



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Board and Community

- Goals

Regulation: EQUITY, DIVERSITY AND INCLUSION
– LANGUAGE

Regulation Code: B-3.2.6

Policy Code Reference: B-3.2

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This administrative regulation is written in accordance with the guiding principles in Board Policy No. B-3.2, Equity, Diversity and Inclusion.

Language proficiency is the foundation of academic success. Members of the Board community come from a wide variety of language backgrounds. The Kawartha Pine Ridge District School Board recognizes and affirms the value of the first/Indigenous languages of students, staff, parents/guardians, volunteers, visitors and community partners.

The Board will ensure proficiency in one or both of Canada's official languages by:

1. ensuring that students achieve literacy in at least one official language;
2. providing appropriate classroom support for language learning;
3. affirming and valuing the first/Indigenous language of students, staff, parents/guardians, volunteers, visitors and community partners;
4. supporting the learning of languages in addition to English and French;
5. ensuring that diverse communities are valued and affirmed in language learning as well as in literacy and numeracy instruction;
6. committing to using clear, inclusive language, and design that promotes understanding; and
7. ensuring that resources are available to facilitate appropriate communication with students/parents/guardians and the community at large.