

# WHAT PARENTS NEED TO KNOW ABOUT...

## COMMUNICATION OF LEARNING



We know that you, as a parent or guardian, are a vital partner in your child's education. Your child's learning will be shared with you based on observations and documentation in the following four areas;

- Belonging and Contributing,
- Self-Regulation and Well-being,
- Demonstrating Literacy and Mathematics Behaviours,
- Problem Solving and Innovating.

These four areas directly connect to the program expectations in Kindergarten.

### THINGS TO KNOW

- Kindergarten report cards are now referred to as a Communication of Learning.
- Communication with parents about a child's learning should be ongoing throughout the school year and should include a variety of formal and informal means, ranging from formal written reports to informal notes, conversations, and discussions.
- Three formal written reports will be provided during the school year.
- An initial observation (progress report) is the first formal communication of the school year about your child's learning. It will be shared with families in the Fall.
- The Kindergarten Communication of Learning will be issued at two points in the school year: one report in February, reflecting the child's growth in learning since September; and another at the end of June, reflecting the child's growth in learning since February.
- Your child's learning will be shared using the following three categories:
  - **Key Learning** refers to the most significant learning that your child has demonstrated during the reporting period.
  - **Growth in Learning** refers to positive developments in learning that your child has demonstrated over the reporting period.
  - **Next Steps in Learning** refers to ways in which your child can move forward in developing knowledge and skills, both at school and at home.
- We realize all children are developing at different stages. These developmental stages guide and inform how educators plan for new learning.
- The Kindergarten program is inclusive and is designed to meet the needs of all children including English Language Learners and children with special needs.