

Appendix to Prepared Presentation for May 12, 2011 Session  
ARC Review Meeting  
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Submitted to: Don Blair ARC Committee Chair -May 4, 2011

## **Some additional points & perspectives to consider from people I communicated with about ASCVI:**

### **Student, Grad & Community Member Perspectives:**

-The paper plate awards are exactly what they appear to be, they give them to us every year at the end of our last regatta. Everyone gets one, may it be for something funny that occurred throughout the season, or how awesome of a rower they are, or how much they've improved. Whatever it may be, it's a great way for the coaches to acknowledge all of their rowers and a great way to sum up the season!

-Extracurricular sports for me are a great way to get involved with peers at our school, in a way I can be physically active, and when it comes to rowing, something I would normally not have the opportunity to do.

-I love over the past 3 years of high school growing friendships with my fellow rowers and at the same time growing in the sport itself. Rowing isn't exactly something you can just go out and do on a weekend, it's something you have to be taught and takes lots of practice, and I'm really grateful and lucky to have had that opportunity at Adam Scott.

-As for other sports, you can experience the same awesome feeling of being a part of a team and representing your school.

-It's one of the things I love most about regattas, just being able to show our school pride and cheer on other Adam Scott boat's like their your own and feel just as victorious when they win as when you do.

-My high school experience would never have been the same without being involved in what is now my sport.

-Teachers involved in presenting the athletic challenges, were same ones that also presented the academic challenges –there was continuity.

-Good teachers and coaches were role models. I did not want to let them down.

-Sports kept me in school -without it I'd be gone.

- Consider a year without sports or extra curricular activities -not good!
- Consider the teachers time away from their families.
- Sports were a vice for not only the students but also the teachers.
- A diverse sports opportunity markets the school and potentially encourages enrollment.
- I continue to come back to revisit part of the school's history, memories, sharing the past.
- Participation in sports for me formed a foundation for community relationships later in life.
- I continue to go back to revisit my beginnings and roots, to reconnect.
- The comradery.
- It's a real draw for the local community. It is close by. I enjoy watching the hard work and dedication of all involved. I have seen all kinds of residents attending both games and practices. Some were past grads coming to help out or watch; some were just people that lived close by, or a retiree that enjoyed the sport.
- What are the real societal costs if we don't have it?
- A tradition of coaching excellence, and performance on the field.
- Community based, inspires pride in local community, community spirit and a willingness to invest in the community and to give back, an opportunity to contribute.
- School has recognized profile, history and level of expectation and performance at all levels.
- Inspiring people to seek out higher education. To be successful well rounded people, become contributing members of society, to take on challenges. The people we want as friends and neighbors. To be parents and the future mentors for our youth. To become the business people or professionals we need to carry out our daily lives.
- We are a true team, we have no all stars that we publicize or brag about. We are the humble professional adversary. We go out and get the job done. We compliment others for a job well done. We give them a hand up when they are down. We are not vindictive if they make an error of judgment or are wrong in

their play. We are professional and tenacious. We are different than the others in that regard. We are different than other teams. We are the Adam Scott Lions!

### **Coaching Perspectives:**

-We expect them to show up every day, to work hard and be honest.

-The rest of it (discipline, respect, integrity and the players taking personal ownership of the program) grow from that.

-We have high expectations of how our guys should practice, how they should play and more importantly how they should behave, both on and off the field.

-The players all know that to have the privilege to play on one of the city's best teams, and to play for a coach who is considered one of the best coaches, ever to coach high school sports. A certain behavior is expected, both on and off the field. In short, you measure up as a person first, an athlete second.

-Coach "X" definitely believes in his students and challenges them to be the best they can be. There is no doubt that he is upfront and honest with them, whether they want to hear it or not, but it is a valuable life lesson that prepares them for life in the real world. His honesty, perseverance and inspiration, in and outside of the classroom, he has definitely forged a positive future for many of his students.

-It is wonderful how he uses sports to entice the kids to stay in school.

-A lot of the lessons that are taught on the football & rugby field are lessons used in life.

-While photographing the games, I interacted with other family members, other team's coaches and players, as well as officiating staff. Many made very favorable comments as to the boys' level of play and conduct both on and off the field, as well as their friendly, gentleman and sportsman like demeanor. They represented their school, themselves, and their community well.

-Clearly they are having fun out there even under very difficult competition. What caught my attention about this man is that he has been a huge part of both my kids schooling yet in totally different ways.

-He teaches us the joys of winning and instills the drive in everyone to always give everything they have in order to win, but at the same time he teaches the honor of playing against an opponent.

-Coach "Y" has prepared me for the next stage in life both physically and emotionally.

## **Other Students Perspectives:**

- It encourages me to continue to pursue things that interest me
- It keeps me interested in school activities
- It opens doors to non-school opportunities, for example I probably would never have been in the Peterborough Artists Show if my art teachers hadn't helped me get into the Peterborough Library Students Show. That smaller show gave me the confidence to keep going with it, and although I didn't win the student show, I sold several pieces at the Artists Show.
- It motivates me to seek similar opportunities outside of the school
- I wouldn't say it makes me do better in school, I have always worked hard academically, but it gives me another outlet at school besides academia (well... except the science Olympics and trivia team... but that's entertaining academics)
- Certainly the bringing together of many minds means you're going to see many opinions and ideas. Some of which you probably never would have thought of yourself.
- In the competitive stream at least, the competing always seems to solidify our own team more than anything. Having a common "enemy" gives us something to bond over.
- It's certainly great to meet others in the communities that have similar interests, because you may never have met them if it wasn't for the fact you both attended the same competition.
- The skills you learn always have some transferability to the classroom, especially art skills because teachers are really starting to learn toward integrated projects where you might be expected to submit an artistic interpretation as well as an academic one. It's the balance of these two schools of thought that produce well-rounded individuals who are able to creatively analyze. You need the presence of art and academia and athletics.
- You're learning skills that aren't always taught in-class. Such as dealing with difficult personality types, team working skills, and creative thinking, which are all things that had real-life applications in the workforce.

-For me the extracurricular activities kind of served as a launching pad for bigger and better things. It gave me ties to a number of new friends and sense of community I guess. Adam Scott on a whole I would say, is a very well rounded school, good academics, athletics, arts, theatre, music. It isn't really known for one thing which I think is a credit to it. Its students are multi-faceted. They are athletes with brains, or musicians who care for the environment etc. I don't know, people don't really fit into one category -which I think is good.

The variety of extracurricular at ASCVI creates well rounded citizens who have the world at their fingertips, it allows them to the opportunity to see where they fit in, what they are good and the confidence to take it that next step further, whether it be post-secondary education, entering a trade or the workforce. There are many examples.