

ATTACHMENT "C"

APPENDIX B ITEM ? December 16, 2010

Kawartha Pine Ridge District School Board Data Collection Report

Data Element/Questions about the School

School: Kenner Collegiate Vocational Institute

1. GENERAL DATA

Collected as of: November 2010

School name: *Kenner Collegiate Vocational Institute*
 School address: *633 Monaghan Road South, Peterborough, ON K9J 5J2*
 Municipality: *Peterborough*
 Date established (include dates of additions): *1952 (Additions: 1957, 1964, 1966, 1971)*
 Is this school defined as a "rural school"? *No*
 School Facility Inventory System (SFIS) Number: *5586*
 Type of school: *Secondary*
 Grades served: *Grade 7 - 12*

Student Enrolment Data:

PAST - SECONDARY

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)	859.25	888.50	832.50	807.25	855.75	851.75	791.50	741.75	714.27	721.00
ADE	857.63	860.25	810.00	789.25	833.00	812.50	763.25	714.00	696.89	707.88

PAST - ELEMENTARY

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)				322.0	322.0	291.5	260.0	250.5	249.0	249.5

PRESENT - SECONDARY 2010/11

FTE (Oct) 686.50

PRESENT - ELEMENTARY 2010/11

FTE (Oct)) 235.0

PROJECTED - SECONDARY 2010/11 2011/12 2012/13 2013/14 2014/15

FTE 701.00 644.27 610.58 552.93 477.27

PROJECTED - ELEMENTARY 2010/11 2011/12 2012/13 2013/14 2014/15

FTE 242.0 233.0 196.0 191.0 212.0

On-the-Ground Capacity: *1224 (918 Secondary + 306 Elementary)*

Total number of portable units on school site: *0*

Acreage: *7.13 hectares*

2A. PROGRAM DATA - ELEMENTARY

Does the school have a dedicated Instrumental Music Program? Yes

Does the school offer broad-based technology programming? No

What specialized programs are offered at the school?

Learning & Life Skills (LLS)

2B. PROGRAM DATA - SECONDARY

Does the school have dedicated program space for speciality programs?

LLS Classrooms (6), time -out rooms (3)

Drama Room

Dance Studio

Weight Room

Dark Rooms (2)

Hairstyling

Greenhouse

Art Studio with kiln

Industrial Kitchen - 2 kitchens within a multiple classroom

Recording Studio

Chemistry Labs/ 5 Science Rooms

Construction Technology Workshop

Transportation Technology Workshop

Manufacturing Technology Workshop

Small Engines Technology Workshop

Communications Technology Classroom

Music Room

Fashion (sewing) room

What specialized programs are offered at the school?

Specialist High Skills Majors (Construction, Hospitality, Horticulture, Transportation)

International Baccalaureate (note: IB is location specific)

LLS

Instrumental Music

Hairstyling

Photography

Dual Credits

What range of programs are offered at the school?

Learning & Life Skills

Locally Developed/Workplace, Academic/University, Applied/College

International Baccalaureate

Music (instrumental, guitar, vocal)

Visual Arts (pottery, photography)

How available are co-op work sites for students?

Excellent availability.

3A. FACILITIES DATA - ELEMENTARY

Number of classrooms in the school - *12 + 3 Special Education*

Does the school have a library/resource centre? *Yes*

Does the school have a gymnasium? *Yes*

Does the school have a general purpose room? *Gymnasium and Pod (is an auditorium and serves as a dance studio)*

Does the school have hard surfaced outdoor play area(s)? *Yes*

Does the school have a playing field? *Yes*

Does the school have at least one dedicated science room? *Yes*

How many science rooms are in the school? *Two*

Does the school have an instrumental music room? *Yes*

Does the school have dedicated Resource Withdrawal space? *Yes*

Does the school have a dedicated auditorium? *Yes*

What specialized facilities are provided at the school?

Music Room

Auditorium (POD)

Music Room

Gymnasium

LLS classroom

Time-out Room

Computer Lab

Full Kitchen

3B. FACILITIES DATA - SECONDARY

Number of classrooms in the school? *42 + 5 Special Education*

Does the school have a library/resource centre? *Yes*

Does the school have flexible space for students? *Yes*

Does the school have a dedicated auditorium? *Yes*

3C. FACILITIES DATA

Desirability of the building for re-use? *Limited*

Desirability of the site for redevelopment? *High*

Was the school designed to easily accommodate an addition? *Yes*

Does the building design present difficulties for expansion? *No*

Does the school catchment area offer the potential for new urban growth under Provincial Land Use Policy? *Yes*

Are there sufficient parking spaces on-site today for staff and pupils? Can parking be expanded on the site? *No/Possibly*

Is there sufficient school bus lay-by area? Does the site allow for an expanded school bus lay-by area? *On street.*

Will the zoning on the site allow for school building and parking expansion without amendment? *Site plan agreement necessary*

Does the site meet contemporary Board requirements? (Site area, configuration, topography) *Yes*

Is the surrounding land use context still suitable for a school site? *Yes*

4. TRANSPORTATION DATA - ELEMENTARY AND SECONDARY

What percentage of the students are bussed to school? *48%*

Longest bus ride to school (minutes) *103 minutes*

Shortest bus ride to school (minutes) *1 minute*

Average bus ride to school (minutes) *16.81 minutes*

Is public transportation available to all/part of the catchment area being reviewed? *Yes*

5A. STAFFING DATA - ELEMENTARY

Does the school have a full-time principal?
No. (Full-time principal is listed under Staffing Data - Secondary, because Principal is classified as a Secondary Principal)

Number of vice-principals at the school (Full Time Equivalent [FTE]) - *1.0*

Number of secretaries at the school (FTE) - *1.0*

Number of teachers at the school (FTE) - *14.09*

Number of volunteers - *12*

Number of educational assistants at the school (FTE) (current) - *7.0*

Number of custodial staff at the school (FTE) - *0.0*
9.5 custodians are listed under Secondary Staffing Data, as they are classified as secondary custodians.

Total number of employees at the school site (FTE) - *23.09*

5B. STAFFING DATA - SECONDARY

What is the Full Time Equivalent (FTE) of the Principal for Secondary programming?
1.0

Number of vice-principals at the school (Full Time Equivalent [FTE]) - *1.0*

Number of secretaries at the school (FTE) - *4.5*

Number of teachers at the school (FTE) - *49.996*

Number of volunteers - *2*

Number of educational assistants at the school (FTE) (current) - 17.0

Number of custodial staff at the school (FTE) - 9.5

Total number of employees at the school site (FTE) - 82.996

6A. COMMUNITY USE DATA

Is the school the only public school within the community? *No*

Is there another school in the community? *Yes*

Is the school building used regularly by community groups?

37 user groups; 715 bookings

Is this the only facility in the vicinity that could be used by community groups? *No*

Are the school's grounds used regularly by community groups? *Yes*

13 user groups; 13 bookings

Is this the only playing field in the vicinity that could be used by community groups?

Yes

Is the school a partner in other government initiatives within the community? *Yes*

Please specify.

YWCA After School Program

Sir Sanford Fleming College

Health Unit

Community Living

Peterborough Youth Services

Alternatives

Heads Up for Inclusion

Are there training opportunities for students with local employers? *Yes*

Is the school involved in other partnership arrangements with local employers? *Yes*

Please specify. *Dual Credit*

Is the school involved in other partnership arrangements with local agencies, groups, colleges, universities, etc.? *Yes*

YWCA

Kinark

Is there potential to build new partnerships? *Yes*

7. COMPARATIVE DATA

How many pupil spaces are there at other schools in the same review area as the school? *3378*

8. BARRIER FREE ACCESS

Assessment of the accessibility of the facility for individuals with disabilities:

Elevator, ramps in halls

Describe access relative to assisted or independent access. Is the school barrier free?
Yes

9. FINANCIAL DATA

What is the replacement cost of the school? *\$18.7 million*

What is the Facilities Condition Index (FCI) for the school? *44.57% (2003)*

What are the total grants provided for the school? *Based on student enrolment.*

What are the total expenditures for the school? *\$1,382,630*

What is the net difference between revenues and expenditures? *TBD*

What is the estimated cost to bus all pupils (in average cost per pupil)? *\$1,208.43*

Can the estimated pupil busing costs be reduced through the use of public transit for some/all pupils?

Yes. 30 day pass @ \$42.50/month (\$42.50/month X 10 months = \$425.00/year)

10. SCHOOL SPECIFIC DATA

Other comments:

School is open every weekend for community use.