

# ONLINE FEEDBACK RECEIVED

## PORT HOPE ELEMENTARY FAMILY OF SCHOOLS

### ACCOMMODATION PLANNING

**OPTION A is to remain status quo and make no changes. What are the pros/benefits of this option?**

- The benefits for option A for my family is that my rural children will not have to be bused into Port Hope at such a young age. Our home is located on Ganaraska Rd and my kindergarten child has a 1 minute bus ride. If we didn't live on a busy highway we would be able to walk. I love that my child goes to a small school with such a low school population. I think she is learning lots, and this is a positive for us living in rural Port Hope.
- The children have time to adapt to future changes. This could be supported by portables in the schoolyard at Ganaraska Trail.  
Children have access to green space.  
The current cohort missed out on two years of elementary school. This would give them more time to recover in a safe and comfortable environment.  
This would allow time for infrastructure updates at Hawkins which should take place before more kids are moved over. Changes needed include access to a separate green space for younger kids.
- Kids hate change almost as much as teachers and this would mean that no change would benefit the immediate mental wellbeing of everyone.
- It is important to keep elementary kids with their peers/age-appropriate groups and not integrate them into a "teenage culture/setting". Keeping option A would ensure that students remain with their peers and not subjected to teenage culture. It facilitates children's social, emotional, and educational health as well as their overall mental health and well-being. Keeping option A would ensure this. Elementary students in the older grades become role models to the younger grades; they are given responsibilities. This is so important for their growth.
- I think leaving as is would be the best option. Grade 5 is too young to go to middle school. This allows the grade fives a little more time to be ready and transition into a middle school.
- I would prefer this option over all options presented by KPR. Please add portables to GTPS for next year and take the time needed to retrofit Hawkins before sending any more kids there. Hawkins needs to become an individually identifiable school within a school with its own entrance, signage. An age-appropriate learning environment created, and outdoor green/play space allocated to Hawkins. Go watch the kids at recess at GTPS and tell me what they are doing – can they do that if moved to Hawkins?
- No benefits as the school are over capacity
- "If there is no space this shouldn't be an option
- Pro – no disruption mentally, max funding"
- The future grade 5's won't be prematurely sent to middle school
- Whomever decided on the Trail School size should have been fired! There's lots of room to build something to hold all the new kids that move here in this age group. Probably the same group that came up with this name.

- This is not a viable option.
- Stability and continued support for kids that have had enough upheaval in the past several years.

### **What are the cons/negatives of OPTION A?**

- It does not relieve pressure on Ganaraska Trail immediately.
- This is not an option to me as it's not sustainable based on the amount of growth projected for the community. Also, Beatrice Strong needs help for it to remain open.
- There are no cons/negative to Option A
- Too many kids in the school.
- This option simply ignores the problem. It is not viable in my view. Clearly, given the numbers/forecast something must be done.
- Overfilled classrooms
- Large max class sizes
- Ganaraska trail is over capacity 6's at Hawkins cannot adequately participate in sports/clubs due to low numbers, 4-5's at GT are disadvantaged by not having 6's on their teams this is not a long-term solution
- This would not be a good option due to overcrowding and lack of resources/capacity for the children.
- Space for possible continued enrollment

### **Do you have any questions or wonderings about OPTION A?**

- Can the school board work with Port Hope's new council to change the by-law related to portables?
- Why is this an option if it's not feasible?

### **OPTION B - Ganaraska Trail becomes a dual track JK/SK – Grade 4 school and Dr. Hawkins becomes a dual track Grade 5-8 school. What are the pros/benefits of this option?**

- This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population.
- The current grade 3s don't have to move next year.
- It addresses the issues at Ganaraska Trail while leaving the other schools alone who are not affected and do not need to be disturbed.
- I truly do not see any benefit here.
- Benefits are less kids in GT.
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- Easy, simple solution with least amount of impact on student population - only grade 4s at GTPS are impacted.
- No benefits other than Gt will not be at capacity anymore

- Relives some pressure
- None.
- This is not a viable option.
- Absolutely not.

## What are the cons/negatives of OPTION B?

- The current grade 4s have not been given enough notice.  
The experiences of the current grade 6s have been less than ideal. These problems need to be worked out before more younger students are moved over.
- I have no childcare in place for my youngest going into grade four getting home an hour earlier. All of Port Hope has been running on this timetable for a long time. It will be almost impossible to get care for our kids earlier. Not to mention there is zero good green space and playground equipment.
- Sending grade 5/6 students to a school established for 7/8's and beyond has so many negative side-effects/impacts on elementary students' development. They first have to experience a total "teenage culture shock". Integrating them amongst teenage students subjects them to so many harmful scenarios. 8 and 9 years olds are still requiring needs that elementary schools can only facilitate. Dr Hawkins cannot! This school is geared towards young teenagers/teenagers; not elementary. Their play yard (if you call it that) is cement with a basketball net - not the kind of playground that an elementary student requires to explore. Furthermore, the busing schedule for Dr. Hawkins is much earlier, which for many, just simply does not work. Students need to feel safe, and keeping them amongst their younger peers is what they need - not a school geared towards young teenagers.
- Children are not mentally prepared for this!!! They need to mature a bit more before this happens.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?
- Younger students put into close proximity of the high school and older students. I do not support this option. In my view, grade 1 - 6 should receive a full elementary school experience and not be forced to have exposure to an older student population.
- Grade 5 and 6 students with intermediate students and high school students
- Grade 4 students sports teams will be weak or not enough participants
- Grade 5 students are too young to be in middle school & exposed to the goings-on of high school students, no play ground for playground-aged students, splitting up juniors negatively impacts the 4's left behind at GT who will then not be able to compete against other schools of Gr 4-6 students.
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- Too young to be moved to that school, not an option that is at all approved by parents, exposure to scenarios and other unacceptable situations that have arisen at Hawkins located within a high school, NO

## **Do you have any questions or wonderings about OPTION B?**

- "This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire Port Hope population."
- How much notice will students and parents be given?
  - what infrastructure improvements can be promised?
  - What green space can these kids use?
  - How can we ease the transition?
  - Could the grade 5s remain under Ganaraska trail leadership?
- Is there a way to keep the older kids away from the new kids if option B has to happen?? The influence of the grade eights and older on my grade 6 child who is currently at Dr. Hawkins is not a positive.
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I do not support option B.
- If there is any care whatsoever for the CHILDREN this will NOT happen

## **OPTION C - Ganaraska Trail becomes a dual track JK/SK – Grade 3 school and Dr. Hawkins becomes a dual track Grade 4-8 school. What are the pros/benefits of this option?**

- This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population.
- Solves the problem of overcrowding immediately
- Wonderful option so that kids move with their cohort of peers while leaving the other schools uninterrupted.
- There are no pros to this scenario. This is far more negative. Sending grade 4's to Dr. Hawkins is just wrong! This school is not suited for elementary students at all!
- Absolutely no benefits!
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- same as above.
- This option is worse than option B
- The schools can be geared appropriately to maturity being primary, junior,
- This is not a viable option.

## **What are the cons/negatives of OPTION C?**

- These kids are too young for middle school
  - Many parents may choose to move kids to the catholic system (grade 4-8 makes it an attractive option), especially if they are planning to go to St Mary's for high school.
  - No adequate green space.
  - Intimidating for small children to be in a high school environment.
  - Hours of school day

- I have no childcare in place for my youngest going into grade four getting home an hour earlier. All of Port Hope has been running on this timetable for a long time. It will be almost impossible to get care for our kids earlier. Not to mention there is zero good green space and playground equipment.  
Again this is very short term thinking. Ganaraska trail will continue to grow and Beatrice is going to keep shrinking.
- As stated prior, all the concerns as posted above hold true (even more so) with this option. Sending kids as fragile/young as 8 and 9 years old to a school where they have to mingle with 13-17 year olds will truly impact their emotional and mental well-being (especially for students who have anxiety). Where will these students play? On a cement playground that I'm sure is filled with young teenagers who want nothing to do with the way elementary kids choose to explore and play. I see this as a recipe for disaster!
- This is the worst option, in my opinion. Grade 4 is still very young. I hope their elementary school experience can be sustained until at least Grade 4. Grade 4 is very early for "middle school".
- Cons are everything about this option is a negative.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?
- same as above. Only worse as the grade 3 students are even younger.
- These students are too young to experience what goes on in intermediate/high schools. They don't need to be exposed to this
- Families with both primary and junior may have different bus schedules that will make it difficult to send off and collection of students this may put stress on work schedules.
- Grades 4-6 are too young to be exposed to high school students
  - no play ground
  - no school identity at Hawkins for kids that would now be there for 5 years (Entrance, mascot etc)
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- Same as OPTION B

### **Do you have any questions or wonderings about OPTION C?**

- "This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population."
- "Why can changes not be made more gradually?"
- What are the benefits to these kids, other than moving them to empty space?
- What is the current state of staffing and leadership at Hawkins?"
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I DO NOT support option C.
- If this is considered can parents get a visual layout of the school and where all the students would be both indoors and outside. This would include explanations of different bell schedules and how students get back and forth to all areas they use.

- "Unacceptable option No You can do better for the CHILDREN"

**OPTION D - Ganaraska Trail PS becomes a dual track JK/SK – Grade 4 school, North Hope Central PS becomes a JK-Grade 4 school and Dr. Hawkins becomes a dual track Grade 5-8 school. What are the pros/benefits of this option?**

- Allows cohorts from both schools to move together and not split up friends/grades.
- There are not pro-options for my family for this option. My daughter and son should be attending North Hope until at least grade 6.
- Solves the problem immediately
- North Hope should not be changed. We have small class sizes and room. To expand school. Please don't disrupt this school. Students in this region should have the option. To stay in a school in their community and not have to go to a city school.
- NO BENEFITS WHATSOEVER (see all that has been stated above)
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- Nothing
- This is not a viable option.

**What are the cons/negatives of OPTION D?**

- Having my young children having to be bussed to Port Hope when we live within minutes of North Hope. I believe it is important that my children be in school with their appropriate age group. The difference in maturity and what these kids are going through differ dramatically between age 10 and 14. I don't want my 9 or 10 year old being bussed an hour or more with older children if not necessary.
- North Hope shouldn't be touched  
Grade 5s are not usually in middle school
- Kids who are used to living and going to school in a small rural community will be disrupted and sent to a city school far from home.  
This will leave a very small number of kids at North Hope disrupting the school spirit.  
There is room to expand there is population grows. Is rather have my child in a portable at North Hope then in a school in Port Hope.
- This will mean the end of North Hope school.
- Students are being moved from North Hope and Beatrice Strong after grade 4 for no reason. Their schools have enough room for them to stay until grade 6 so there is no need to disrupt them.
- See all comments as stated above. This is just so damaging to elementary students emotional and mental well-being. These young students should not be placed/integrated with older students or a school that is not geared towards elementary.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?  
It is very apparent that the solution at North Hope can be adding portables
- Too much disruption in my opinion this is not an option

- grade 5 students are too young to be in middle school & exposed to the goings-on of high school students
  - no playground for playground-aged students
  - splitting up juniors negatively impacts the 4's left behind who will then not be able to compete against other schools of Gr 4-6 students."
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- SAME as B and C

### **Do you have any questions or wonderings about OPTION D?**

- What is the evidence regarding social groups that mix grade 5s with students up to grade 8. What supervision will be offered to ensure grade 5s feel safe at lunch/recess?
- Why involve North Hope the issues are at the schools in town.
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I DO NOT support option D for the same reason as options B and C.
- UNEXCEPTABLE

### **OPTION E includes two different boundary adjustments between Beatrice Strong PS, Ganaraska Trail PS and North Hope Central PS, as outlined in the Background Study and Resource Document. What are the pros/benefits of this option E1?**

- In viewing the numbers proposed by the board at last night's meeting, this option appears to make the most sense and fix the problem, affecting very few kids from North Hope PS. By pulling in the English kids from the surrounding area to attend Beatrice and allow Ganaraska Trail to remain French immersion, this option seems to be not only an easy fix but also one that makes the most sense - and it allows grade five to remain at GTPS. Growing up I lived in Port Hope and bussed to CR Gummow from kindergarten to grade eight so I prefer keeping the FI at one school for now until our community requires it at two different elementary schools. I was curious why the boundaries weren't adjusted years ago to better reflect area and bussing to schools.
- Not ideal to move starting jk
- The boundary lines should remain the same.
- Nil - Did you look closely at the map you created? You will be essentially creating a French school out of GTPS and still not using the space at Beatrice Strong. Were bussing and environmental impacts even considered here?
- Utilize the underused space at BSPS.
- More economic, and will provide a school with primary and junior students
- I favour this option since my daughter would stay with her age group and the same developmental stage. The children should have the benefit of an elementary school experience.

## What are the cons/negatives of OPTION E1?

- Transportation issue since sending kids to the farthest of all 3 schools.  
Undue stress / disrupting lives of the North Hope families (NH1 and NH2) when it will have little to no effect on the overall population numbers of Beatrice Strong.  
North Hope / GT students taken from their existing friends/classes, causing stress and upset.
- It doesn't stop the pressures on Ganaraska re French Immersion
- This is disrupting students who already have established routines and friends at their respective schools and moving them to schools much further away. There is no need to disrupting North Hope when don't have any capacity concerns. This would take children from their established schools and move them to a new school for no reason. North Hope should be left alone and out of these decisions all together. Bussing would be an issue - bussing students much further from their homes. It's ridiculous to re zone when it would only move a handful of students who don't need to be moved in the first place because there is room at North Hope and Beatrice Strong. Our kids would be affected and moved simply because Ganaraska trail is overpopulated. It is unfair and unnecessary.
- Beatrice remains under-utilized, more bussing, North Hope over-enrolment can be solved with portables
- Moving kids out of their school where they are situated and in a routine with their teachers and friends to screw around with Numbers.  
They are kids . Not just a number

## Do you have any questions or wonderings about OPTION E1?

- Why does North Hope zoning need to be touched in this option?  
The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.  
Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes.
- Not sure why this option is being discussed because it will cause disruptions without solving the issues. Bussing
- This is NOT a viable option
- I support E1 and E2. Either of these plans make the most sense and allow for the current available space to be maximized while keeping student safety as a priority.
- Residency changes so frequently how can you determine this will have consistent enrollment equalization.

## What are the pros/benefits of OPTION E2?

- Try option E1 first and then E2 if need be.
- Not sure why this is being considered.
- The boundary lines should remain the same.
- Nil - Did you look closely at the map you created? You will be essentially creating a French school out of GTPS and still not using the space at Beatrice Strong. Were bussing and environmental impacts even considered here?
- Same comments as for E1.



## What are the cons/negatives of OPTION E2?

- Transportation issue since sending kids to the farthest of all 3 schools. Undue stress / disrupting lives of the North Hope families (NH1 and NH2) when it will have little to no effect on the overall population numbers of Beatrice Strong. North Hope / GT students taken from their existing friends/classes, causing stress and upset."
- "Not sure why this option is being discussed because it will cause disruptions without solving the issues. Bussing"
- This is disrupting students who already have established routines and friends at their respective schools and moving them to schools much further away. There is no need to disrupting North Hope when don't have any capacity concerns. This would take children from their established schools and move them to a new school for no reason. North Hope should be left alone and out of these decisions all together. Bussing would be an issue - bussing students much further from their homes. It's ridiculous to re zone when it would only move a handful of students who don't need to be moved in the first place because there is room at North Hope and Beatrice Strong. Our kids would be affected and moved simply because Ganaraska trail is overpopulated. It is unfair and unnecessary to our schools.
- Beatrice remains under-utilized, more bussing, North Hope over-enrolment can be solved with portables

## Do you have any questions or wonderings about OPTION E2?

- Why does North Hope zoning need to be touched in this option?  
The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.  
Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes."
- How would this help with the bussing situation?
- This is NOT a viable option
- see above. I support either of E1 or E2.
- What is option E2? It's not listed
- Residency changes so frequently how can you determine this will have consistent enrollment equalization

## Do you have any other options or suggestions that you feel should be considered?

- Why does North Hope zoning need to be touched in option E? The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.
- Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes.
- Just that rural children at a rural school like north hope with such a low school population being sent to a school with much older children at such a young age is concerning. The bus ride alone is concerning with what they could be exposed to.

- Make both Ganaraska Trail and Beatrice Strong dual track French Immersion (k-6). This could be brought in gradually for incoming kindergarten children, requesting that they register for French within the boundary of their catchment. Portables could be used in the short-term until the pressures are eased at Ganaraska. The Bylaw re portables can and should be updated. This would allow all children equal access to French at the school closest to their home, and a stable elementary education with access to green space until grade 6. It would also provide a sensible long-term solution.
- I feel that you should consider the community options to blend Ganaraska Trail and Beatrice Strong into one school. Both schools would be dual track French and English. Ganaraska Trail will go from JK to 2 and Beatrice will go from 3 to 6. This will help our community come together and address some huge income and economic disparities. Beatrice has some of the lowest literacy rates in all of KPR. This move would help them immensely.
- North Hope PS has property/room for expansion and accommodation. If anything, if cohorts need to be moved, North Hope has the property for growth.
- Adding portables to Ganaraska Trail to allow more time for a sustainable and holistic solution to be implemented should be the first step. Simply adding portables to North Hope and leaving it as is the best solution there.
- Why was the most obvious solution of creating dual track JK-5 schools out of GTPS and Beatrice Strong not considered? You create equity will all "urban" grade 6 students going to middle school, you utilize the space at both "urban" elementary schools appropriately. You don't send kids younger than grade 6 to middle school. You move 25% of kids from GTPS to Beatrice - under the 50% cap. Why?
- As asides, improvements to create an actual middle school with a separate identity and greenspace for middle school at Hawkins should be in the budget now with expedited implementation timelines.
- The future of Port Hope High vis a vis over-enrolment at CCI should also be a consultation process
- Adjust boundaries such that GT1 and GT2 become part of the BSPS catchment. Phase in, as the Board believes best. Leave all other boundaries as is. Phase in FI at BSPS to make it a duo track school. This would initially affect students choosing FI who would be starting either SK or G1 in September 2023. All students living in the following catchment areas who choose FI for SK/G1 would attend BSPS: BSPS catchment (which would newly include GT1 and GT2), and NH1. In September 2024, all students in these same catchment areas starting SK, G1 and G2, and choosing FI would attend BSPS. By September 2028, BSPS would be a complete duo track K-6 school. If these changes are not enough, then phase in ALL of North Hope FI students to BSPS – which makes sense as they are already bused from their rural community into Port Hope Ward 1, and the two schools are a five-minute drive apart. GOAL: Return GTPS to a duo track K–6 by September 2028
  - PROS: increases enrolment at BSPS
  - decreases enrolment at GTPS
  - less busing
  - allows NHPS English stream to remain at their rural school
  - allows GTPS to keep their older grades
  - no investment needed at Hawkins to make it a more suitable indoor/outdoor space for Grades younger than 7
  - keeps BSPS kids in their own neighbourhood
  - keeps GTPS kids in their own neighbourhood

- by 2028 all students within a family would be at the same school as their K–6 siblings
- strengthens FI in the area, thus putting the pressure on PHHS to reinstate FI and improve course offerings
- CONS:
- any phased in approach will be difficult for families who have multiple children, on either side of the phase-in timeline adjustment for those kids in GT1 and GT2
- What if all urban Port Hope schools were adjusted to becoming a k-3 & 4-6 dual track then students get allocated to the school per grade. Pros This should equal the enrollment at both Ganarska and Beatrice strong. Both schools could be on a bell schedule that allows students to take the same bus with and would not split up families for busing. Primary dropped of 1st so they have sibling support. It would only be the school day they would be split per grade. Cons Minor Anxiety to siblings that are separated
- Another option: Make both urban port hope schools dual track Pro all boundaries will be based on the student location to each school which may equal enrollment Con students currently in another boundary attending french would need to move. Solution would be to grandfather older aged students start with k-3 transitions in 4 5 & 6 over a 3 yr span.
- OTHER OPTIONS:
- OFFER FRENCH AT BOTH BEATRICE STRONG AND GANARASKA TRAIL
- REOPEN A PREVIOUSLY CLOSED SCHOOL
- CREATE A K-8 OPTION LIKE THE MAJORITY OF OTHER SCHOOLS IN ONTARIO. PORT HOPE IS NOT A RETIREMENT TOWN ANYMORE. CREATE A LONG-TERM PLAN TO ACCOMODATE THE YOUNG FAMILIES.
- ADD PORTABLES OR AN ADDITION TO GANARASKA TRAIL.
- French Immersion at Beatrice English at Ganaraska

## **Do you have any further questions that you would like answered?**

- I feel you must add the community option to this survey to add weight to its importance. It was discussed a lot at the meeting at the high school. You not including it here shows you are not committed to listening to the community. Please look to Durham and the success there. Please do not send my youngest to Hawkins. The administration is not listening and no one is recognizing that we are speeding things up too much for children who are so far behind due to the pandemic. Please consider the community options.
- Please leave North Hope alone and don't re zone. These would all affect our students greatly when it is a Ganaraska Trail issue and should be dealt with within that school community only and leave our other schools alone as we have no need to be affected by this.
- Please consider refining and re-vamping the school enrolment projections you are creating. If you go back in time and your projections are off from actuals by more than 5-7% you are doing something very wrong and the issues will continue to happen.
- DATA: In order to thoroughly flush out this option, I had requested data via my Councilor Claire Holloway Wadhawni. To date, she does not have the data, so I went ahead with my feedback to meet the deadline. Student population within each segment of the larger catchment areas is required. However, I'm confident that this (or a variation of) is a viable solution.
- NEXT UP: Return French Immersion to PHHS and save it. It is vital for our kids and our Town as a whole. Besides, Cobourg does not have room to accommodate the growth Port Hope is experiencing. Get more students off of buses and into their own communities.

- NOTE: I have sent my feedback in an email as well. Thank you for your time
- Whatever decision is made how will you communicate with the community exactly where students classrooms will be located, how breaks will be handled and where students enter and exit.?
- Will you be providing tours many times prior to September start. Field trips, parents after hours and not only be request?
- Are you able to provide a contract situation that will keep Admin staff for a set timeframe for consistency, so the routine doesn't change.
- If students are transitioned to Dr. Hawkins how will you assure parents and students they will still get the appropriate maturity innocence feel as there will be so many older students in the building. ( ie will a swing set or play structure be installed prior to September, will other yard sports be available at the start like soccer, basketball, square 4, tetherball etc) this needs to be established for school start meaning TOP PRIORITY in lieu of disruption. TOP PRIORITY meaning this school gets put to the top of the work order list. If its not feasible a call out to locals should be posted before the end of the current school year.
- WHY IS THERE NO K-8 PROPOSAL? THE COMMUNITY IS ONLY GROWING. THE PROJECTED NUMBERS VIA "THE SOFTWARE" CANNOT BE ACCURATE. PLAN FOR MORE, NOT LESS.
- Why is the decisions never in the best interest of the kids?