

Kawartha Pine Ridge District School Board
Data Collection Report

Data Element/Questions about the School

School: Peterborough Collegiate and Vocational School

1. GENERAL DATA

Collected as of: November 2010

School name: *Peterborough Collegiate and Vocational School*
 School address: *201 McDonnell Street, Peterborough, ON K9H 2W1*
 Municipality: *Peterborough*
 Date established (include dates of additions): *1907 (Additions: 1927, 1947, 1964, 1965, 1968)*
 Is this school defined as a "rural school"? *No*
 School Facility Inventory System (SFIS) Number: *5454*
 Type of school: *Secondary*
 Grades served: *Grade 9 - 12*

Student Enrolment Data:

PAST

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)	980.10	975.00	978.00	938.50	920.50	948.00	931.75	892.50	887.00	834.25
ADE	972.68	965.13	952.38	905.32	902.00	914.75	898.25	873.63	858.38	814.25

PRESENT

	<u>2010/11</u>	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>
FTE (Sept 30)	848.75				
ADE	848.75				
<u>PROJECTED</u>					
FTE	822.50	706.13	651.34	589.38	538.62

On-the-Ground Capacity: *846*
 Total number of portable units on school site: *0*
 Acreage: *1.26 hectares*

2B. PROGRAM DATA

Does the school have dedicated program space for speciality programs?

- Dance Studio (with sound and lighting)*
- Art Studios (2) and kiln*
- Darkroom*
- Drama Classrooms (2)*
- Wood Shop*
- Mac Lab*
- 5 Science Labs (including perimeter Chemistry Lab)*

Recording and Editing Studio

Music Room

What specialized programs are offered at the school?

Integrated Arts: Dance, Drama, Instrumental Music, Visual Arts

Specialized High Skills Major (SHSM): Arts & Culture

Renewable Energy and Conservation

Technical Theatre (Sound and Lighting, Costume Design and Construction, Set Design and Construction)

Healthy Active Living

Canada World Studies: Model United Nations

International Business (articulation agreement with Sir Sanford Fleming College)

Learning & Life Skills (LLS)

English Language Learners (ELL) Magnet School

Guitar

Pre Co-op World of Work

What range of programs are offered at the school?

Locally Developed/Workplace, Academic/University, Applied/College

LLS

ELL

Carriage House Alternative Learning Facility

Construction Technology

How available are co-op work sites for students?

The downtown location of the school provides ample work sites for students with easy access. The school is located on public transit routes and students can access city buses for work placement.

3B. FACILITIES DATA

Number of classrooms in the school? *37 + 6 Special Education*

Does the school have a library/resource centre? *Yes*

Does the school have flexible space for students? *Yes*

Does the school have a dedicated auditorium? *Yes*

Desirability of the building for re-use: *Limited*

Desirability of the site for redevelopment: *Good*

Was the school designed to easily accommodate an addition? *No*

Does the building design present difficulties for expansion? *Yes*

Does the school catchment area offer the potential for new urban growth under

Provincial Land Use Policy? *Yes*

Are there sufficient parking spaces on-site today for staff and pupils? Can parking be expanded on the site? *No/No*

Is there sufficient school bus lay-by area? Does the site allow for an expanded school bus lay-by area? *On street*

Will the zoning on the site allow for a school building and parking expansion without amendment? *Site plan agreement needed*

Does the site meet contemporary Board Requirements? (Site area, configuration, topography) *No*

Is the surrounding land use context still suitable for a school site? *No*

4. TRANSPORTATION DATA

What percentage of the students are bussed to school? *31%*

Longest bus ride to school (minutes) *99 minutes*

Shortest bus ride to school (minutes) *3 minutes*

Average bus ride to school (minutes) *31.38 minutes*

Is public transportation available to all/part of the catchment area being reviewed? *Yes*

5B. STAFFING DATA

What is the Full Time Equivalent (FTE) of the Principal for Secondary programming? - *1.0*

Number of vice-principals at the school (Full Time Equivalent [FTE]) - *1.0*

Number of secretaries at the school (FTE) - *4.5*

Number of teachers at the school (FTE) - *51.999*

Number of volunteers: - *28 to 35 yearly*

Number of educational assistants at the school (FTE) (current) - *4.0*

Number of custodial staff at the school (FTE) - *5.2625*

Total number of employees at the school site (FTE) - *67.7615*

6B. COMMUNITY USE DATA

Is the school the only public school within the community? *No*

Is there another school in the community? *Yes*

Is the school building used regularly by community groups?

56 user groups; 650 bookings

Is this the only facility in the vicinity that could be used by community groups? *No*

Are the school's grounds used regularly by community groups? *No playing field*

Is this the only playing field in the vicinity that could be used by community groups?

N/A

Is the school a partner in other government initiatives within the community? *Yes*

Youth Emergency Shelter - The Carriage House

Peterborough County and City Health Unit

Are there training opportunities for students with local employers? Yes

Showplace Theatre

Peterborough Square

Dreams and Bean

Immovable Feast

Crop Circle

The Wolf FM

Is the school involved in other partnership arrangements with local employers? Yes

Showplace Theatre

Peterborough Symphony Orchestra

Re-Frame Film Festival

Is the school involved in any partnership arrangement with local agencies, groups, colleges, universities, etc.? Yes

Sir Sandford Fleming College

New Canadian Centre

Peterborough Aids Resource Network

Community Opportunities and Innovation Network

Alternative Access

Forecast

Peterborough Youth Services

Is there potential to build new partnerships? Yes

Ministry of Natural Resources

City of Peterborough

Peterborough Lakefield Community Police

7. COMPARATIVE DATA

How many pupil spaces are there at other schools in the same review area as the school? 3756

8. BARRIER FREE ACCESS

Assessment of the accessibility of the facility for individuals with disabilities:

In recent renovations the bathrooms have been remodeled to be accessible. New chemistry lab is equipped with wheelchair work space.

Describe access relative to assisted or independent access. Is the school barrier free?

No

9. FINANCIAL DATA

What is the replacement cost of the school? \$17.2 million

What is the Facilities Condition Index (FCI) for the school? *47.97% (2003)*
What are the total grants provided for the school? *Based on student enrolment.*
What are the total expenditures for the school? *\$696,811*
What is the net difference between revenues and expenditures?
What is the estimated cost to bus all pupils (in average cost per pupil)? *\$1,505.19*
Can the estimated pupil busing costs be reduced through the use of public transit for some/all pupils?
Yes. 30 day pass @\$50.00 / 190 day pass @ \$350.00

10. SCHOOL SPECIFIC DATA

Other comments:

The blend of the mainstream programs, with the Arts, the International Students (ELL), LLS and the Carriage House creates a culture of diversity and acceptance.