

ATTACHMENT "E"

APPENDIX D Item ? December 16, 2010

**Kawartha Pine Ridge District School Board
Data Collection Report**

Data Element/Questions about the School

School: Thomas A. Stewart Secondary School

1. GENERAL DATA

Collected as of: November 2010

School name: *Thomas A. Stewart Secondary School*
 School address: *1009 Armour Road North, Peterborough, ON K9H 7H2*
 Municipality: *Peterborough*
 Date established (include dates of additions): *1967 (Additions: None)*

Is this school defined as a "rural school"? *No*
 School Facility Inventory System (SFIS) Number: *5702*
 Type of school: *Secondary*
 Grades served: *Grade 9 - 12*

Student Enrolment Data:

PAST

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)	1097.25	1131.30	1057.00	989.88	1064.07	977.00	894.75	880.00	822.00	763.75
ADE	1097.38	1110.77	1027.50	966.26	1030.99	936.50	880.88	850.50	796.25	731.38

PRESENT

2010/11

FTE (Sept 30) 713.00
 ADE 713.00

PROJECTED

2010/11 2011/12 2012/13 2013/14 2014/15

FTE 689.02 581.54 533.60 451.54 385.69

On-the-Ground Capacity: *1290*
 Total number of portable units on school site: *0*
 Acreage: *13.33 hectares*

2B. PROGRAM DATA

Does the school have dedicated program space for speciality programs? **Yes**

- Art Studios (2)*
- Drama Studio*
- Learning & Life Skills (LLS) Classrooms (3), time-out room*
- Darkroom*
- Music Room*
- 2 computer science rooms*
- foods room*

Hospitality Room

Boat House

5 science labs

What specialized programs are offered at the school?

Integrated Leadership Program (4 credit program, combining Biology, English, Leadership and Physical Education credits)

Dual Credit Program with Sir Sandford Fleming College (Landscaping, Art)

Photography

Specialist High Skills Majors (Arts & Culture, Landscape & Horticulture)

Technology Programs (Construction, Welding, Transportation, Small Engines, Manufacturing, Horticulture)

Hospitality

Foods

Photography

International Business

Native Studies

Guitar

What range of programs are offered at the school?

Locally Developed/Workplace, Academic/University, Applied/College Learning & Life Skills

Music (instrumental, guitar and vocal)

Ontario Youth Apprentice Program (OYAP)

How available are co-op work sites for students?

Co Op work sites are very available on the city bus system. Also able to access many rural placements within the catchment area (Keene, Omemee, Stewart Hall etc.) as students live in the area.

3B. FACILITIES DATA

Number of classrooms in the school? *59 + 5 Spec. Ed.*

Does the school have a library/resource centre? *Yes*

Does the school have flexible space for students? *Yes*

Auditorium seats 800 and can be divided into 3 spaces with moving walls

South Wing Cafeteria seats approximately 200 and can be rearranged to do presentations etc. Large Gym has a folding wall to divide into 2.

Does the school have a dedicated auditorium? *Yes*

Desirability of the building for re-use: *Limited*

Desirability of the site for redevelopment: *Good*

Was the school designed to easily accommodate an addition? *No*

Does the building design present difficulties for expansion? *Yes*

Does the school catchment area offer the potential for new urban growth under Provincial Land Use Policy? *Yes*

Are there sufficient parking spaces on-site today for staff and pupils? Can parking be expanded on the site? *Yes/Possibly*

Is there sufficient school bus lay-by area? Does the site allow for an expanded school bus lay-by area? *Yes/Possibly*

Will the zoning on the site allow for a school building and parking expansion without amendment? *Site plan agreement needed*

Does the site meet contemporary Board Requirements? (Site area, configuration, topography) *Yes*

Is the surrounding land use context still suitable for a school site? *Yes*

4. TRANSPORTATION DATA

What percentage of the students are bussed to school? *55%*

Longest bus ride to school (minutes) *53 minutes*

Shortest bus ride to school (minutes) *3 minutes*

Average bus ride to school (minutes) *22.98 minutes*

Is public transportation available to all/part of the catchment area being reviewed? *Yes*

5B. STAFFING DATA

What is the Full Time Equivalent (FTE) of the Principal for Secondary programming? - *1.0*

Number of vice-principals at the school (Full Time Equivalent [FTE]) - *1.0*

Number of secretaries at the school (FTE) - *4.0*

Number of teachers at the school (FTE) - *47.831*

Number of volunteers - *TBD*

Number of educational assistants at the school (FTE) - *8.5*

Number of custodial staff at the school (FTE) - *11.0*

Total number of employees at the school site (FTE) - *73.33*

6B. COMMUNITY USE DATA

Is the school the only public school within the community? *No*

Is there another school in the community? *Yes*

Is the school building used regularly by community groups?
51 user groups; 873 bookings

Is this the only facility in the vicinity that could be used by community groups? *Yes*
Only school in the east of the city which has auditorium, big gyms and cafeteria space.

Are the school's grounds used regularly by community groups?
1 group, 8 bookings

Is this the only playing field in the vicinity that could be used by community groups?

Yes

Is the school a partner in other government initiatives within the community? Yes

Please specify.

Kinark Family and Child Services (Strive)

Mon Ami (2 Section 23 classes)

Hand In Hand (1 Section 23 class)

Are there training opportunities for students with local employers? Yes

Co-op (often including apprenticeship)

SHSM

Integrated Leadership

Is the school involved in other partnership arrangements with local employers? No

Is the school involved in any partnership arrangement with local agencies, groups, colleges, universities, etc.? Yes

Kinark

Peterborough Youth Services

Sir Sandford Fleming College

Is there potential to build new partnerships? Yes

7. COMPARATIVE DATA

How many pupil spaces are there at other schools in the same review area as the school? 3312

8. BARRIER FREE ACCESS

Assessment of the accessibility of the facility for individuals with disabilities:

Describe access relative to assisted or independent access.

A third floor in each wing is not accessible except by stairs. The library has a portable lift in place as it is a sunken room with steps needed to access 2 different levels. These lifts need a trained adult to operate. One can only access floors one and two by using outside ramps which is a challenge and sometimes not safe in the winter.

Is the school barrier free? No

9. FINANCIAL DATA

What is the replacement cost of the school? *\$26.2 million*

What is the Facilities Condition Index (FCI) for the school? 61.05% (2003)

What are the total grants provided for the school? *Based on student enrolment.*

What are the total expenditures for the school? *\$1,636,511*

What is the net difference between revenues and expenditures?

What is the estimated cost to bus all pupils (in average cost per pupil)? *\$1,115.62*

Can the estimated pupil busing costs be reduced through the use of public transit for some/all pupils?

Yes. 30 day pass @ \$42.50/month ($\$42.50/\text{month} \times 10 \text{ months} = \$425.00/\text{year}$)

10. SCHOOL SPECIFIC DATA

Other comments: