

COLLATED FEEDBACK FROM PARENTS/GUARDIANS AND OTHER PARTICIPANTS

DECEMBER 6, 2022 CLARKE ELEMENTARY FAMILY OF SCHOOLS PUBLIC MEETING

Option A: Remain Status Quo		
Pros/Benefits	Cons/Negatives	Questions/Wonderings
<ul style="list-style-type: none"> • Grade 6s don't have to transition to Clarke • Fewer transitions • Age and development together (HS) • Leadership for Juniors (reading buddies) • Transportation pressure - traffick distributed between NPS and The Pines/Clarke campus • NPS family • Childcare at NPS - it is all there • Multiples cn stay together longer alleviating bus pressure • Play structures • Age appropriate layout • Kids stay in NPS • Music program at The PInes 	<ul style="list-style-type: none"> • Number of portables and access to toilets • Managing multiple schools (bell times) • Before and after care at the Pines (not on site) • More portables required at NPS and The Pines • Access to gym and library (NPS) becomes more limited • We'll never get a new school because of Clark's capacity???? • Spaces for staff - lunch room, parking (NPS) • Flex spaces for students (NPS) • Band aid salutation - not sustainable • Busing concerns (overcrowding) 3 to a seat • Bus doesn't come • No space on bus • Don't like the grade 4s in school beside high school • Possibly more portables • Status quo will not help increase utilization • Location off 115 • No before and after school programs. 	<ul style="list-style-type: none"> • Why not establish after care at the Pines • How many rooms are empty at each school • Is there an option of building an addition at NPS (main floor or 2nd story) • Why not BHS for Clarke family of schools and Clarke as Intermediate and the Pines as Elementary? • Doesn't help BHS pressure • 4-8 at Clarke? • Daycare to another site - 3 rooms freed up for NPS - leaving before and after care • Bring the programming back to Clarke - keep the kids in Newcastle • How are they going to stabilize bussing? • City Planner accountability?? • Is there a building cap to be achieved (number students) or is the goal stability? • How would they handle the overcapacity • Don't feel it is an option • Will there be more programs/sports with option A • Doesn't make sense • No steps to further utilize this school • Need to enforce the boundaries for Clarke - would increase enrolment, programs and opportunities for students • Year to year focus/decision making. Difficult for parents to plan for future • Can we move and offer FI at Clarke HS to increase enrolment? • Will there be a before and after school program at the Pines and will there be bussing for the program • Can students be separated on the bus i.e. elementary/secondary HS students. • Concern that transition planning is short-term • Focus is not on long-term planning • If FI moved to Clarke, would there be backlash? • Current students should be grandparented if students are forced to move? • Concern about availability/options for courses at Clarke HS • Concern regarding constant changes to our student and the impacts on mental health and stability for our students • Concern that the same grade cohort is always caught in a transition plan.

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Option B:		
Pros/Benefits	Cons/Negatives	Questions/Wonderings
<ul style="list-style-type: none"> • ⅘ have access to tech/facilities @ Clarke • Separation from 9-12 is possible • They could benefit from exposure to the maturity of older students • Grade 6s have a chance to be the oldest • Clarke higher capacity • If 7 and 8s are already here they may stay here • Grade 4's at NPS with leadership opportunities • Most equitable with capacity percentages over time • Best option, better than C • Better for cohort division by grade 	<ul style="list-style-type: none"> • Limitations for students who still need daycare • Different kids on different time schedules • Layout concerns about where students would go within the Clarke building • Grade 7 and 8 would be with high school kids • Safety concerns - younger kids and access to 115/35 • Access to buses • Split junior division (4s at NPS, 5 and 6 at the Pines) for sports teams and extra-curriculars • Age (Grade 7-12) at one school is concern • Need a detailed plan on how intermediate students are separated from high school students • Transportation concerns (significant) • Less students walking • Bus driver shortage/cancellations even great mix of grade cohorts on one bus and increased number of buses overall traveling to Clarke?The pines location • Concern with young students and older students • Transitions - coordinating three different school start times within families • Daycare - lack of plan as part of transition this past year • School buildings are not equipped to support younger students • Additional impacts on Grade cohorts already forced to change schools/capital investments • Play space is lacking • We need a K-12 • Clarke Hs/The Pines no ideal location • Split by division 4-5 not 3-4, too challenging with mixed classes 	<ul style="list-style-type: none"> • Will there be daycare options? • Would this all be ready by September? • Is the Pines stocked and ready for Grade 5s? I.e. library books, math manipulatives, FI book at the Pines • Capital budget? • Playground? • Outdoor equipment? • Release time? Support to teachers for moving locations • Washrooms? • Number of walkers who would become bussed • Separate buses for Grade 5 /6 and high school kids • Clarke a Trade Schools? • Funding and resources for Clarke • Enrollment decline at Clarking - Why?Can it be revised • Can the building support all the students in the proposed options • If changes - please let this be the last one - access to BHS needs to be maintained for future students • Plan to put childcare on-site at Clarke HS • Value is looking at school closure for Clarke HS • Space at BHS in future • Specialized programs at Clarke HS to attract/maintain students - i.e. Arts school?

Option C:		
Pros/Benefits	Cons/Negatives	Questions/Wonderings
<ul style="list-style-type: none"> • Orono stay the same • Good for long-term projections, 5-10 years • Supports student numbers • 7-12 model ok (challenge - 4-6 at The Pines) • No divisional splits (this is important) as affects athletics and clubs • Capacity would allow for space to use multi-purpose (eg. outside professionals, core French (English)) 	<ul style="list-style-type: none"> • The pines is immediately over capacity in the first year, but portables could be added • The option to go to BHS still leaves Clarke low enrollment • Grade 4's being located so close to the highway • Bussing issues (can't get enough now) • Fencing and playground equipment will be needed • Childcare options available 	<ul style="list-style-type: none"> • Would program for Grade ⅘ at secondary schools • Bell times? Impact on 5s/families? • Why was the new school not supported (MOE)? • Would there be a playground at the Pines? • Rotary subjects for Grade 4-6? • Additional renos at the Pines to support new grades? • When will they allow accommodation reviews

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<ul style="list-style-type: none"> • Athletics (all at the Pines) 4-6 * 	<ul style="list-style-type: none"> • Bell times between two schools • Current 6's transition again • Parents relocate students to Catholic Board • Bullying at 7-12 schools • Requires more student transportation, bus challenges this school year • 7 and 12s interacting- - social challenges • Grade 4's young to go to the Pines • 9 grades on schools bus - bus overcrowded • Transportation on 115/35 - dangerous • start/end time and daycare needs • Over capacity at the Pines 	<ul style="list-style-type: none"> • Did you get feedback from the Ministry and if open up - 2017? • Will the admin/board stop allowing students to go to BHS so we have enough students at Clarke to offer a greater variety of programs/courses? <p>APPLIES TO ALL OPTIONS</p> <ul style="list-style-type: none"> • Support staff for runners (fencing) • Are the "hold area" students included in the projections? Will the new home buyers be explicitly told that their kids will go to Waverley ? • We can barely get busses to get kids to NPS consistently so will busses be available to "hold area" kids • Vaping-smoking intermediates • Can we get a new road the the Pines/Clarke - difficult to see entrance • Will start times for the schools be synched? • Will the existing population of Clarke hold? • How many kids will choose to leave because of incoming 7/8s? • Movement - release time for teachers • Classes set up with furniture - ready for September?
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Option D:		
Pros/Benefits	Cons/Negatives	Questions/Wonderings
<ul style="list-style-type: none"> • Will not be combined with high school students • Grade 6's would not have to transition again • Will keep grade 4's at Newcastle PS • Keep Clarke student separated • Keep Clarke and Orono - kids at current location 	<ul style="list-style-type: none"> • Overcapacity - the Pines • We will never get a new school is open "student spaces" exist at Clarke HS • Clarke HS is always under utilized in this option (by a lot) • This option does not resolve any issues/concerns • Concern having younger students on the same bus as high school students • Childcare options limited • Start times a NPS and the Pines, Clarke - Bus, childcare, other • Capacity will max quickly - not good - at the Pines • This makes this option no a reality • French I - Grade 9 - a concern • safety concern for bus travel and student going to lunch - walking • Bus - grade 5 with high school kids a concern • Location of the Pines a concern, safety standpoint • The Pines over capacity very quickly not a real option • Do not want to go through this process again. 	<ul style="list-style-type: none"> • Why bus kids to BHS - should remain at Clarke • Will there be another exit/entrance to Clarke to accommodate more buses • Provide equitable programs at Clarke (more staff, programs, etc) • Introduce FI to Clarke • Improve Clarke promotion • Do not allow students to go to another school other than Clarke • Why not propose a K-8 not K-12 school • Bus to BHS - is this an option still? • Why not force catchment - stop the move to BHS • Bus issues - not driving - will this not impact the Waverley kids • Will childcare be offered for Grade 4 and 5s • Why not build on auto shop in Clarke HS • Bus - shared 5-12 • Could we add portables if needed - to keep this an option at the Pines • What will you do to support kids on the yard - playground etc.