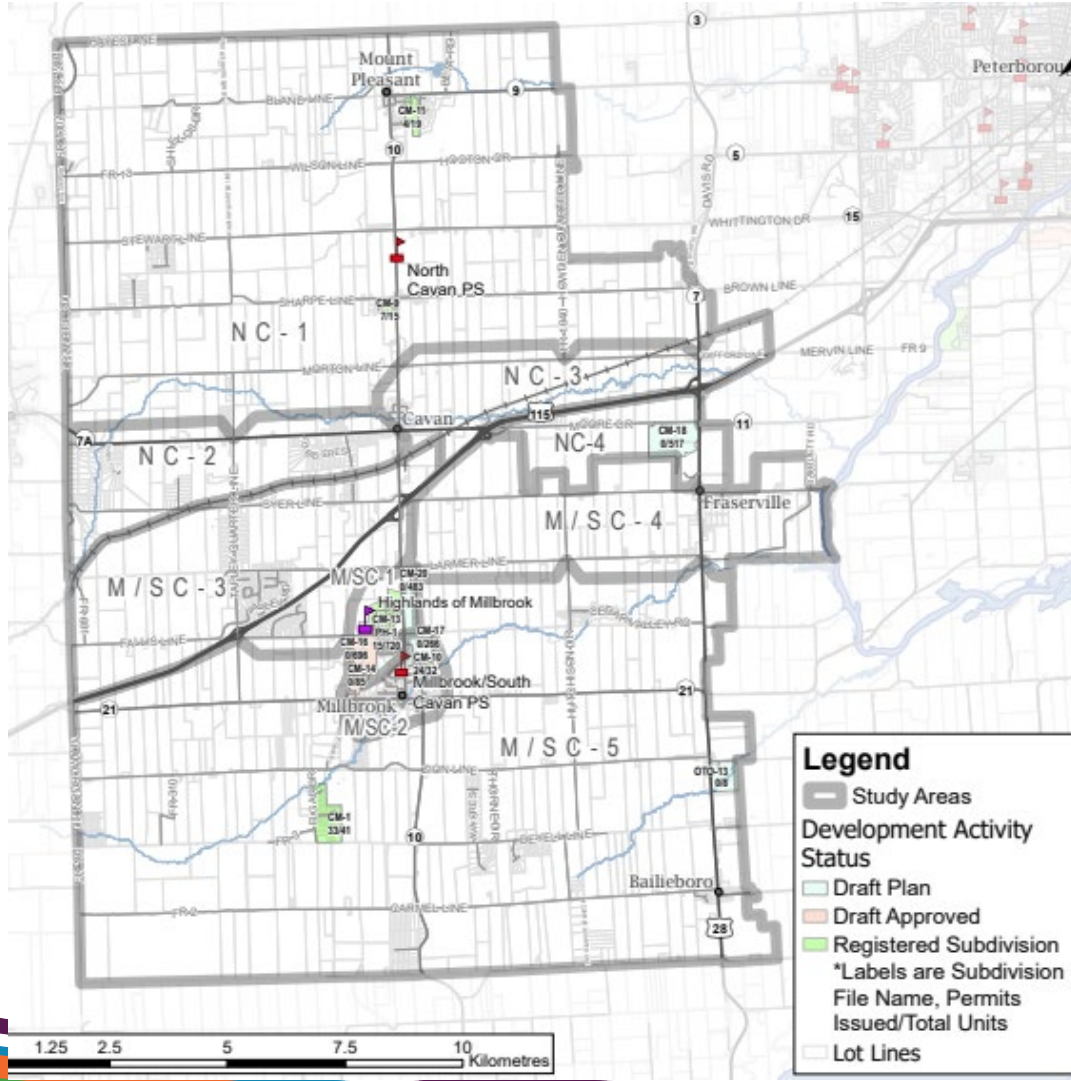
- **Two Junior Kindergarten (JK) to Grade 8 schools; or**
- **A Junior Kindergarten (JK) to Grade 3 school, and a Grade 4 to 8 school.**

We are also seeking feedback on the proposed boundary concepts and adjustments that are under consideration for both a cohort or JK-Grade 8 school model.

Attendance Area Review - Initial Concepts

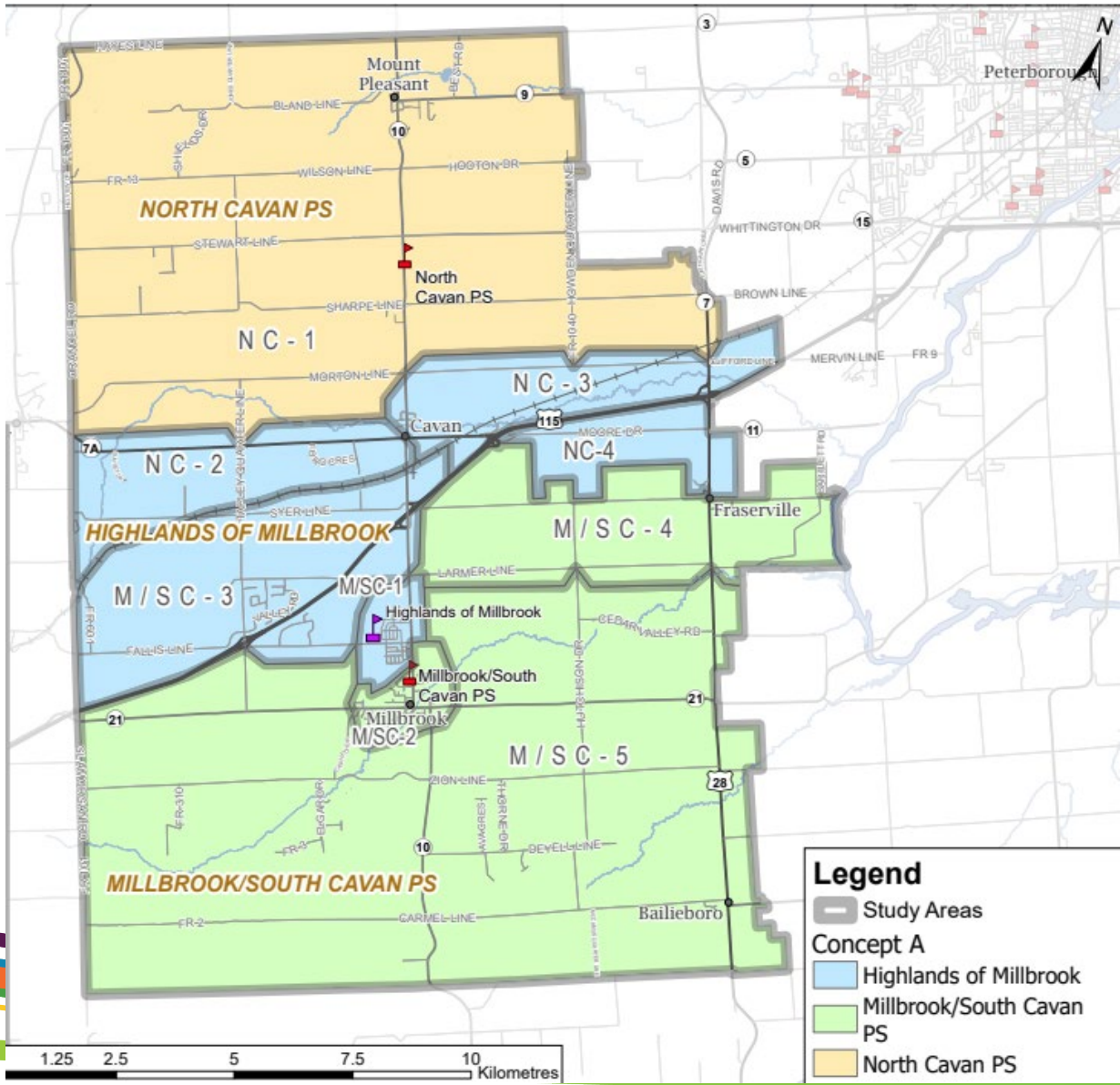
- Concepts were developed to balance enrolment among Millbrook/South Cavan PS, North Cavan PS and the new school.
- The following slides are a refresher of the initial concepts shared in November.

Attendance Review - Study Area Analysis

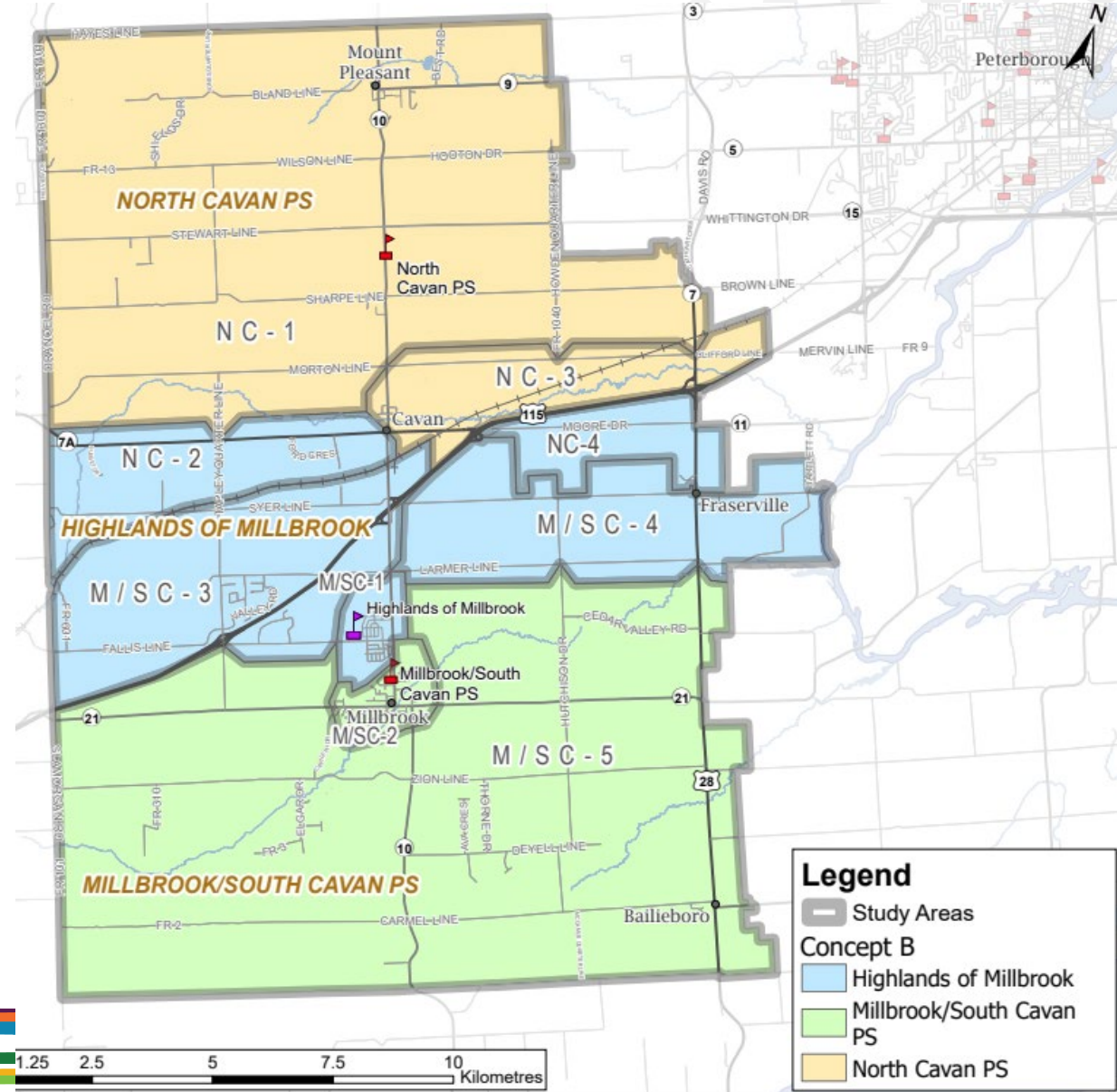


Study Area	Description	Existing Enrolment (2024)	Anticipated Students from Development
M/SC-1	Walk-out distance (1.6 km) from Highlands of Millbrook neighbourhood school.	151	82
M/SC-2	Walk-out distance (1.6 km) from Millbrook/South Cavan PS	154	38
M/SC-3	Westerly portion between Syer Line and Fallis Line of the existing attendance area.	84	0
M/SC-4	Easterly area between Moore Drive and Larmer Line of the existing attendance area.	35	0
M/SC-5	Portion south of Highway 115/Larmer Line of the existing attendance area.	160	1
NC-1	Portion north of Highway 7/Morton Line of the existing school attendance area.	120	8
NC-2	Southern portion between Highway 7A and Syer Line of the existing attendance area.	60	0
NC-3	Southern portion between Morton Line and Moore Drive of the existing attendance area.	31	0
NC-4	Southern portion between Moore Drive and Syer Line (includes the Kawartha Downs development area) of the existing attendance area.	0	80

Concept A



Concept B



Boundary Adjustments

- If a JK-8 model is selected for the new school, boundary adjustments for Millbrook/South Cavan Public School and North Cavan Public School will be determined based on the initial concepts proposed, the feedback received in the fall, and any additional feedback received.
- If a cohort model is selected (JK-3 / Grade 4-8), the attendance area will include Millbrook/South Cavan PS boundaries and will also incorporate one of the boundary concepts for North Cavan PS proposed in the fall.

Capital Submission Process

- The business case for the Ministry of Education Capital Submission was based on a traditional elementary school model.
- The business case would need to be re-submitted with rationale supporting a cohort grade model (which would involve either a Kindergarten to Grade 3 structure or Grade 4 to Grade 8 structure).
- The resubmission process could result in additional delays to the overall process.

Grade Model Considerations and Impacts

- Although the feedback gathered from the initial concepts showed overwhelming support for a JK-Grade 8 model (as opposed to JK-Grade 6), there were also requests for consideration of an alternative model that divided students into cohorts instead of by boundary.
- The following slides show some of the considerations and impacts of each grade model structure.
- We are inviting families to add to this thinking.

Possible Impacts of Grade Model Considerations

Academics and Social Continuity

Consideration	K-8 schools	K-3/4-8 Cohort Model
Academics and Social Continuity	K-8 buildings offer students a consistent environment from early childhood through adolescence that fosters relationships among students and staff, reduces transitions, and supports academic and social development.	Allows each school to specialize – one in primary/early years and the other in junior/intermediate. Keeps current friend groups together.

Possible Impacts of Grade Model Considerations

School Culture and Community

Consideration	K-8 schools	K-3/4-8 Cohort Model
School Culture and Community	K-8 buildings support a unified school culture and community, where older students can mentor younger ones.	Avoids dividing the community by neighborhood boundaries and brings ‘old’ and ‘new’ Millbrook together to foster unity within the community.

Possible Impacts of Grade Model Considerations Transitions

Consideration	K-8 schools	K-3/4-8 Cohort Model
Transitions	Students will remain in one building from Kindergarten to Grade 8.	Splitting students into K-3 and 4-8 buildings introduces an additional transition between Grade 3 and Grade 4.

Possible Impacts of Grade Model Considerations Program Delivery

Consideration	K-8 schools	K-3/4-8 Cohort Model
Program Delivery	School staff can more easily collaborate across grade levels and divisions to support learning continuity.	Less opportunities for cross-divisional program planning, collaboration and continuity for students.

Possible Impacts of Grade Model Considerations

Walk/Travel to School

Consideration	K-8 schools	K-3/4-8 Cohort Model
Walk/Travel Routes	<p>Students in the new subdivision will attend school within the neighbourhood development.</p> <p>Existing travel routes continue for Millbrook/South Cavan PS students.</p>	<p>The neighbourhood has been designed to support safe pedestrian travel within and throughout the subdivision. Physical elements (i.e., topography, sidewalk network) may impact students' ability to walk/travel in and out of the new and existing subdivisions.</p>

Possible Impacts of Grade Model Considerations Logistics for Families

Consideration	K-8 schools	K-3/4-8 Cohort Model
Logistics for Families	<p>Families starting at the new school would have all children at the same school for Kindergarten to Grade 8.</p> <p>Older siblings helping younger siblings may reduce the need for child care or other support.</p>	<p>Families may be split between two schools, for K-3 versus Grade 4-8 with different schedules and bell times.</p> <p>This may present challenges for families with older siblings who could walk or take the bus home together.</p>

Possible Impacts of Grade Model Considerations

Child Care

Consideration	K-8 schools	K-3/4-8 Cohort Model
Child Care	Child care alignment with two K-8 schools helps manage child care needs for young families across two centres, particularly for Kindergarten students, and promotes more equitable opportunities for families.	Child care access and availability at each school may not align – e.g. pre-school care at one school and before and after care at the other school. Separating younger and older students across different schools may increase the overall need for care and could also increase need at one location versus the other when older children can't help walk younger siblings home. There is already a significant waitlist for care.

Possible Impacts of Grade Model Considerations Purpose Built Classrooms

Consideration	K-8 schools	K-3/4-8 Cohort Model
Purpose Built Classrooms	Includes purpose-built Kindergarten classrooms with washrooms and specialty classrooms for Intermediate students (e.g. science, music, STEM)	The new school would be built as a K-8, but it would house either K-3 or Grade 4-8. This means that some Kindergarten students may not be in purpose-built Kindergarten classrooms with stand-alone washrooms, and some Intermediate students may not have as much access to specialty classrooms (e.g. science, music, STEM).

Possible Impacts of Grade Model Considerations Busing

Consideration	K-8 schools	K-3/4-8 Cohort Model
Busing	Busing would be based on established boundaries and walk distances of K-8 models.	May be additional bus traffic at both schools (more students will require transportation).

Guiding Principles

When evaluating accommodation solutions, we are guided by the following principles:

- providing high quality learning for all students,
- developing long-term sustainable plans that balance student numbers among schools,
- maintaining walkable routes to school, and
- streamlining transportation services.

Next Steps

- Feedback is being collected tonight about the two grade models and any further feedback about proposed boundary adjustments.
- An electronic feedback option will also be shared with all families.
- A final recommendation will be made to the Board of Trustees in the Fall.

Feedback Questions

- Please share your feedback (benefits and disadvantages) on having a cohort model for the new Millbrook school (one Kindergarten to Grade 3 school and one Grade 4-8 school).
- Please share your feedback (benefits and disadvantages) on having two Kindergarten to Grade 8 schools in Millbrook.
- Please share any additional feedback on the proposed boundary adjustments.

Additional Information

Further information on the community engagement process and related information is available on the Board's website:

www.kprschoools.ca/newMillbrookschool

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Share Your Feedback

- The online feedback form is available until **June 14, 2026**.

