Special Education Department Plan 2024-2025

Section B - Standard 5 Special Education Staff



Standard 5 Special Education Staff School Year 2024-2025

| | Special Education Staff | FTE 2024/25 | Staff Qualifications |
|---|---------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | School-based Teachers of Students with Special Needs | 188.10 | |
| | 1.1 Special Education Resource Teachers - elementary | 96.6 | Part 1 Special Education Additional Qualification (AQ) |
| | 1.2 Special Education Resource Teachers - secondary | 27.5 | Part 1 Special Education AQ |
| | 1.3 Primary Communications full-time Special Education system classes | 8 | Part 1 Special Education AQ |
| | 1.4 Learning and Life Skills partial integration system classes | 56 | Part 1 Special Education AQ |
| 2 | Centrally assigned Teachers/Administrators of Students with Special Needs | 14 | |
| | 2.1 System Principals of Special Education Services | 2 | Principal's Qualifications, Special Education Specialist Qualifications, and extensive experience in Special Education |
| | 2.2 Consultants | 4 | Certified teacher with additional Special Education Qualifications / experience |
| | 2.3 Itinerant teachers | 6 | Specialist teacher of the Deaf/Hard of Hearing (3) or Blind/Low Vision (3) |
| | 2.4 Superintendent of Education | 1 | Supervisory Officer Qualifications |
| 3 | Regulated Healthcare Professional Staff | 53 | |
| | 3.1 Senior Manager of Professional Services | 1 | Master's or PhD in Psychology or Social Work, and registered with either college |
| | 3.2 School Psychologists / Psychological Associates | 10 | Master's or Ph.D. in Psychology and registered with College of Psychologists of Ontario |
| | 3.3 Speech-Language Pathologists | 9 | Master's Degree in Speech-Language Pathology from an accredited university and licensed by the College of Audiologists and Speech-Language Pathologists of Ontario. |
| | 3.4 Communicative Disorders Assistants | 6 | 2 Year College Diploma and –post graduate diploma in Communicative Disorders |
| | 3.5 Mental Health Clinicians (Counselling and Attendance) | 24 | BSW or MSW registered with the Ontario College of Social Workers and Social Service Workers, and the College of Psychotherapists of Ontario, with experience |

| | 3.6 Board Certified Behaviour Analysts | 3 | Master's Degree in Psychology/Behavioural Sciences and Board Certified Behaviour Analyst credential |
|-------|----------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | Education Workers | 644 | |
| | 4.1 Manager of Educational Support Services | 1 | College Diploma with focus on adult education; extensive experience working with behaviour, and coaching colleagues |
| | 4.2 Educational Assistants/ Child and Youth Workers/ Personal Care Assistants | 614 | College EA, CYW or PSW Diploma, respectively, some with additional qualifications in specialized areas (e.g., Developmental Services Worker, ECE) |
| | 4.3 Braillist | 5 | Educational Assistant Diploma and Level 2 Braille |
| | 4.4 Interpreters/Interveners/Signers | 12 | 2 year Diploma: Intervener for Deaf/Blind Persons or equivalent Ministry of Education approved courses for Interveners |
| | 4.5 Behaviour Support Assistants | 12 | College CYW Diplomas, and additional qualifications such as certified instructors in Nonviolent Crisis Intervention |
| 5 | SEA Equipment/Assistive Technology | 15 | |
| | 5.1 Team Lead, Special Education Technology Support Systems | 1 | 3 years of university, college or technical school training in the field of Computer Science, Technology, Business or related field |
| | 5.2 Systems Analyst-Special Equipment | 1 | 3 years of university, college or technical school training in Computer Science |
| | 5.3 Special Education Technology Trainers | 7 | College diploma in Computer Science, Technology, Business or related; One (1) to three (3) years system level experience conducting Assistive Technology/Software Training and support for students One (1) year experience in adult education and training |
| | 5.4 Specialized Equipment Support Assistants | 2 | Post-Secondary courses in the area of Business, Office Admin. Or Technology |
| | 5.5 Specialized Equipment Clerk | 1 | OSSD |
| | 5.6 Technical Services Specialists | 3 | 3 years of university, college or technical school training |
| Total | | 914.10 | |