

TO: Kawartha Pine Ridge District School Board

TOPIC: **East City School Progress Update and Student Accommodation Planning**

INITIATOR: Chris Arnew, Superintendent, Business and Corporate Services
Jack Nigro, Superintendent, First Nation, Métis and Inuit Education

BACKGROUND

Funding Process and Chronology

1. Kawartha Pine Ridge District School Board first submitted a capital request to replace King George and Armour Heights Public Schools with a new 550 pupil place school that would consolidate both student populations, in July 2015. Also included in the request was a proposal for a three room child care facility. The request was declined by the Ministry of Education Capital Policy and Program Branch in November 2015. At the time of this submission, there was no Ministry criteria for a completed Accommodation Review.
2. At the September 24, 2015 Board meeting, the Board approved that an Accommodation Review Committee be struck to consider the consolidation of Armour Heights Public School and King George Public School.
3. At the March 29, 2016 Board meeting, the Board approved the consolidation of Armour Heights Public School and King George Public School.
4. A second request for capital was submitted at the first opportunity in July 2016. This request added a plan to include French Immersion programming from SK to Grade 8, which would help reduce the enrolment pressure at Edmison Heights Public School. This revised submission was for a 674 pupil place school with three child care rooms.
5. Support for the project was reinforced by staff throughout the period between submission and decision, by our Member of Provincial Parliament, and by a written letter of support from the Mayor of Peterborough.
6. Various meetings were held with Peterborough municipal officials leading up to this resubmission, which confirmed strong support for the new school and an acknowledged mutual benefit through improvements to Museum Drive and other development in the area, including the proposed new location for the Canadian Canoe Museum, and a large 1400 home planned development area immediately to the east of the Peterborough Lift Lock.
7. Initial discussions with the municipality suggested they would be very interested in working with the Board to support a mutually beneficial objective in exchange for the property abutting Hunter Street, Museum Drive, King George Public School and the Peterborough Museum and Archives property lines.

8. On November 21, 2016 the Board received funding approval from the Ministry of Education Capital Policy and Program Branch for a \$15.4M replacement school to consolidate both King George and Armour Heights Public Schools. Funding was comprised of \$12.54M from capital priorities, \$1.3M from full day kindergarten capital and \$1.56M in child care capital funding.
9. Following an initial design process and engineering consultation, the Ministry was approached for additional funds to support the project, and on April 23, 2018 the Board was awarded an additional \$2.8M to support the substantial drainage and site preparation work required, as well as the acquisition of property from the City of Peterborough.
10. On September 24, 2018 the Board received a cost consultant report from Turner and Townsend; essential for demonstrating to the Ministry that sufficient funding is available to support an approved project. The report did not include all project related costs including HST, furniture and equipment, and assessments, permits and fees related to the project, or any cost escalation impact from the date of initial funding approval. As a result, prior to submitting a request to proceed to tender, administration requested additional Board funds be made available to support the project in order to assure the Ministry that the project remained viable.
11. On November 9, 2018 following the meeting of the Resource Committee, the Approval to Proceed to Tender request was submitted to the Ministry, referencing the upcoming Board meeting and additional funding requested.
12. At the November 22, 2018 Board meeting, the Board approved an additional \$2.2M be committed to support the project if required.
13. As of this date, the Board awaits Ministry Approval to Proceed to Tender.

Design Process

14. A unique process was adopted to secure an architect for the project:
 - a. In the late fall of 2016, the Board invited community collaboration in the design process through an online platform, soliciting over 100 ideas.
 - b. A representative group of parents, staff, students and interested community members were involved in distilling the suggestions in order to help prepare the competitive procurement documents.
 - c. An initial Request for Proposal (RFP) was issued in February 2017 which solicited broad concepts through a publicly posted website. A short list of six architect firms was selected by a staff evaluation team, and these firms submitted a more detailed design proposal.
 - d. In May 2017, Moffet and Duncan Architects Inc. was selected and awarded the contract.

15. Over the summer of 2017, a design team met with the architects on July 4, July 18, August 15 and August 29, to provide input on the design of the new East City School, based on feedback obtained through the accommodation review process and the approved project funding.
16. Simultaneously, the architect worked with the Board's finance, engineering and legal teams to secure the necessary property acquisition, site plan approvals and permits based on the design that was emerging. The final floor plan and design is attached as Appendix A.

Land Transfer and Site Plan

17. In addition to numerous Ad Hoc meetings and specific subject matter expert meetings, 11 formal meetings between multiple municipal and Board staff have been held throughout 2017 and 2018, dealing with all aspects of the build, including joint work on Museum Drive, site plan approval requirements and transfer of municipal property. Applications, testing and assessment work that has been required includes: environmental impact, soil, vibration, archaeological, traffic, functional servicing, topographical and tree survey, geotechnical, downstream sewer capacity, rezoning land to be transferred from the city, and heritage designation for King George Public School.
18. Local First Nation communities have been consulted as is required. Lumber removed from the lot to be acquired from the city will be delivered to communities that have expressed interest, and representatives will be onsite when excavation commences for the new build.
19. The staff teams working on the project include:

Kawartha Pine Ridge District School Board	City of Peterborough (and others)
Chris Arnew, Superintendent, Business and Corporate Services	Allan Seabrooke, Commissioner, Community Services
Jeff Stewart, Controller, Facilities Services and Operations	Ken Doherty, (former) Commissioner, Community Services
Jeff Berry, Manager, Engineering and Construction	Jeff Humble, Director of Planning and Development
Peter Lawless, Partner, LLF Lawyers LLP	Wayne Jackson, Director, Utility Services/Deputy Chief Administrative Officer
Robert Ferkul, Moffet and Duncan Architects	Alan Barber, Associate City Solicitor
	Brian Buchart, Planner, Urban Design
	Joe Burke, Water Resource and Development Engineer
	Dean Findlay, Manger, Building/Chief Building Official

	Brad Appleby, Planner, Subdivision Control & Special Projects
	Peter Malin, Transportation Services Coordinator
	Kevin Jones, Manager of Transportation
	Keith Payne, Urban Design and Engineering Technologist

20. The new school footprint, depicting the land to be acquired, is attached as Appendix B.

Student Accommodation Planning

21. The safety of our students and staff is of paramount concern during any capital project.
22. At the outset of this project, administration was hopeful and believed the new school could be constructed while King George Public School students and staff remained in their existing home school.

As administration continued to work with the City of Peterborough through the site plan approval process for this new school, it had become increasingly clear that to keep everyone on site during construction represents an unacceptable safety risk to students and staff.

23. Site challenges associated with building on the King George Public School site are significant and include:
- Steep grades
 - Drainage
 - Site preparation work
 - Heavy equipment traffic
 - Fire Route Access
 - Bus and normal parent and city traffic

The amount of underground storm water control work is extensive on the King George Public School site. In particular, the land located on the west half of the existing parking lot and the hill located immediately north of the existing school are required to construct storm water control systems to satisfy municipal storm water control criteria. This work will severely limit the amount of available space for parking, emergency vehicle access and access to outdoor play areas.

As design details were developed, it became clear that the level of risk associated with the excavation and potential for mud slides exceeded administration’s ability to manage and monitor the site in a way to be confident regarding the safety of students and staff on the property.

24. This unacceptable level of risk and liability for the Board is supported by the informed opinion of our architectural team, as well as our corporate insurance collective.
25. While considering the decision to vacate King George Public School during active construction based on safety concerns for students and staff, Board administration looked at a number of options to accommodate the King George Public School students, which are listed in Appendix C.

Community Input and Feedback

26. On December 3, 2018, administration held a parent information session to share with the community administration's plan to vacate King George Public School during the 2019-2020 school year for safety reasons, as recommended through our professional consultants and general insurer. During this meeting, input from community members was received regarding both the decision to vacate the school during construction, as well as the recommendation to transport the school community to Ridpath Junior Public School, a vacant Board school in Lakefield, during the 2019-2020 school year.

Also at this meeting, and online, a number of parents expressed concern that they had not had an opportunity to provide input on administration's plan before it moved forward. To be responsive to that concern, administration invited input to its planning in two ways: through another parent information meeting, which was held on Thursday, January 10, 2019, and through online submissions.

Administration indicated that feedback from the public meetings, and online submissions, would be summarized and included in its report to the Board for approval on January 22, 2019.

27. A summary of community feedback is included in Appendix D. Broad areas of interest and parental concern include:
 - Transportation (student safety on buses, specifically along normal routes to Lakefield [County Road 29], maximum bus times, bus stop information, students bused from workplaces, out-of-boundary student busing, and support for parents who don't drive or rely on city transit);
 - School bell times – the need to synchronize bell times, not only with Armour Heights Public School, but to ensure students would be back home so that their after school activities are unaffected;
 - Before and after school care;
 - Special circumstances/exemptions for students to apply to enroll out-of-boundary at Armour Heights Public School;
 - Joining the King George Public School and Armour Heights Public School communities, with combined student populations being divided between Armour Heights Public School and Ridpath Junior Public School site;

- Limiting the number of school transitions for students;
- Expressions of support for keeping the King George Public School community whole during construction;
- Allowing Year 1 and Year 2 Kindergarten students, both English and French Immersion streams, to attend either Armour Heights Public School or King George Public School (at Ridpath Junior Public School) based on parent choice; and
- Allowing King George Public School students (at Ridpath Junior Public School) to attend Armour Heights Public School on inclement weather days.

Status

28. The land transfer from the city will occur at the Council meeting on February 19, 2019. Prior to that date, the city will issue a Permission to Enter, authorizing Kawartha Pine Ridge District School Board to initiate removal of trees and brush from the vacant lot to be transferred. This is an essential requirement, noting that March 30 is the final date these trees can be removed with the spring return of bird and bat species to the area.
29. Pending Ministry Approval to Proceed to Tender, the full project (inclusive of Museum Drive work) will go to tender by March 1, 2019 and be awarded by May 1, 2019, with one general contractor taking on the entire project to ensure all aspects are coordinated to maximize efficiency.
30. The timeline would allow for 16 months to complete the road work, site preparation and build, in order to open the new school in September 2020.

RECOMMENDATION

1. That King George Public School be vacated for the 2019-2020 school year, with the students to be transported to Ridpath Junior Public School in Lakefield.

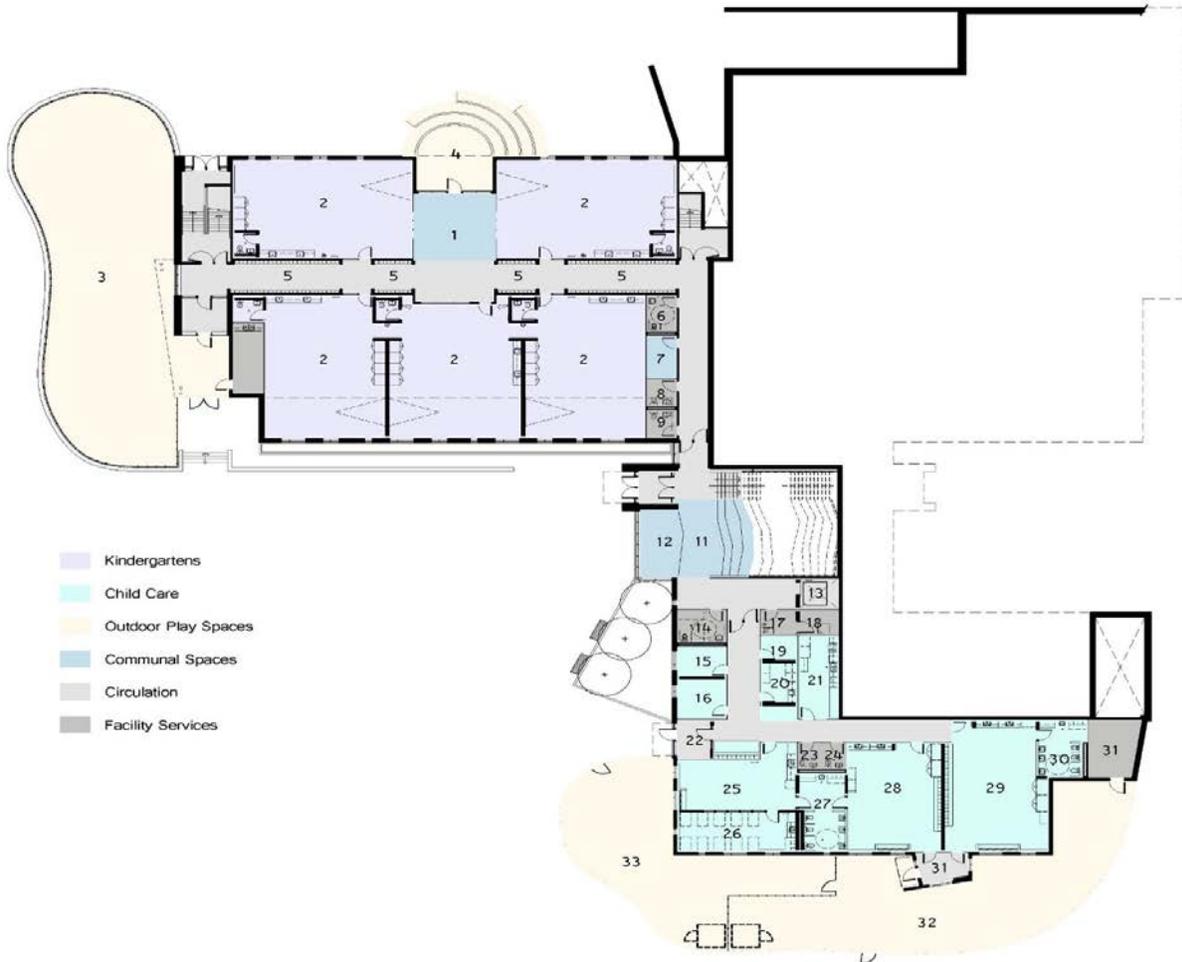
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New School Design

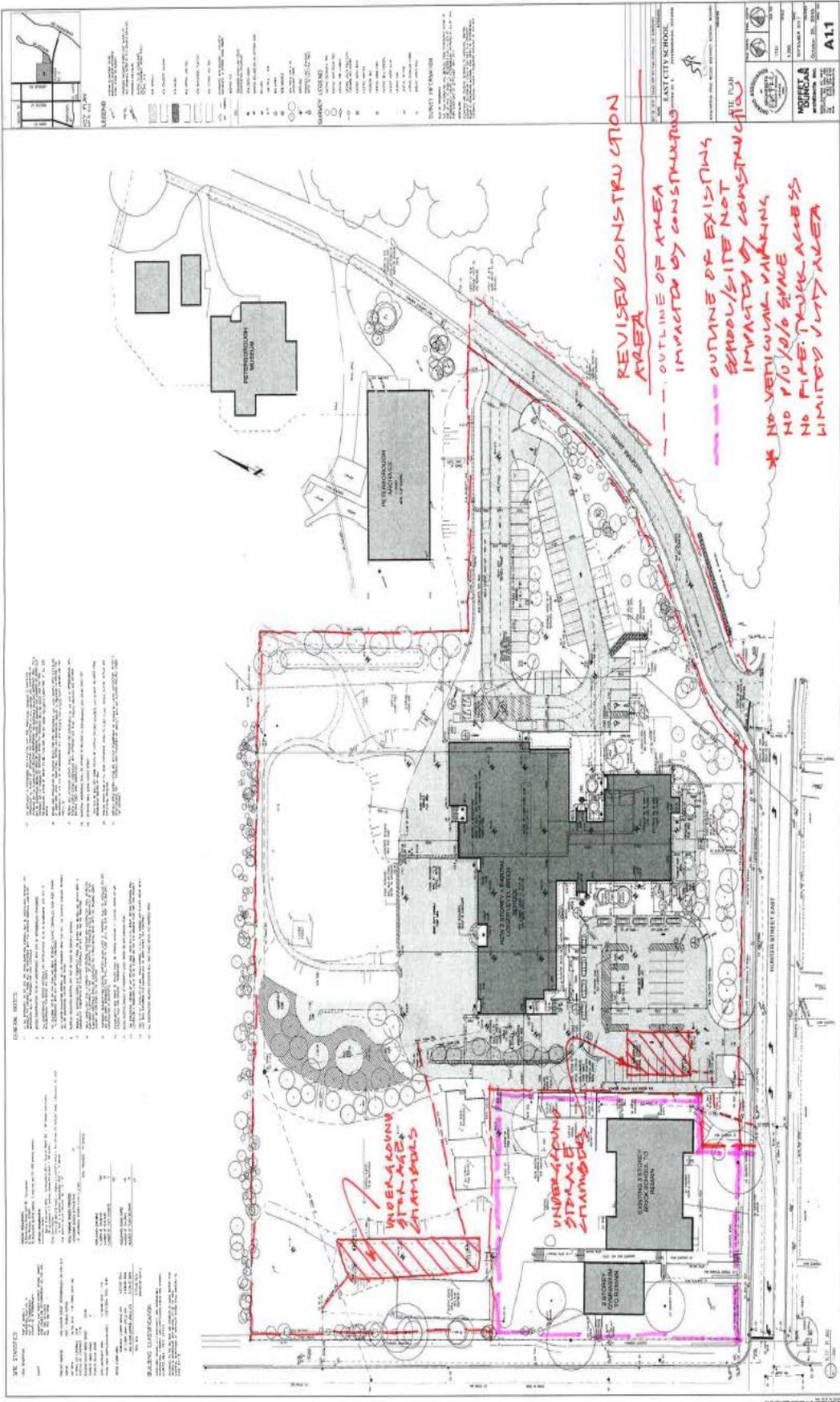


Lower Floor Plan



Main Floor Plan





King George Public School Operation during East City School Construction

Many options were explored to accommodate students and staff during the building phase. These options were informed by the following:

- The combined population of King George Public School and Armour Heights Public School is currently over 560 students.
- Armour Heights Public School has a capacity of 311 students, and is capable of housing a maximum of four portables, for a total of 402 students within 16 possible classrooms.
- We project that 25 classrooms would be required to support the combined populations of the two schools for the next school year.

Options considered:

1. Utilize former École Monseigneur-Jamot site on Romaine Street, in Peterborough

In discussing this possibility with the site owner, it would have cost over \$3 million to lease the space and a great deal of time and money to bring this building back to a fully functioning school.

Pro	Con
<ul style="list-style-type: none"> • Option would have kept King George Public School student community whole and within the City of Peterborough 	<ul style="list-style-type: none"> • Leasing cost • Cost of student busing

2. Keep all or some of King George Public School students onsite during construction.

Pro	Con
<ul style="list-style-type: none"> • Least disruptive option for King George Public School student community • Students would stay within the City of Peterborough 	<ul style="list-style-type: none"> • Unacceptable safety risk for students and staff

3. Share space for some or all of King George Public School students within the new École Monseigneur-Jamot school.

Administration has discussed this possibility with the Director of Education at Conseil scolaire catholique MonAvenir, and has been informed that there is insufficient capacity to accommodate the request.

4. Utilize Peterborough Alternative and Continuing Education at Peterborough Alternative and Continuing Education (Peterborough Collegiate Vocational School building).

Pro	Con
<ul style="list-style-type: none"> All or some students would stay within the City of Peterborough 	<ul style="list-style-type: none"> School is not currently configured for appropriate classroom space for elementary students Site lacks a suitable, fenced play space for recess and student play School is currently in use serving a diverse student population, including adults

5. Combining King George Public School and Armour Heights Public School communities. JK to Grade 3 at Armour Heights Public School. Grade 4 to 8 at Ridpath Junior Public School site.

Pro	Con
<ul style="list-style-type: none"> Option keeps younger students within King George Public School neighbourhood Combines school communities earlier 	<ul style="list-style-type: none"> Displaces students from two schools Separates King George Public School community Requires busing Moves Grade 8 students to another school during graduation year Accompanying family disruptions and associated challenges for two school communities

6. **House King George Public School students and staff in the Ridpath Junior Public School site for the 2019-2020 school year.**

Pro	Con
<ul style="list-style-type: none">• Keeps King George Public School students and school community whole for the year• The Ridpath Junior Public School site is six acres and move-in ready• Ample classroom capacity for students, with broad playground with plenty of green space for safe play and outdoor learning• Until December 2017, the Ridpath Junior Public School site was in use by students, and it remains a fully functioning school building	<ul style="list-style-type: none">• Displaces students from King George Public School neighbourhood• Cost of student busing• Accompanying family disruptions and associated challenges

Community Input and Feedback

Comments and broad areas of concern expressed by parents at the two parent meetings and online submissions, include:

January 10, 2019 Parent Meeting

- The sharing of contingency planning in a timely manner if construction schedule is extended;
- Student accommodation planning should focus on mitigating effects on younger children;
- Expression of support for having all students within a family stay together at one school – Ridpath Junior Public School;
- Expression of support for having JK – Grade 3 at Armour Heights Public School (Armour Heights) and Grade 4 – 8 at Ridpath Junior Public School (Ridpath);
- Expression of support for having JK – Grade 6 students at Armour Heights and Grade 7 – 8 at Ridpath;
- Possibility of grouping King George Public School (King George) students in smaller groups to be absorbed within available space across schools within the City of Peterborough. Also a comment that this option may further fragment families across, potentially, three different schools;
- Expression of support for keeping King George school community whole at Ridpath. Question about what other parental concerns have been expressed other than transportation;
- Suggestion that King George and Armour Heights schools are one school community, and that both school communities should experience these accommodation adjustments;
- Consideration of impact on families without vehicles;
- Consideration of input from most vulnerable families, who many not have the same ability to attend the meetings and share their feedback, as well as the transportation needs of most vulnerable families;
- Expression of support for Year 1 and Year 2 Kindergarten students attending Armour Heights next year;
- Expression of support for having Year 1 and Year 2 Kindergarten students attend Ridpath next year, to be with their siblings;
- Strong support for limiting the number of school transitions for students, particularly in the event construction is delayed. For example, if Kindergarten students attend Armour Heights next year, and construction is delayed, don't move them to Ridpath for half a year and then to the new school, just keep them at Armour Heights;
- Question whether the King George site will be safe for students to return at some point, with construction still ongoing, if the schedule is delayed
- Concerns that the school will be over capacity upon completion and some students will still need to be accommodated elsewhere;
- Concern with busing students along a highway to another community;
- Question when information on bus times will be available;
- Value of having a centrally located bus stop, within East City, so that students and families could come together at the beginning and end of each day as part of nurturing of school community;

- Expression of support for having French Immersion programming for Year 1 and Year 2 Kindergarten students at Armour Heights. Also, that this programming be continued for Grade 1 if the construction schedule is delayed; and
- Question of allowing students to attend Armour Heights on a snow day, if parents are unable to get children to Ridpath and they have to work.

December 3, 2018 Parent Meeting

The Question and Answer summary below was developed to respond to parent questions and feedback from this meeting. It includes administration's answers across a number of areas, and was shared back with the community prior to the December holiday break.

Bell Times

1) Will the school day begin and end earlier to allow children and parents enough time to return to town and still get to school extra-curricular activities?

As much as possible, we will try to align school bell times and busing with current school schedules at King George and Armour Heights, to cause as little disruption as possible. This means that bell times may be earlier while the students attend Ridpath for the year, to get children back to their homes close to the same time as when they get home now.

2) When will we know about school bell times so we can organize before and after care, after school activities, etc.?

We are looking at bell times now, and are working with our transportation consortium Student Transportation Services of Central Ontario (STSCO) to ensure bell and bus times are coordinated. We hope to be able to communicate school bell times by March.

3) What school bell time options are there?

School bell times at the start of the day are generally between 8:15 a.m. and 9:15 a.m. These bell times are partially dependent on the coordination of transportation routes across the city, to ensure we have buses and drivers available for all schools. It is our intent to align school bell times and busing with the current King George schedule as much as possible, to have students back to their homes close to the same time as when they get home now.

Transportation

1) What is the maximum amount of time an average bus ride to Ridpath Junior Public School will take?

Until routes are established it is difficult to know what the average ride time will be; however, transportation guidelines for JK – Grade 6 students establish a maximum ride time of one hour.

2) How will decisions about bus stop locations be made?

In accordance with transportation guidelines, bus stop locations will be no more than 1.0 km from children's homes. Decisions about where to place stops are based on safety, efficiency, and to reduce ride times for students. Route planners at STSCO will be working on establishing routes for the King George community.

3) Can students be bused to and from parents' workplaces instead of home address?

Yes, this is an option. Parents can apply to STSCO for a different stop location than their home address, but the general rule is that the morning and afternoon stops should be the same location. However, if there are extenuating circumstances where morning and afternoon stops need to be different, these situations are reviewed on a case by case basis.

4) If students are attending King George Public School out-of-bounds, will they be accommodated for busing?

Yes, this is an option that will be considered. Out-of-bounds requests must be submitted to STSCO for consideration. If there is space on a bus, and the parents/guardians are willing to get the student to the next closest stop, these requests can often be accommodated.

5) For parents who don't drive, or rely on city transit, what will happen when their children are sick, or need to get to appointments?

This situation does occur from time to time in other communities. In this situation, if a family is unable to pick up their child, the student may be able to rest in a quiet place in the school, or the school can access a taxi cab through STSCO to get the student home safely.

6) Questions about supervision on buses, driver training, number of students per bus, personal device use on buses for families who don't currently use buses.

Transportation guidelines and other information can be accessed from the STSCO website:

<http://www.stsco.ca/kpr-guidelines.asp>

STSCO's annual report includes information on safety and training:

<http://stsco.ca/201617AnnualReport.pdf>

School bus safety information from the Ministry of Transportation:

<http://www.mto.gov.on.ca/english/safety/school-bus-safety.shtml>

Before and After School Care

1) Where and when will before and after school care be offered?

Before and after school care will be provided at Armour Heights. The City of Peterborough is currently the before and after care provider at King George, while Trent Child Care offers the program at Armour Heights. The two providers are working together and are committed to ensuring that the care provided meets the community's needs. If you do not currently have a spot at either of the programs, there will be a survey circulated in the new year to determine needs. The survey will be distributed once bell and bus times are established.

2) Will students be bused from Armour Heights Public School to Ridpath Junior Public School in the morning and from Ridpath Junior Public School to Armour Heights Public School in the afternoon for the before and after school program?

Yes, busing will be provided from Armour Heights to Ridpath in the morning and from Ridpath to Armour Heights in the afternoon for students attending the before and after school program.

3) For parents who rely on public transit, how will students get to the before and after school program?

Families may use public transit to get to and from Armour Heights to access the before and after school program. Students will be bused to and from Ridpath and Armour Heights.

4) Will there be any options for child supervision on snow days (for parents who work but cannot drive to Lakefield)?

Our schools remain open on snow days; however, for families that are unable to get to Lakefield, we are unable to accommodate supervision in a nearby school.

Program/Enrolment Questions

1) For families who attempt to enroll their children at other schools, what will be the process for considering exceptions, e.g. students with special needs or low-income families without vehicles?

A criteria is being established to review these requests for Armour Heights in particular. This will be done on a case by case basis taking into consideration extenuating circumstances. At other schools, out-of-boundary requests are considered in May each year, if there is space in the school.

2) Could Kindergarten students start at/attend Armour Heights Public School instead of being bused to Ridpath Junior Public School? A full day and long bus ride are concerns.

This is an idea that we will seriously consider.

3) If a student in French Immersion is home schooled or attends an English school next year, can they rejoin French Immersion next year?

No, if a student leaves the French Immersion program for a year they are unable to rejoin the program the following year. This is a policy across the Board and is in place to ensure student success. If a year of programming is lost it would be very difficult for a student to be successful.

4) While at Ridpath Junior Public School, is there an opportunity to share resources with Lakefield District Public School and offer Anishinaabemowin language or cultural programming for students?

This is a great idea that we will look into seriously. If there is enough interest from students and families, programming could probably be offered. We will explore this idea further.

5) What is the capacity of the new school versus population projections - will the new school accommodate all of the students in the area, including French Immersion and new subdivisions?

The capacity of the new school is 674. The enrolment at Armour Heights is approximately 220 and 335 at King George. The Ministry of Education provides funding to build new schools according to the number of students that we can guarantee will be in the building. Unfortunately, although we share projections with the Ministry, we are unable to build based on future projections. The new school will accommodate all of the current students and French Immersion program expansion. If/when new subdivisions create additional enrolment at the school, options will be explored to address that, including use of the King George building, boundary reviews, and/or proposing another new school build to the Ministry.

About Ridpath Junior Public School

1) Why was Ridpath Junior Public School closed? Are there any health concerns, such as asbestos?

Ridpath was closed when students from that school moved into Lakefield District Public School. Until the move, a year ago, it was a fully functioning school, and has been maintained by the Board. It will not take much work to have it fully functioning as a school again. There are no health concerns with the building.

2) Will parent/teacher interviews and school community events be held in Peterborough or at Ridpath Junior Public School?

Parent/teacher interviews will take place at the Ridpath school site, where students' work and teachers' resources are located. Telephone interviews are also an option for families. Opportunities will be explored to host some school community events at Armour Heights, such as the winter fair, to continue to build community among the student populations.

3) Will there be extra-curricular activities at Ridpath Junior Public School, particularly for students whose options may be limited by the move?

Extra-curricular activities are voluntarily coordinated by school staff and as a result can vary year-to-year based on staff availability, skills and interests. Currently the majority of school extra-curricular activities at King George are held during the school day and we anticipate that many, if not all, of these activities would continue next year.

4) If the school is not ready in September 2020, will students continue to be bused to Ridpath Junior Public School?

We are optimistic that the school will be ready for students for September 2020. If there are issues that delay the project, we will have the option of continuing to house students at the Ridpath site.

Additional Questions

1) Since the original decision to build a new school included consideration of the major factor of not having to relocate any of the students, should the decision to close King George and Armour Heights Public Schools be reconsidered?

The decision to close King George and Armour Heights Public Schools will not be reconsidered.

2) How will the Board avoid losing students to separate school or home schooling?

While at Ridpath, King George students will continue to receive high quality education and learning opportunities. The Ridpath school site offers a broad playground in a quiet community with full program opportunities that we believe will benefit students. We are committed to making the next year a great one for students and we hope all of our families will join us during this year of transition, as part of our journey to an amazing new school.

3) What are the specific safety concerns at the King George Public School site that you were unaware of initially?

The amount of underground storm water control work is extensive on the King George site. In particular, the land located on the west half of the existing parking lot and the hill located immediately north of the existing school are required to construct storm water control systems to satisfy municipal storm water control criteria. This work will severely limit the amount of available space for parking, emergency vehicle access and access to outdoor play areas.

The detailed design of the underground storm water control is ongoing, however, there are no alternate locations available for the underground services on this site.

As design details were developed, it became clear that the level of risk associated with the excavation and potential for mud slides exceeded our ability to manage and monitor

the site in a way to be confident regarding the safety of students and staff on the property.

4) How was it determined that students should attend Ridpath Junior Public School as opposed to other options?

As initially communicated, once it was determined that the King George site would be unsafe for students next year, administration at the Board explored several options.

The other options that were explored included:

- keeping some or all of the King George Public School community in the existing school building throughout the construction process

Based on the information presented by our architect, it was decided that if the site was too dangerous for all of the students, it was also too dangerous for a smaller number of students. The safety risks remain the same.

- housing the students in the former École Monseigneur-Jamot school site on Romaine Street, in Peterborough

Administration explored this option, however, it would cost over \$3 million to lease the space and a great deal of time and money to bring this building back to a fully functioning school.

- combining the King George Public School and Armour Heights Public School communities within Armour Heights Public School and Ridpath Junior Public School sites

Unfortunately the entire school community would not fit at Armour Heights. Armour Heights has a capacity of 311 students and is capable of housing a maximum of four portables, for a total of 403 students. The combined population of King George and Armour Heights Public Schools currently is over 560, and is expected to increase again next year with the next French Immersion cohort. The decision was made to keep the King George population together, rather than splitting students between Armour Heights and Ridpath, to continue to build school community over the next year, and to be able to provide fuller programming, learning opportunities and extra-curricular activities for students.

A variation of this option, which was mentioned at the meeting and was also explored by administration, was to move JK – Grade 3 King George students to Armour Heights and move both Armour Heights and King George students Grade 4 – 8 to Ridpath. This option would cause increased disruption by displacing students from two schools, separating the King George school community, and moving Grade 8 students to another school during their graduation year.

- housing the students at the new École Monseigneur-Jamot school site

We did follow-up with the administration of the French Catholic School Board and they confirmed that their student population is growing and they do not have room to accommodate our students.

5) How will you rebuild trust with parents, staff and students and give us opportunities to know about the major challenges and potential solutions as they arise in this project?

The intent of the information meeting was to address the school community's questions and concerns.

We also want to be responsive to parents who have expressed concern that they have not had an opportunity to provide input on administration's plan before it moves forward.

We are welcoming parent input to this planning in two ways.

Families and community members are invited to attend another parent information meeting on:

*Thursday, January 10, 2019, 6:00 p.m.
King George Public School*

At this meeting we will further discuss planning to date, including the options that were considered for accommodating students next year, as well as any new suggestions by parents.

Secondly, parents can also contribute their input for consideration by the Board by submitting it, by January 14, 2019, to: kpr_info@kprdsb.ca. The feedback that is provided through the information meeting, and through online submissions, will be considered and summarized within a final report by administration.

Administration will then present its recommended plan, including background information and rationale on all other options that have been considered, to the Regular Meeting of the Board on:

*Tuesday, January 22, 2019, 7:00 p.m. at the Education Centre
1994 Fisher Drive, Peterborough*

The full Board of Trustees will then make a final decision on any course of action on this matter.

Parents also have the opportunity to attend and appear as a delegation at the Board meeting should they so choose.

More information on how to register as a delegate, and how to watch our Board meetings via Live Stream, is available through the Board and Committee Meetings link on the bottom of the front page of our website: www.kprschools.ca