

**Kawartha Pine Ridge District School Board
Data Collection Report**

Data Element/Questions about the School

School: Adam Scott Collegiate Vocational Institute

1. GENERAL DATA

Collected as of: November 2010

School name: *Adam Scott Collegiate Vocational Institute*
 School address: *175 Langton Street, Peterborough, ON K9H 6K3*
 Municipality: *Peterborough*
 Date established (include dates of additions): *1960 (Additions: 1971)*
 Is this school defined as a "rural school"? - *No*
 School Facility Inventory System (SFIS) Number: *5193*
 Type of school: *Secondary*
 Grades served: *Grade 7 - 12*

Student Enrolment Data

PAST - SECONDARY

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)	1028.75	980.25	948.75	895.50	865.75	825.03	801.53	782.59	772.56	795.00
ADE	1003.38	948.13	936.13	864.25	848.89	795.82	783.50	760.20	765.57	777.25

PAST - ELEMENTARY

	<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>
FTE (Oct)	188.0	193.5	192.0	188.5	179.0	188.0	184.0	202.5	222.0	222.0

PRESENT - SECONDARY

2010/11

FTE (Oct) 808.5

PRESENT - ELEMENTARY

2010/11

FTE (Oct) 201.0

PROJECTED - SECONDARY

2010/11 2011/12 2012/13 2013/14 2014/15

FTE 763.28 797.12 831.90 869.50 901.46

PROJECTED - ELEMENTARY

2010/11 2011/12 2012/13 2013/14 2014/15

FTE 200.0 197.0 230.0 213.0 189.0

On-the-Ground Capacity: *1242 (1017 Secondary + 225 Elementary)*
 Total number of portable units on school site: *None*
 Acreage: *6.07 hectares*

2A. PROGRAM DATA - ELEMENTARY

Does the school have a dedicated Instrumental Music Program?

Instrumental music and guitar

Does the school offer broad-based technology programming?

Integrated technology classroom and food labs.

What specialized programs are offered at the school?

French Immersion

2B. PROGRAM DATA - SECONDARY

Does the school have dedicated program space for speciality programs?

French Immersion classrooms

Learning & Life Skills (LLS) Classrooms (4), time-out rooms (2)

Daily Physical Activity Room

Weight room

Music Room

Drama Room

Foods Rooms

Technology Rooms (8)

Art Rooms (2) - digital kiln

Darkroom

What specialized programs are offered at the school?

French Immersion

Specialist High Skills Major (SHSM) in Health and Wellness

Outdoor Education Leadership package courses

Dual Credit Programs with Fleming College (Welding, Computer Network Engineering Technology, Introduction to Marketing, Health and Wellness)

Technology Programs (Automotive, Small Engines, Construction, Technical Design), Yearbook Photography

Fashion Certificate Program

What range of programs are offered at the school?

Locally Developed/Workplace, Academic/University, Applied/College

Learning & Life Skills

E-learning

Ontario Youth Apprenticeship Program

GLN and GLD (at risk co-op > alternative programming)

Music (instrumental, jazz, guitar and vocal)

Visual Arts (pottery, ceramics, sculpture, textiles, etching, stained glass, photography)

How available are co-op work sites for students?

All easily accessed - within walking distance and/or bus routes

3A. FACILITIES DATA - ELEMENTARY

Number of classrooms in the school - *9 + 2 Special Education*
 Does the school have a library/resource centre? *Yes*
 Does the school have a gymnasium? *Yes*
 Does the school have a general purpose room? *Yes*
 Does the school have hard surfaced outdoor play area(s)? *Yes*
 Does the school have a playing field? *Yes*
 Does the school have at least one dedicated science room? *Yes*
 How many science rooms are in the school? *1 intermediate (7 secondary)*
 Does the school have an instrumental music room? *Yes*
 Does the school have dedicated Resource Withdrawal space? *Yes*
 Does the school have a dedicated auditorium? *Yes*
 What specialized facilities are provided at the school?
Music Room
2 Gyms
Weight and Fitness Room
Auditorium
Technology Rooms
Food Rooms
Sewing Room

3B. FACILITIES DATA - SECONDARY

Number of classrooms in the school - *47 + 3 Special Education*
 Does the school have a library/resource centre? *Yes*
 Does the school have flexible space for students?
Daily Physical Activity Room
Foyer
Cafeteria
Library
 Does the school have a dedicated auditorium? *Yes*

3C. FACILITIES DATA - ELEMENTARY AND SECONDARY

Desirability of the building for re-use? *TBD*
 Desirability of the site for redevelopment? *TBD*
 Was the school designed to easily accommodate an addition? *TBD*
 Does the building design present difficulties for expansion? *TBD*
 Does the school catchment area offer the potential for new urban growth under Provincial Land Use Policy? *Yes*
 Are there sufficient parking spaces on-site today for staff and pupils? Can parking be expanded on the site? *TBD*
 Is there sufficient school bus lay-by area? Does the site allow for an expanded school bus lay-by area? *TBD*

Will the zoning on the site allow for school building and parking expansion without amendment? *TBD*

Does the site meet contemporary Board requirements? (Site area, configuration, topography) *TBD*

Is the surrounding land use context still suitable for a school site? *TBD*

4. TRANSPORTATION DATA - ELEMENTARY AND SECONDARY

What percentage of the students are bussed to school? - *57%*

Longest bus ride to school (minutes) - *101 minutes*

Shortest bus ride to school (minutes) - *3 minutes*

Average bus ride to school (minutes) - *25.69 minutes*

Is public transportation available to all/part of the catchment area being reviewed? - *Yes*

5A. STAFFING DATA - ELEMENTARY

Does the school have a full-time principal?

No. Full-time principal is listed under Staffing Data - Secondary, because Principal is classified as a Secondary Principal

Number of vice-principals at the school (Full Time Equivalent [FTE]) - *1.0*

Number of secretaries at the school (FTE) - *1.0*

Number of teachers at the school (FTE) - *11.5*

Number of volunteers - *30 registered*

Number of educational assistants at the school (FTE) - *1.0*

Number of custodial staff at the school (FTE) - *0.0*

Nine custodians are listed under Secondary Staffing Data, as they are classified as secondary custodians.

Total number of employees at the school site (FTE) - *14.5*

5B. STAFFING DATA - SECONDARY

What is the Full Time Equivalent (FTE) of the Principal: - *1.0*

Number of vice-principals at the school (Full Time Equivalent [FTE]): - *1.0*

Number of secretaries at the school (FTE) - *4.0*

Number of teachers at the school (FTE) - *54.662*

Number of volunteers - *11*

Number of educational assistants at the school (FTE) (current) - *15.0*

Number of custodial staff at the school (FTE) - *9.0*

Total number of employees at the school site (FTE) - *84.662*

6A. COMMUNITY USE DATA - ELEMENTARY AND SECONDARY

Does the school have a child care centre? *No*

Are child care services available for student care before school? *No*

Are child care services available for student care after school? *No*

Is the school the only public school within the community? *No*

Is there another school in the community? *Yes*

Is the school building used regularly by community groups? *Yes*
43 user groups; 564 bookings

Is this the only facility in the vicinity that could be used by community groups? *No*

Are the school's grounds used regularly by community groups? *Yes.*

Is this the only playing field in the vicinity that could be used by community groups? *No*

Is the school a partner in other government initiatives within the community? *Yes*
 Please specify. *Ontario Youth Apprenticeship Program (OYAP)*

Are there training opportunities for students with local employers?
LLS placements.
Co-op placements
OYAP
GLD, GLN & SHSM placements
Fairhaven partnership programs.

Is the school involved in other partnership arrangements with local employers?
SHSM arrangements (Peterborough Regional Health centre, Fairhaven, Fleming Nursing, Health Unit).

Is the school involved in other partnership arrangements with local agencies, groups, colleges, universities, etc.?
Dual Credits, SHSM,

Is there potential to build new partnerships? *Yes*

7. COMPARATIVE DATA

How many pupil spaces are there at other schools in the same review area as the school? - *3360*

8. BARRIER FREE ACCESS

Assessment of the accessibility of the facility for individuals with disabilities:

Wheelchair access to entire first floor including washroom facilities, auditoriums, gyms & cafeteria. The second floor has assisted access via stair lift. One new science lab is equipped with adjustable lab bench to accommodate wheelchair - other labs/and or rooms have been modified or equipment is transferable. Available portable lift that can be used to transport wheelchairs up stairs. Automatic doors, handicapped parking spaces clearly defined marked, signage clearly visible, specialized ramp access to the music room and the lower cafeteria. All stairwells "yellow taped" and marked for the visually impaired.

Describe access relative to assisted or independent access. Is the school barrier free?

For the most part the school is barrier free. The main front door entrance is the only door that is not accessible to a wheelchair, however all of the rear and side entrances are accessible. Exceptions to wheelchair access are upper weight room off of the small gym, co-op office and galley classrooms in shops.

9. FINANCIAL DATA

What is the replacement cost of the school? *TBD*
What is the Facilities Condition Index (FCI) for the school? *TBD*
What are the total grants provided for the school? *TBD*
What are the total expenditures for the school? *TBD*
What is the net difference between revenues and expenditures? *TBD*
What is the estimated cost to bus all pupils (in average cost per pupil)? *\$1,169.83*
Can the estimated pupil busing costs be reduced through the use of public transit for some/all pupils?
Yes. 30 day pass @ \$50.00 / 190 day pass would be approx. \$350.00

10. SCHOOL SPECIFIC DATA - ELEMENTARY AND SECONDARY

Other comments:
Partnership in the cafeteria with Chartwells Food Services
Green Space and Parking
Shed on the main field with Hydro
Technical Storage Shed and Tech staging areas.